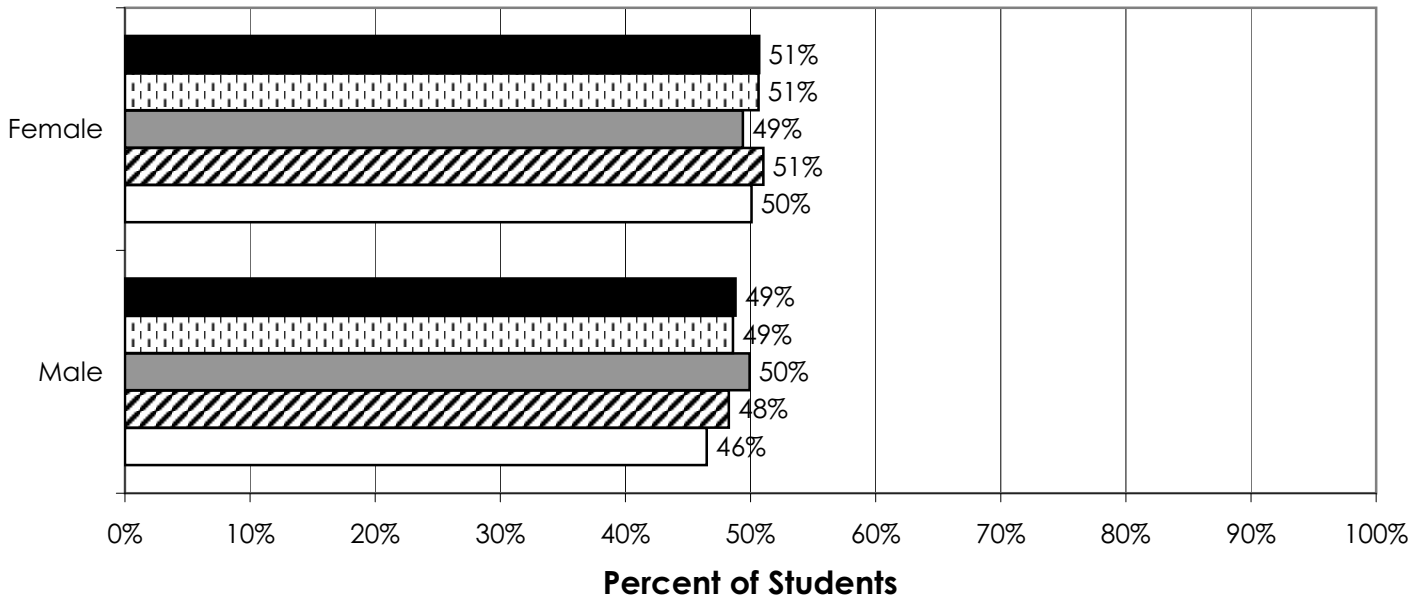
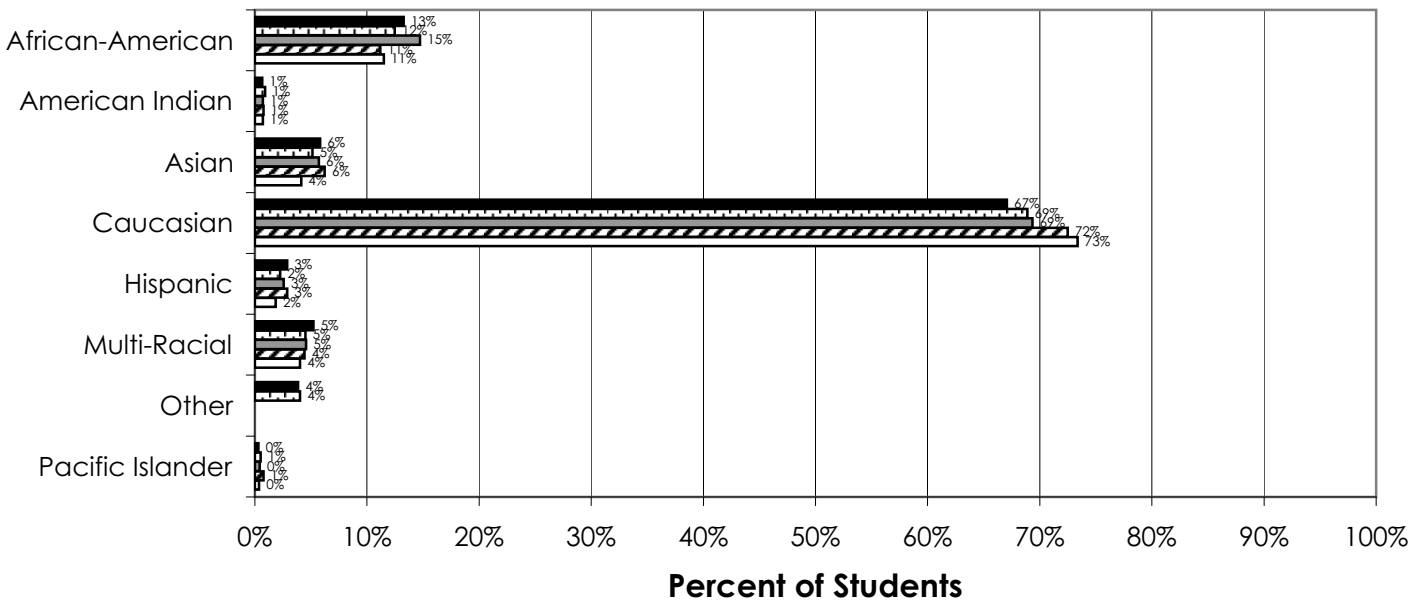


Gender (Q1)



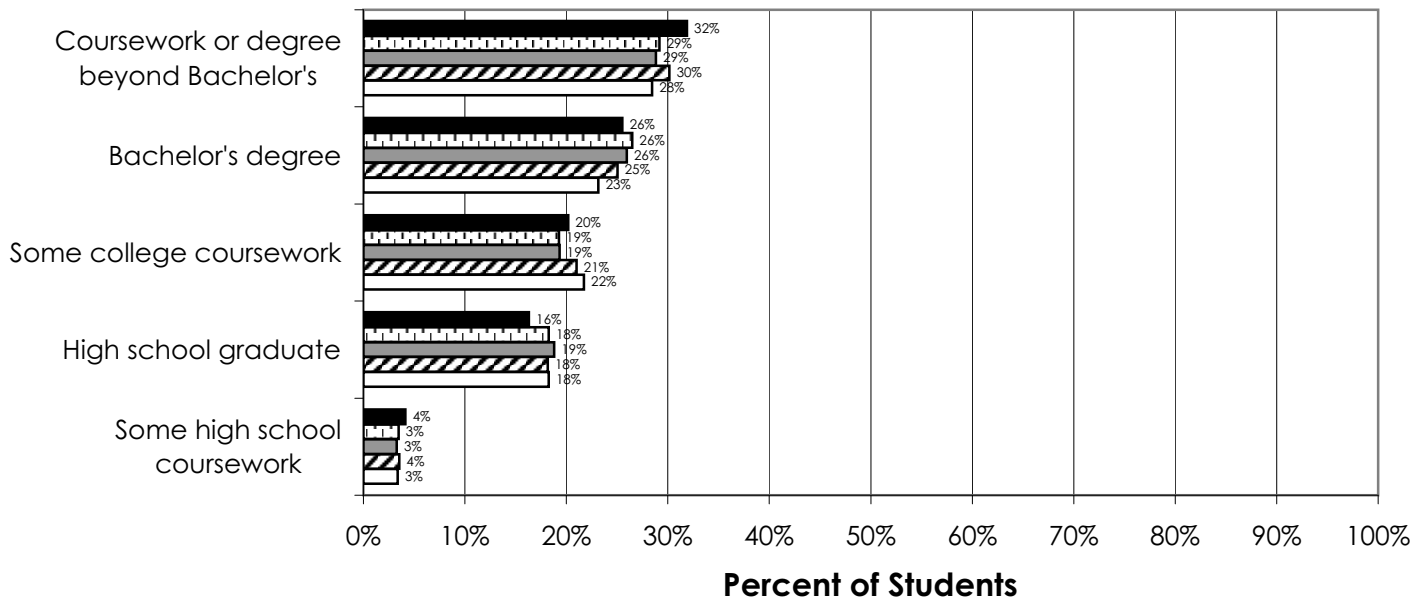
County 2004
 County 2005
 County 2006
 County 2007
 County 2008

Race/Ethnicity (Q2)



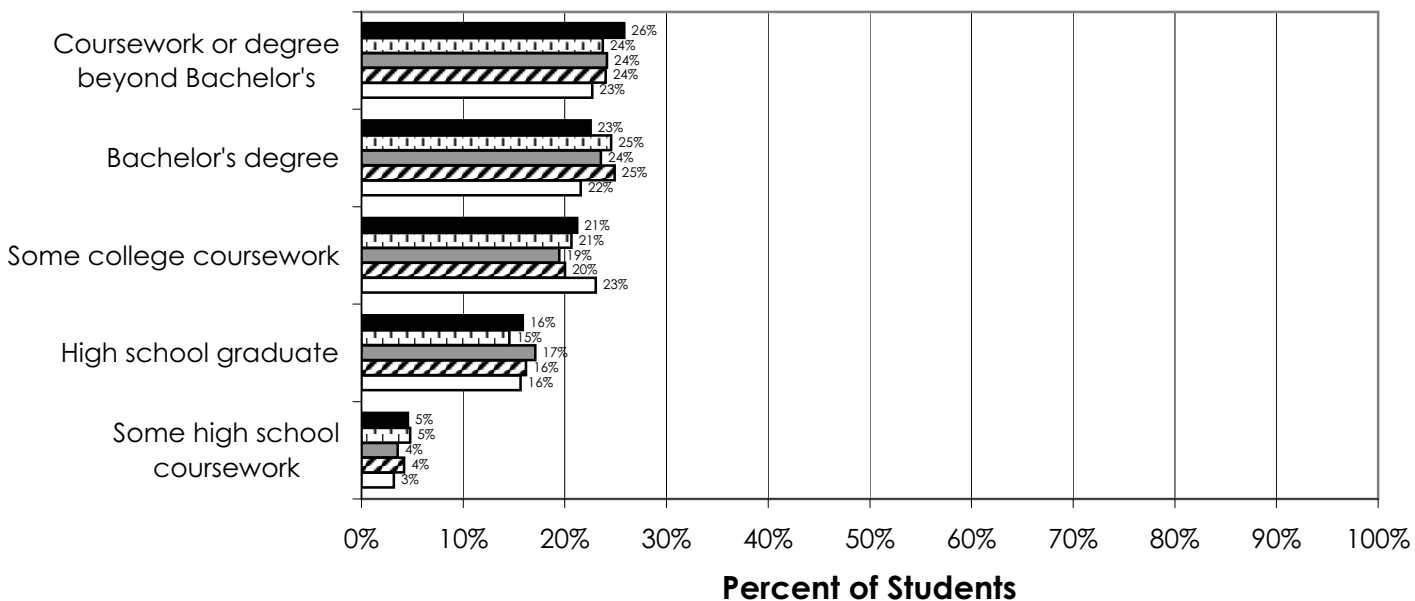
County 2004
 County 2005
 County 2006
 County 2007
 County 2008

