

<b>W.CCR.8</b>	<b>CCR Writing Anchor Standard 8:</b> Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
W.11–12.8 Grade 11–12 students:	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
W.9–10.8 Grade 9–10 students:	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
W.8.8 Grade 8 students:	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.8 Grade 7 students:	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.6.8 Grade 6 students:	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.5.8 Grade 5 students:	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
W.4.8 Grade 4 students:	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
W.3.8 Grade 3 students:	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
W.2.8 Grade 2 students:	Recall information from experiences or gather information from provided sources to answer a question.
W.1.8 Grade 1 students:	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
W.K.8 Kindergarten students:	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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