Parent/Guardian 1 Level of Education (Q3a)



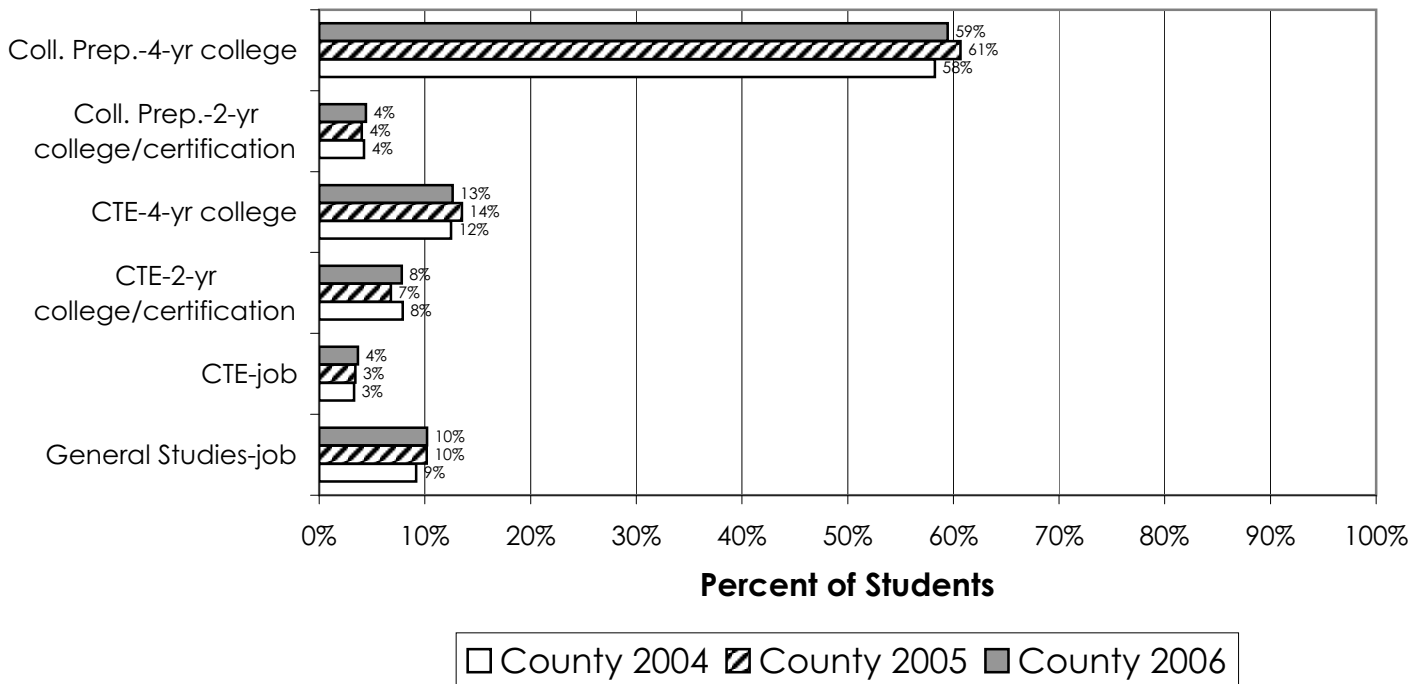
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Parent/Guardian 2 Level of Education (Q3b)

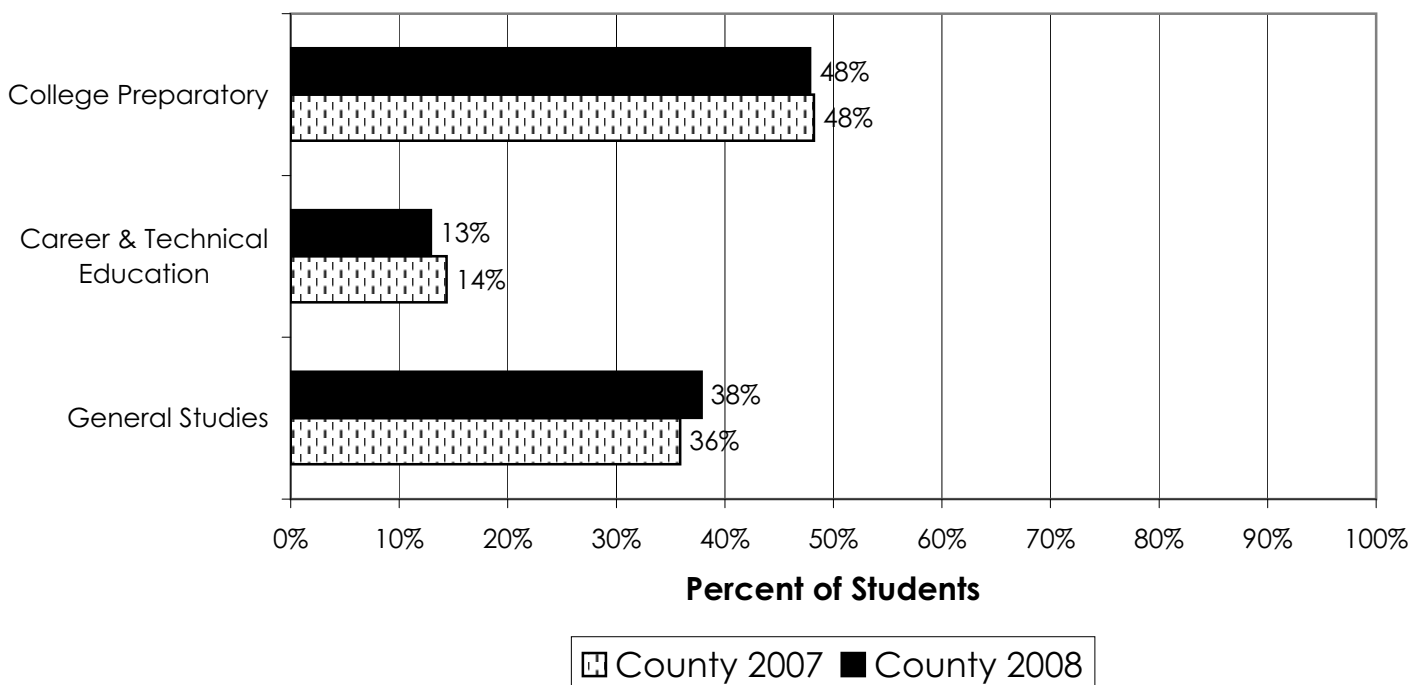


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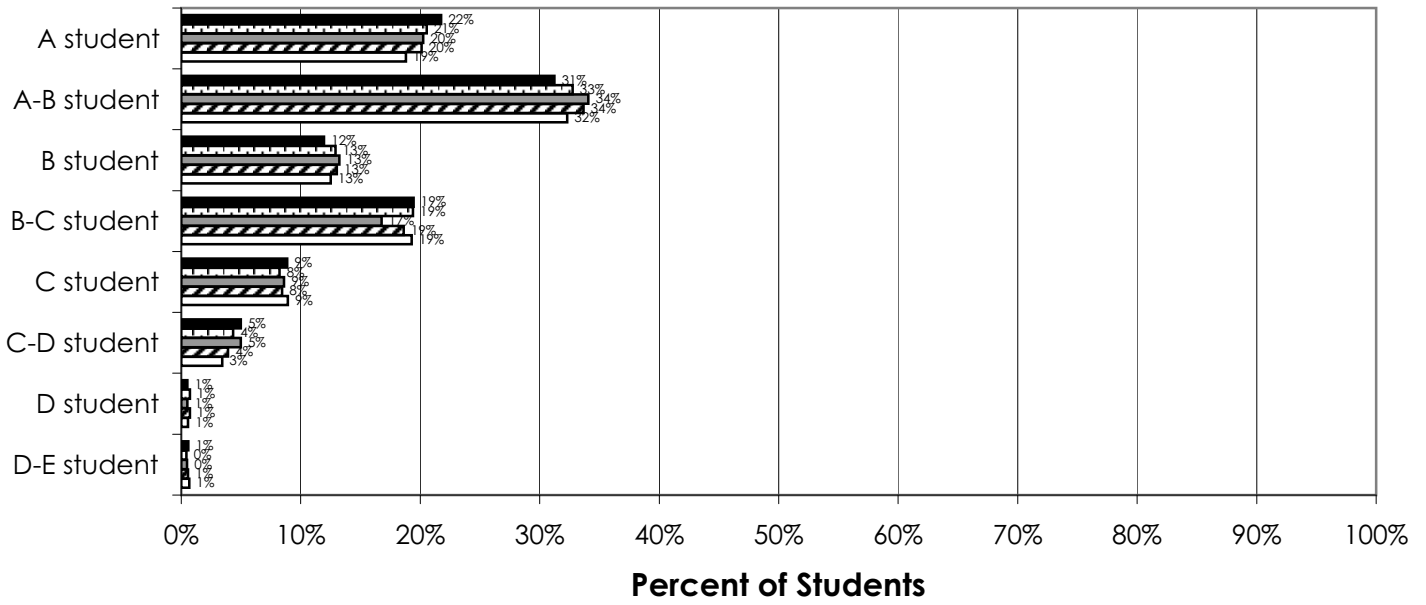
Program Followed During High School (Q4)



Program Followed During High School (Q4)

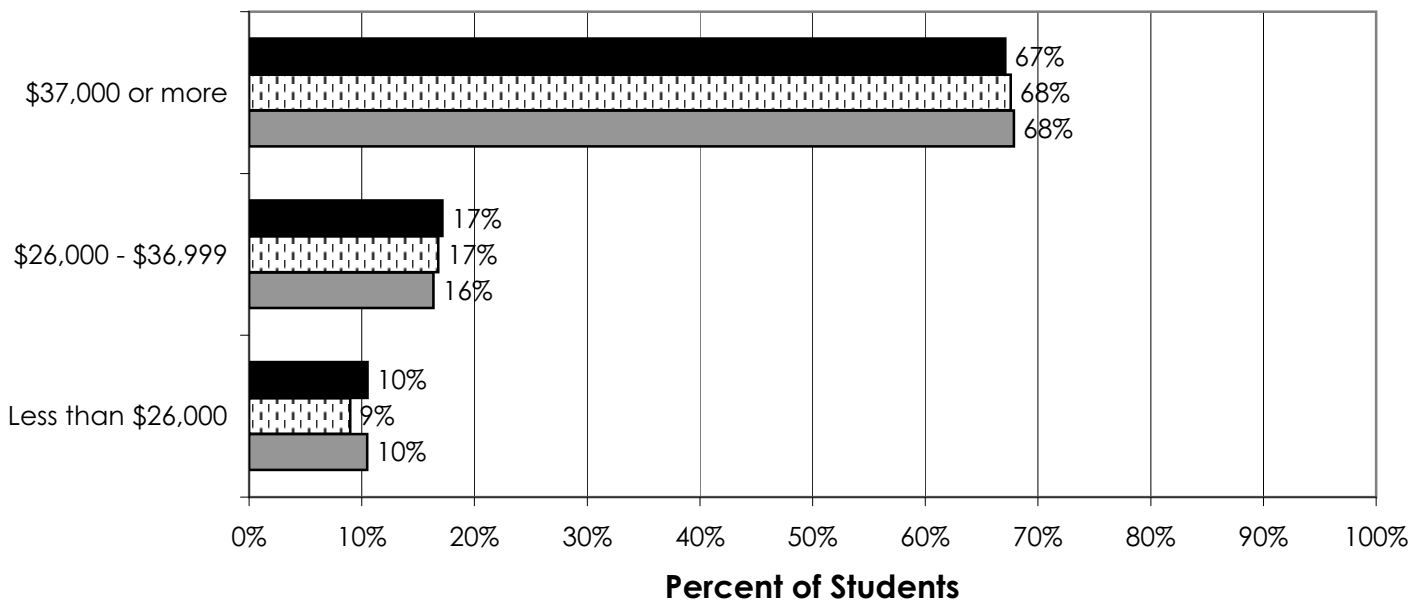


Student Description of Grades During High School (Q5)



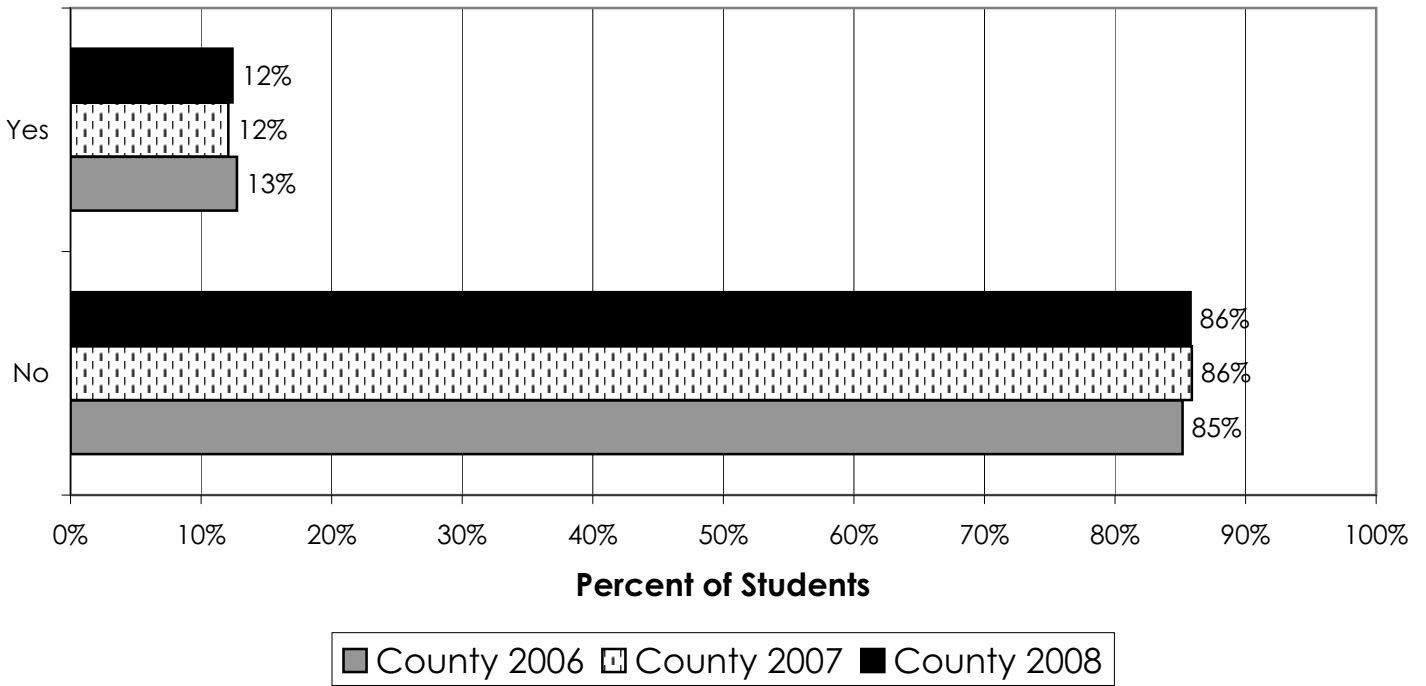
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

Parents' Level of Income (Q5a)

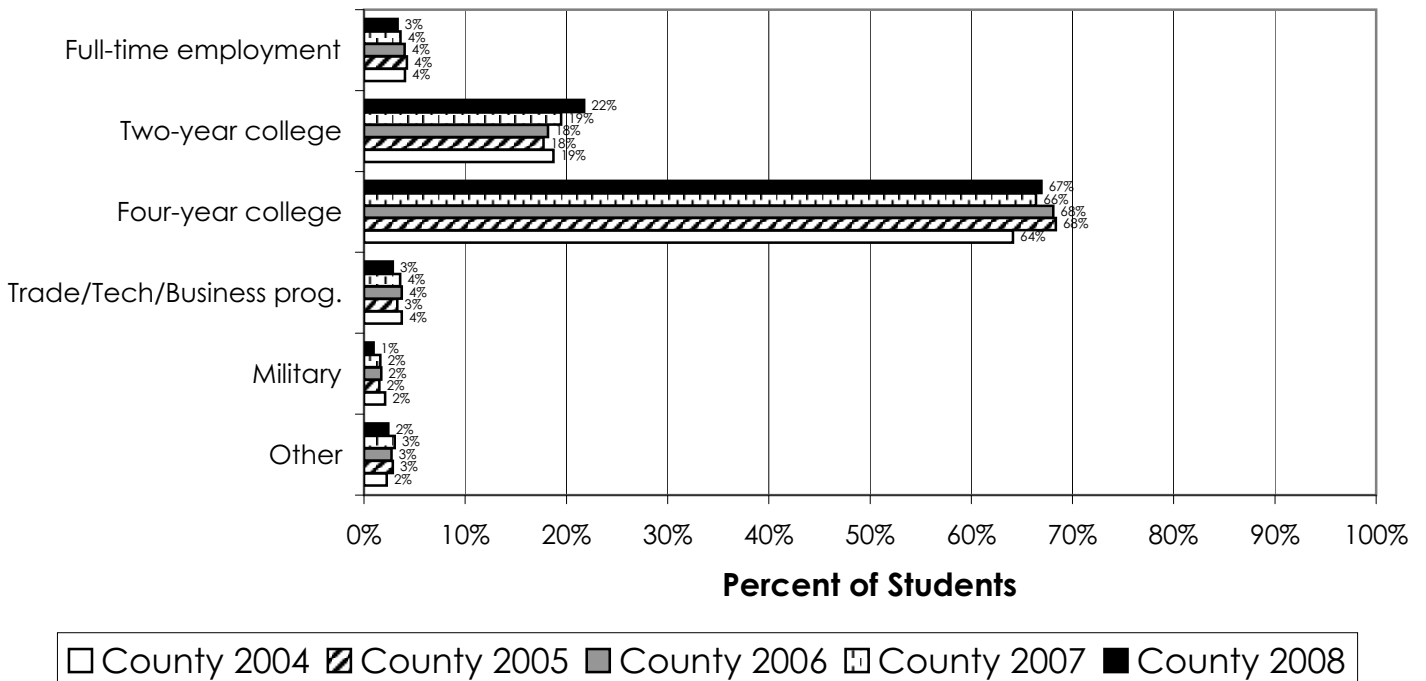


■ County 2006 ▨ County 2007 ■ County 2008

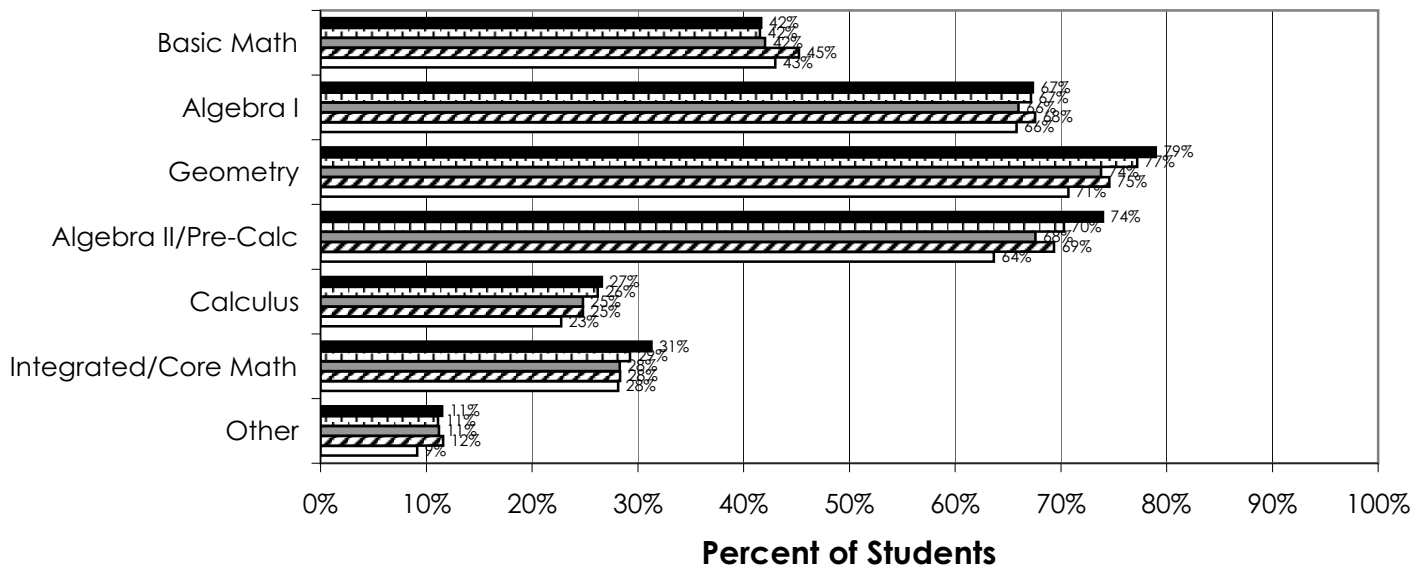
Received Special Education Services (Q5b)



Plans for Next Two Years (Q6)

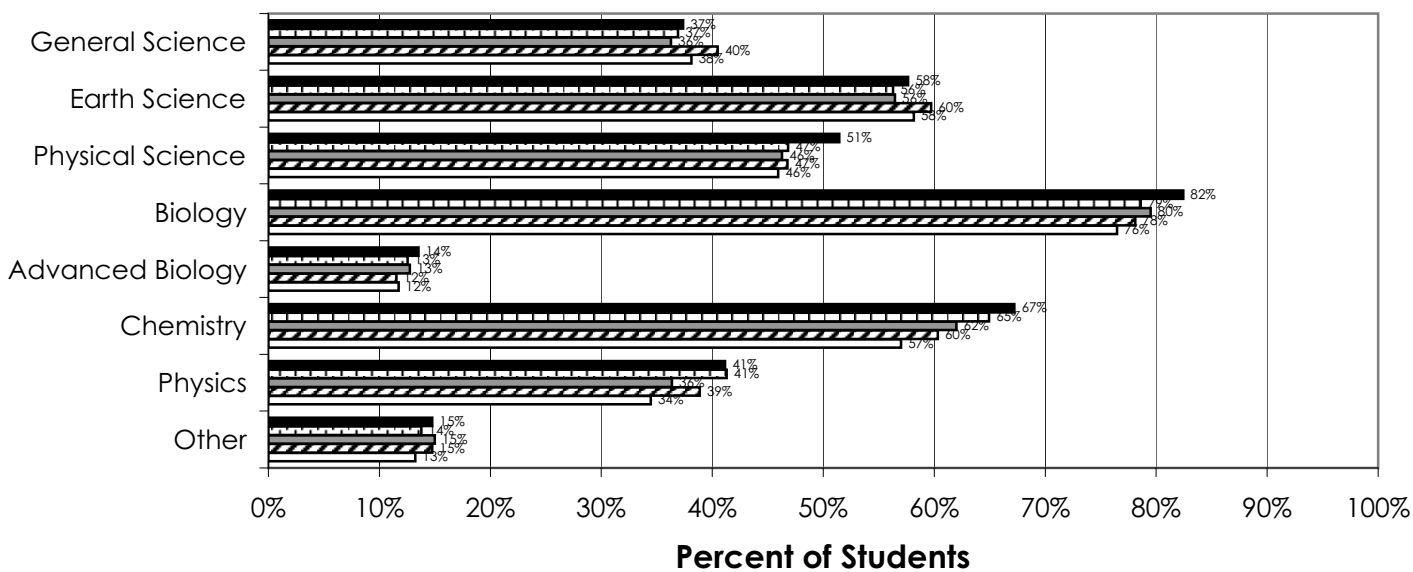


Mathematics Courses Completed or Currently Taking (Q7a) (Could Select All That Applied)



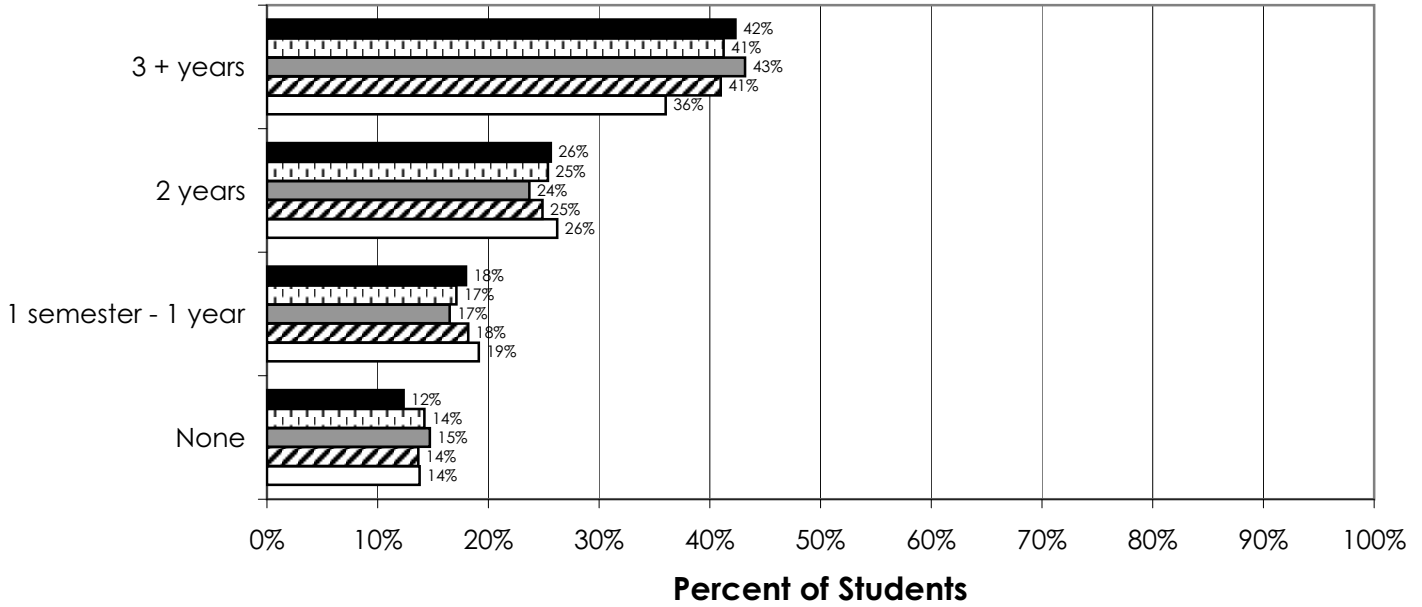
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

Science Courses Completed or Currently Taking (Q7b) (Could Select All That Applied)



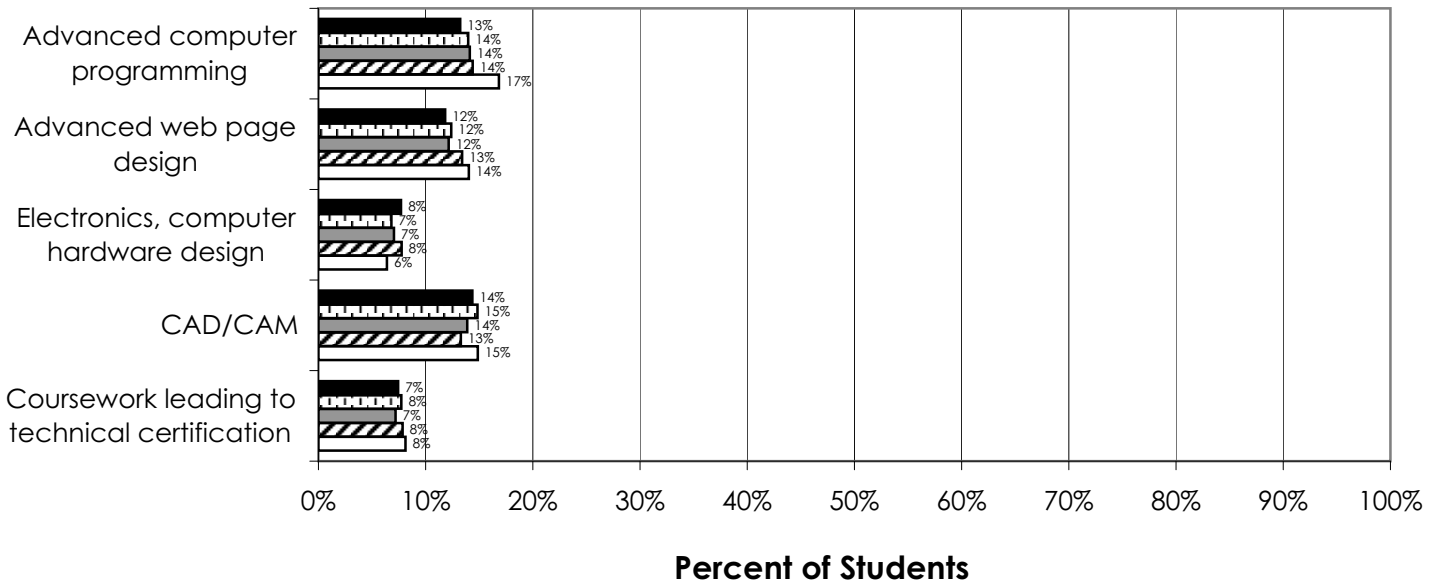
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

Amount of Foreign Language Courses Completed (Q7c)



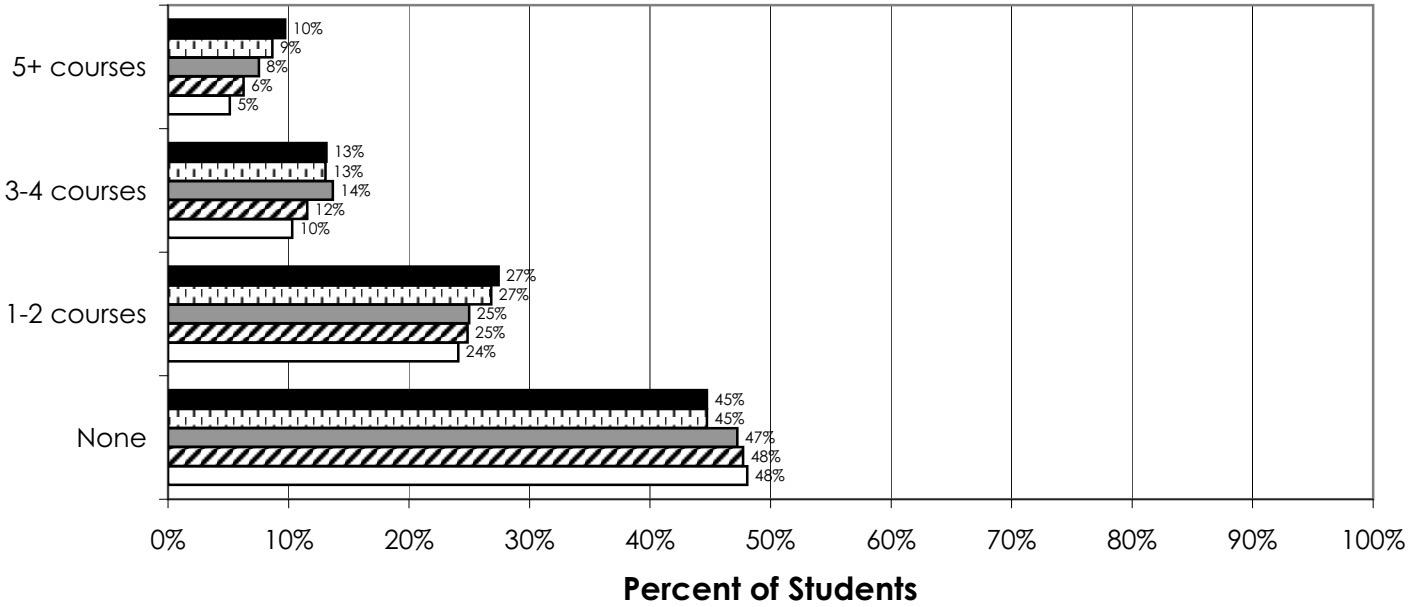
County 2004
 County 2005
 County 2006
 County 2007
 County 2008

Technical Courses Completed or Currently Taking (Q7d) (Could Select All That Applied)



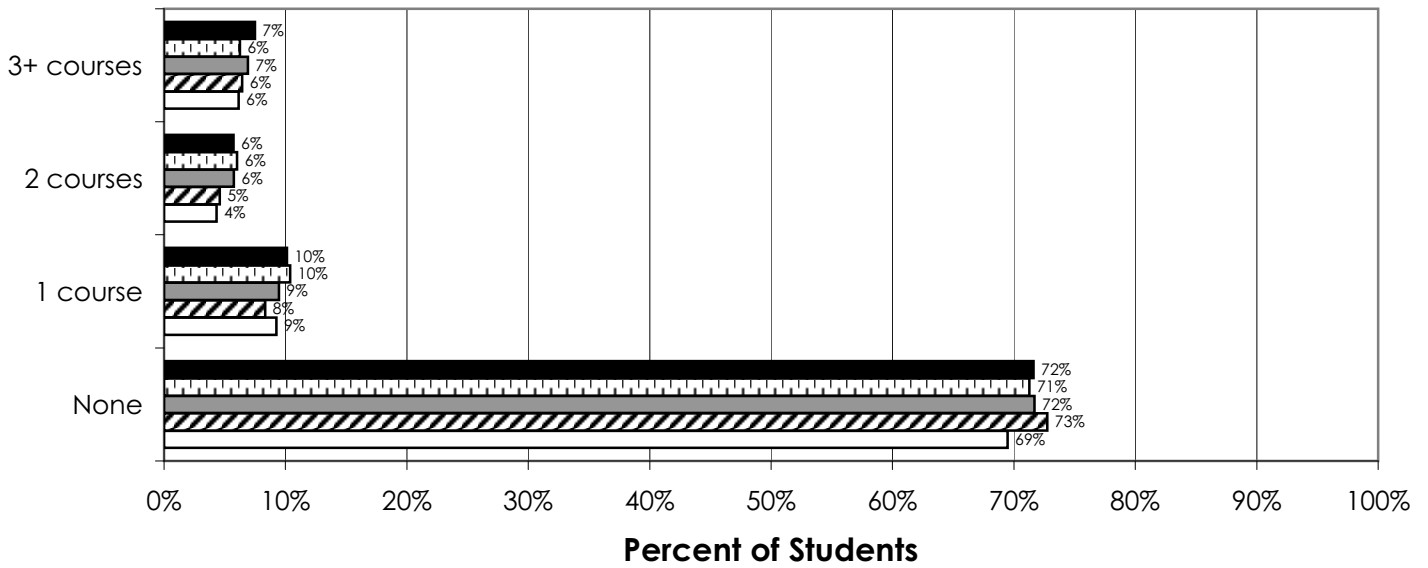
County 2004
 County 2005
 County 2006
 County 2007
 County 2008

Number of AP Courses Completed (Q7e)



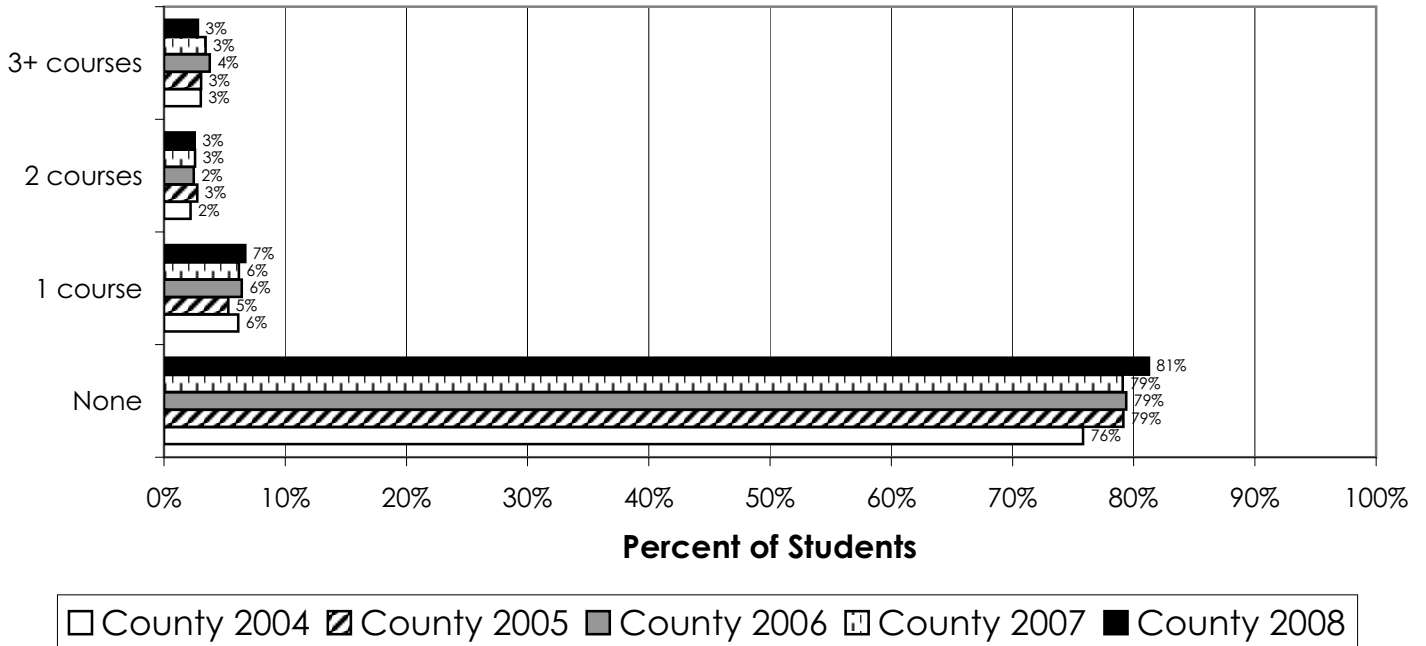
County 2004
 County 2005
 County 2006
 County 2007
 County 2008

Number of University/Community College Academic Courses Completed (Q7f)

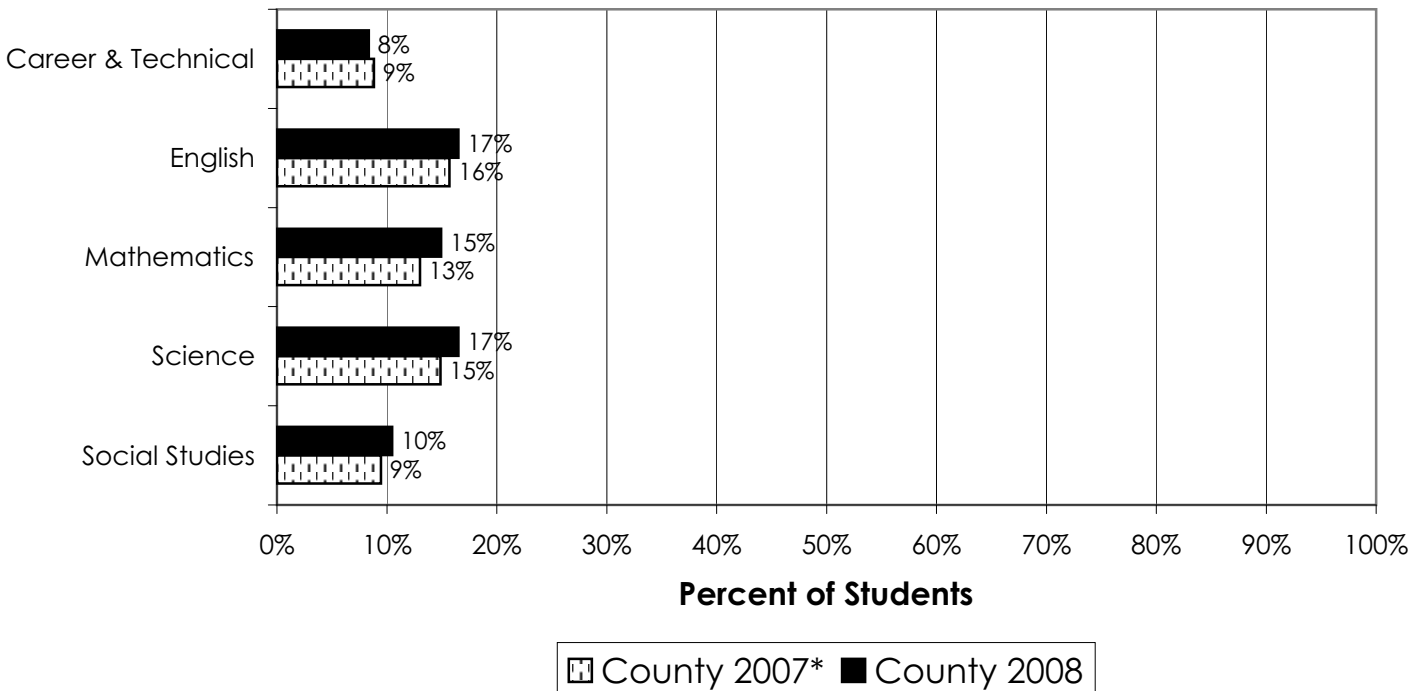


County 2004
 County 2005
 County 2006
 County 2007
 County 2008

Number of University/Community College Technical/Business Courses Completed (Q7g)

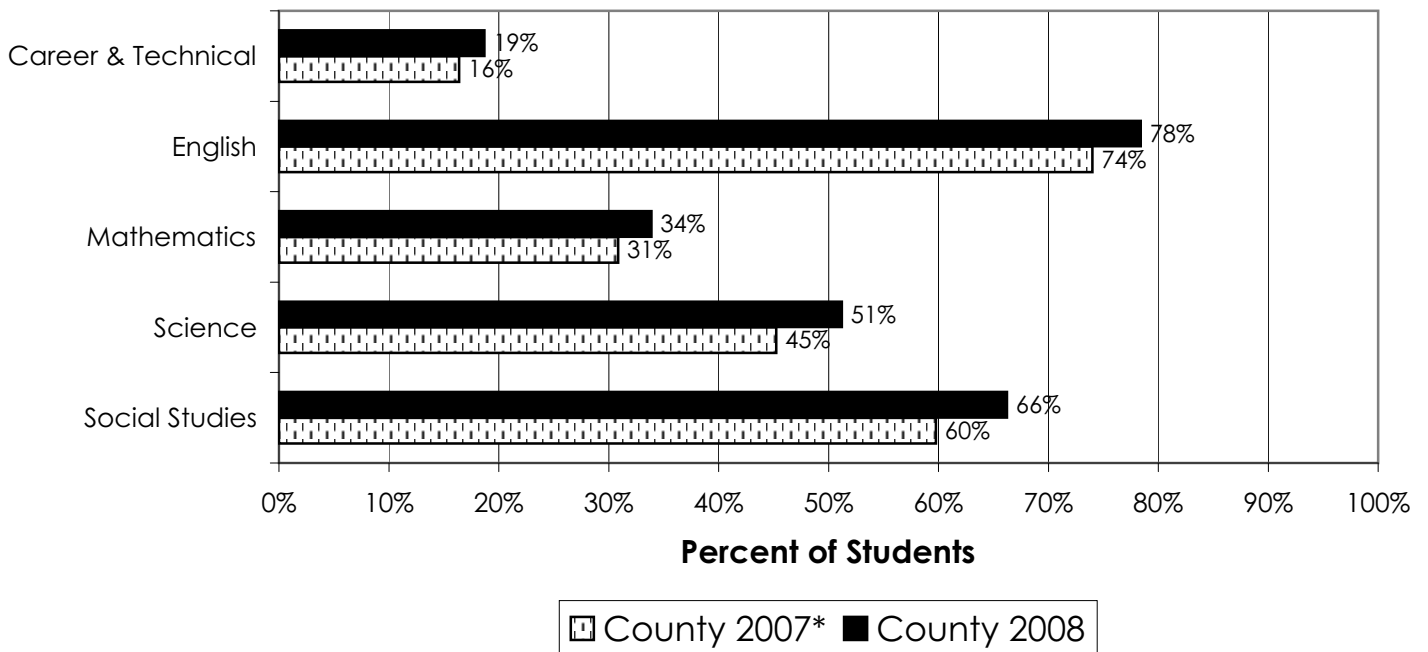


Reading Is Challenging for Me in These Subject Areas (Q8a.1)



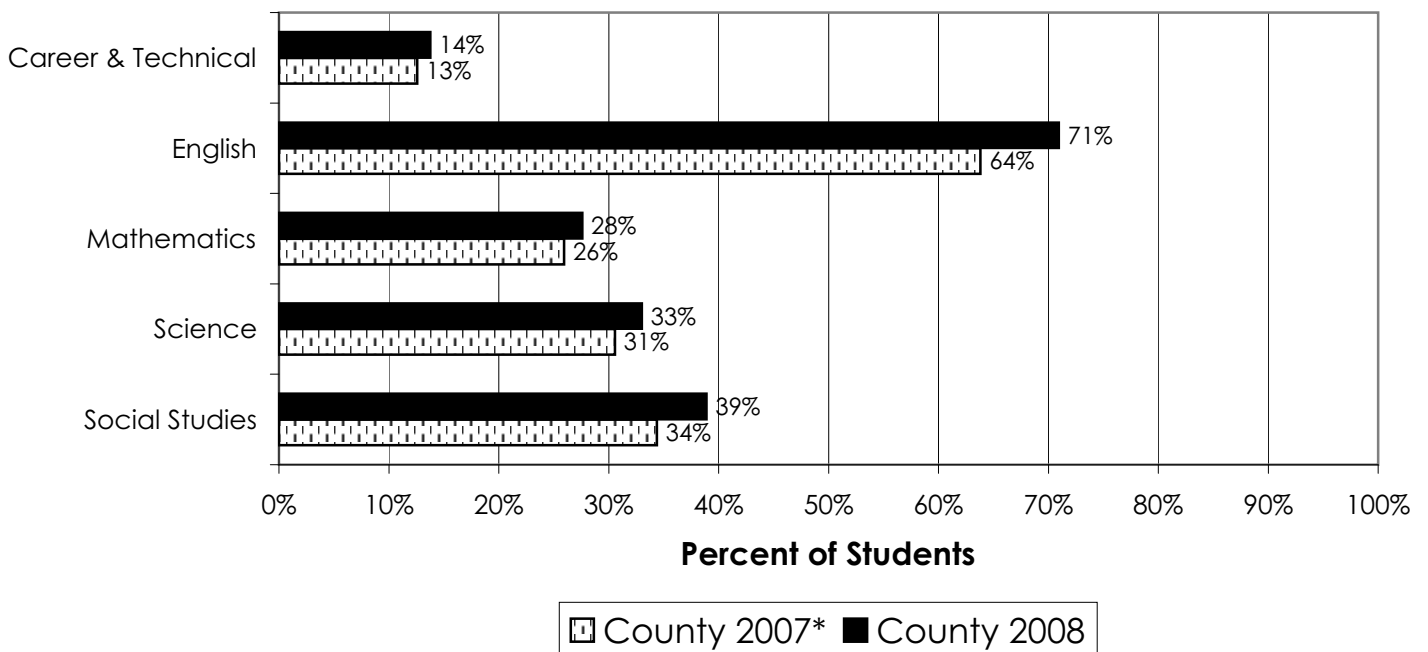
*County 2007 n=1384

I Experienced Opportunities to Read and Talk with Peers During Class Time in These Subject Areas (Q8a.2)



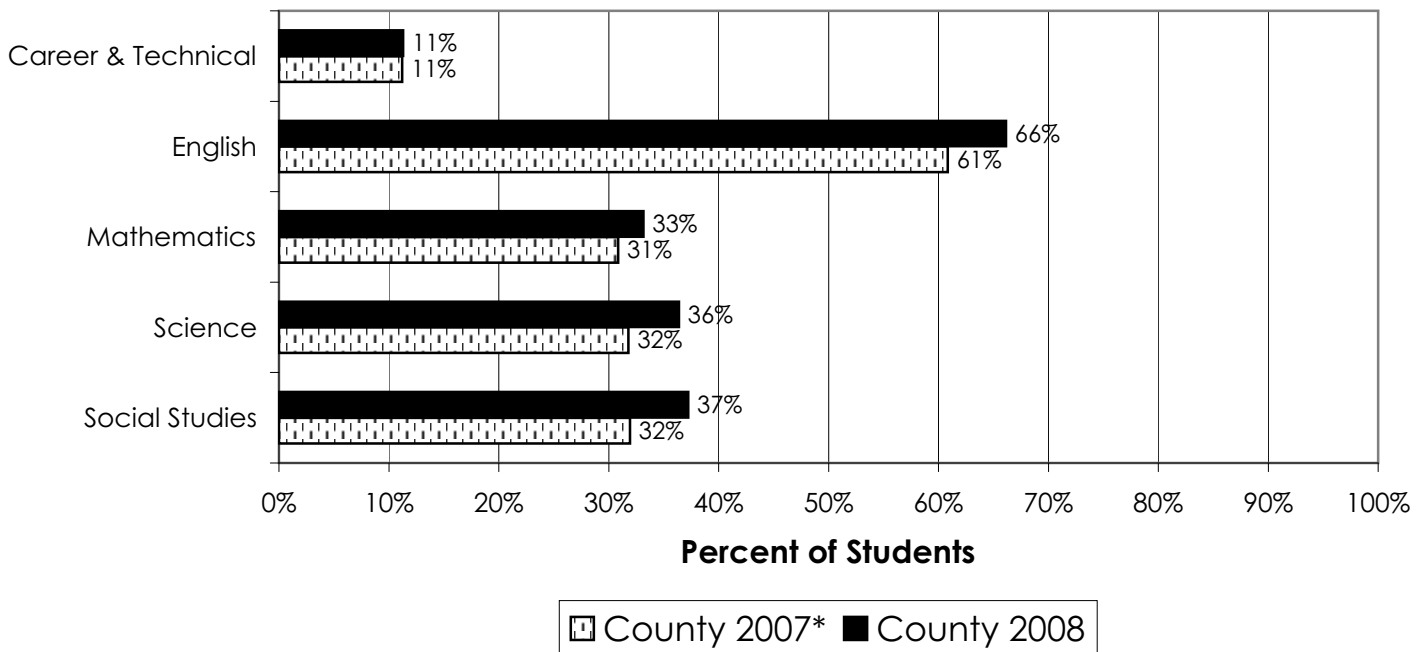
*County 2007 n=1384

I Experienced Opportunities to Listen to the Teacher Talk about How to Read Effectively in These Subject Areas (Q8a.3)



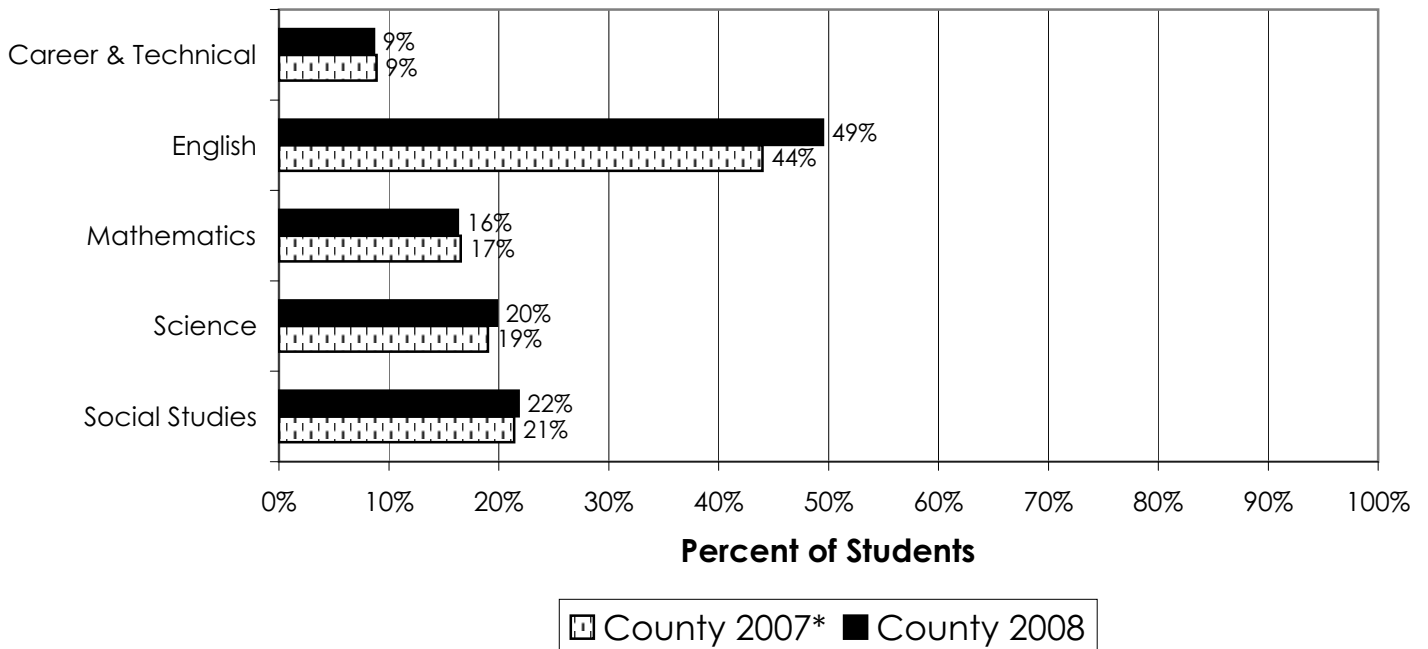
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The Teacher Shared Strategies to Help Understand Required Readings in These Subject Areas (Q8a.4)



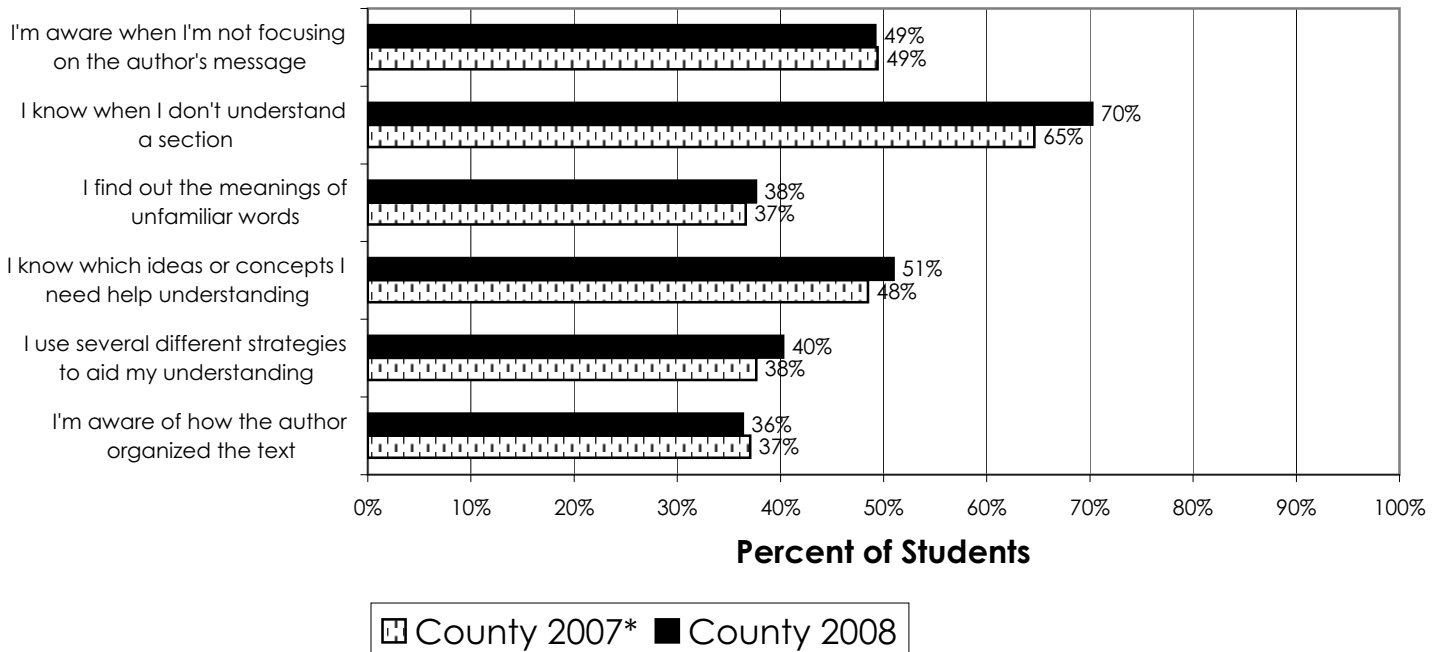
*County 2007 n=1384

Books at Different Levels of Reading Difficulty Were Available to Help Me Understand Course Concepts in These Subject Areas (Q8a.5)



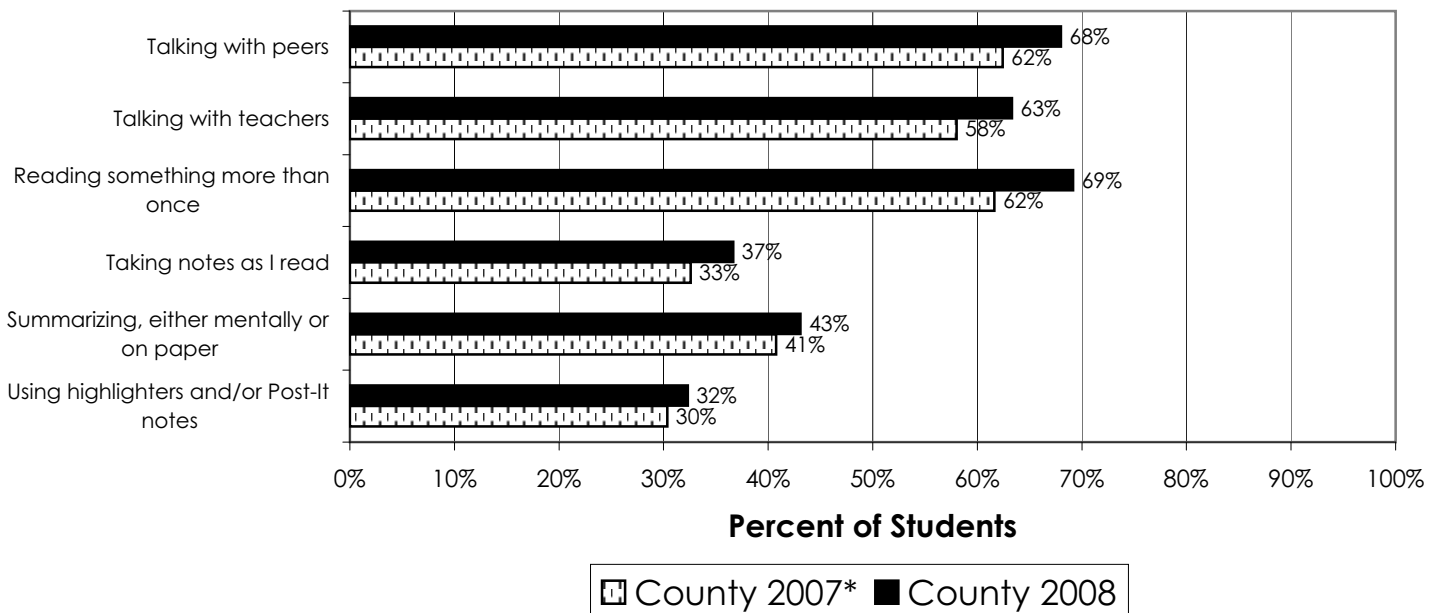
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When I'm Reading for School: (Q8b)
(Could Select All That Applied)



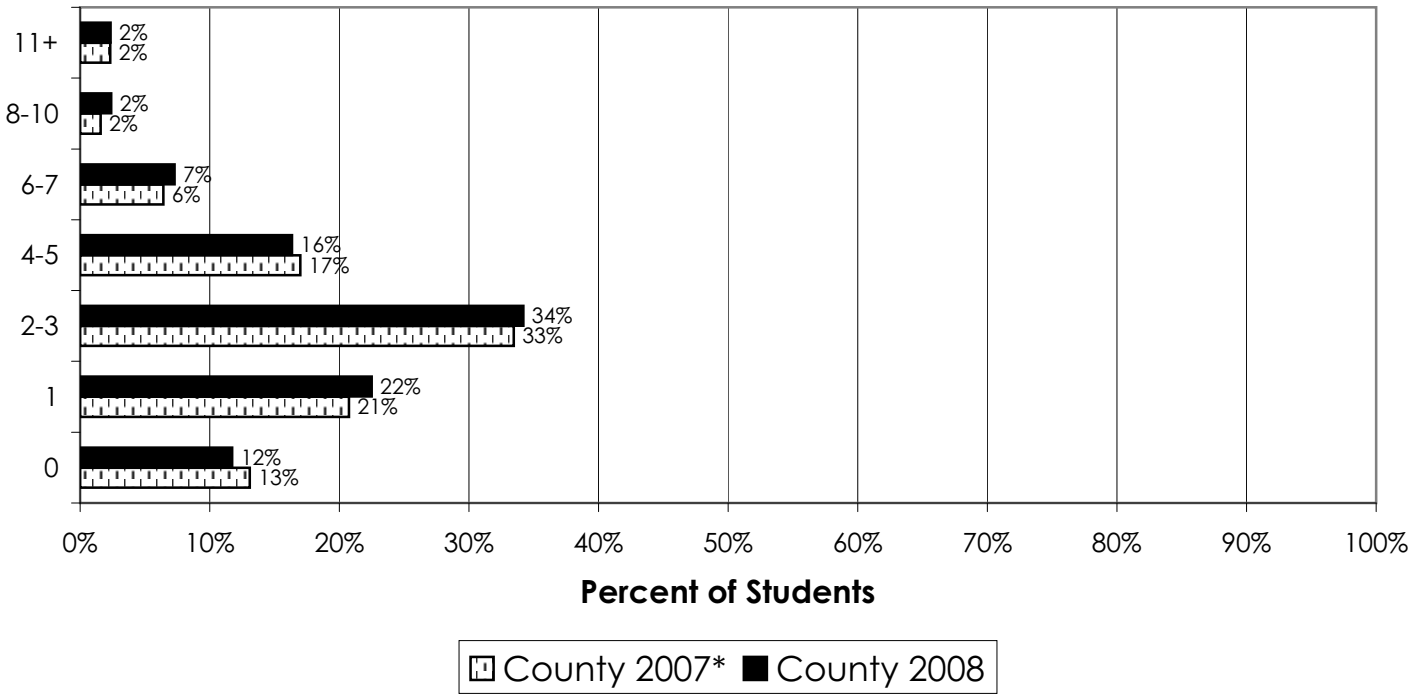
*County 2007 n=1384

I Use a Variety of Tools and Strategies to Help Understand Assigned Readings, such as: (Q8c)
(Could Select All That Applied)



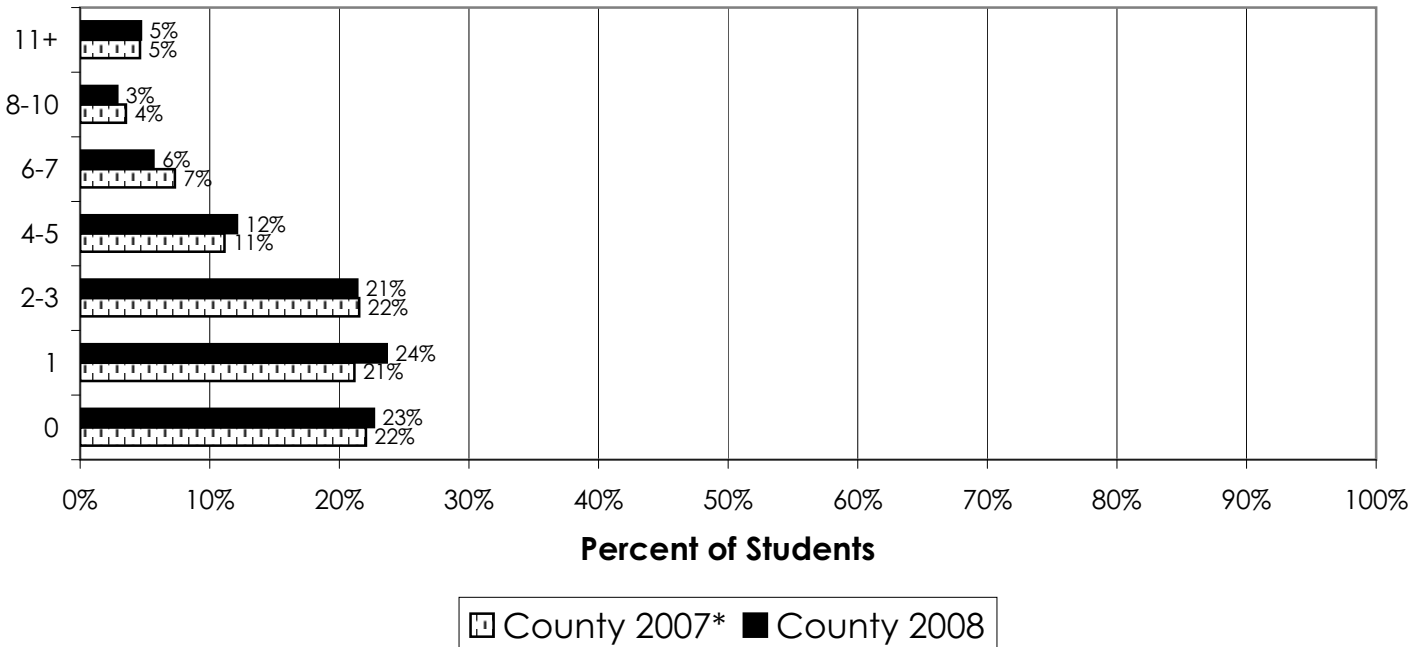
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Hours Spent in a Typical Week on Assigned Reading for Class (Q8d.1)



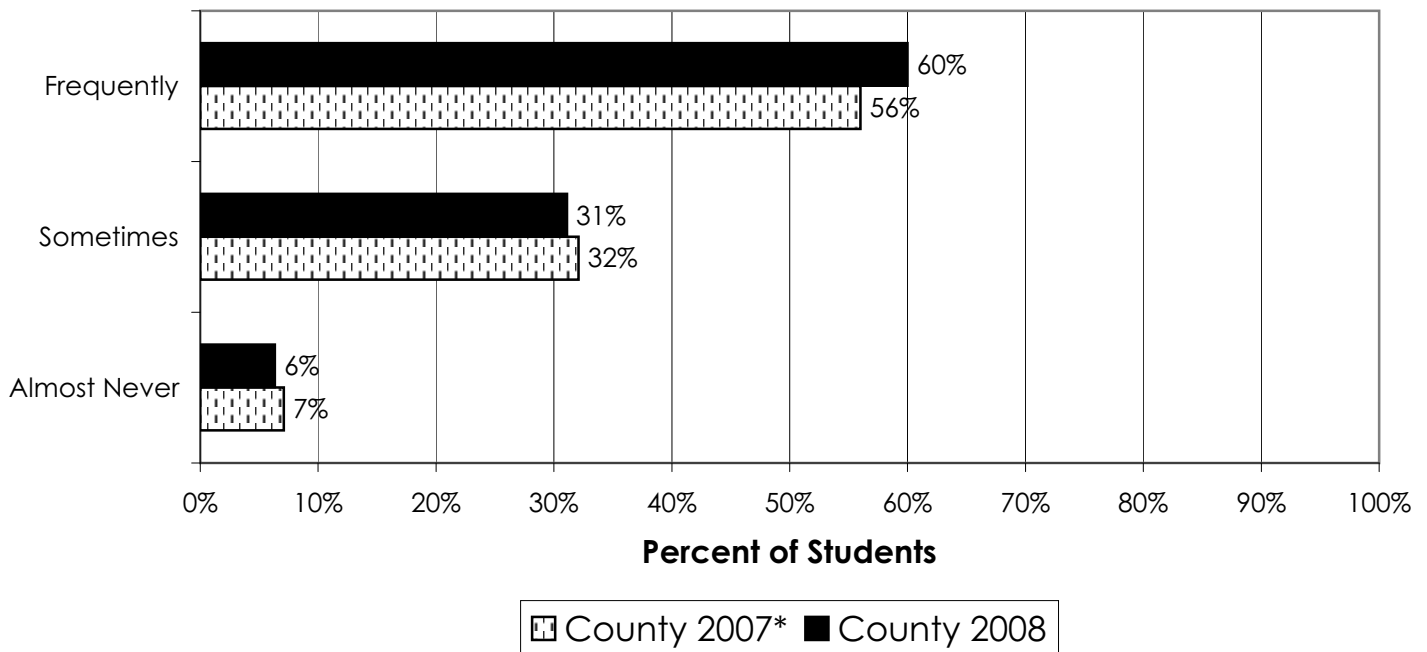
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Hours Spent in a Typical Week on Personal Reading Not for Class (Q8d.2)



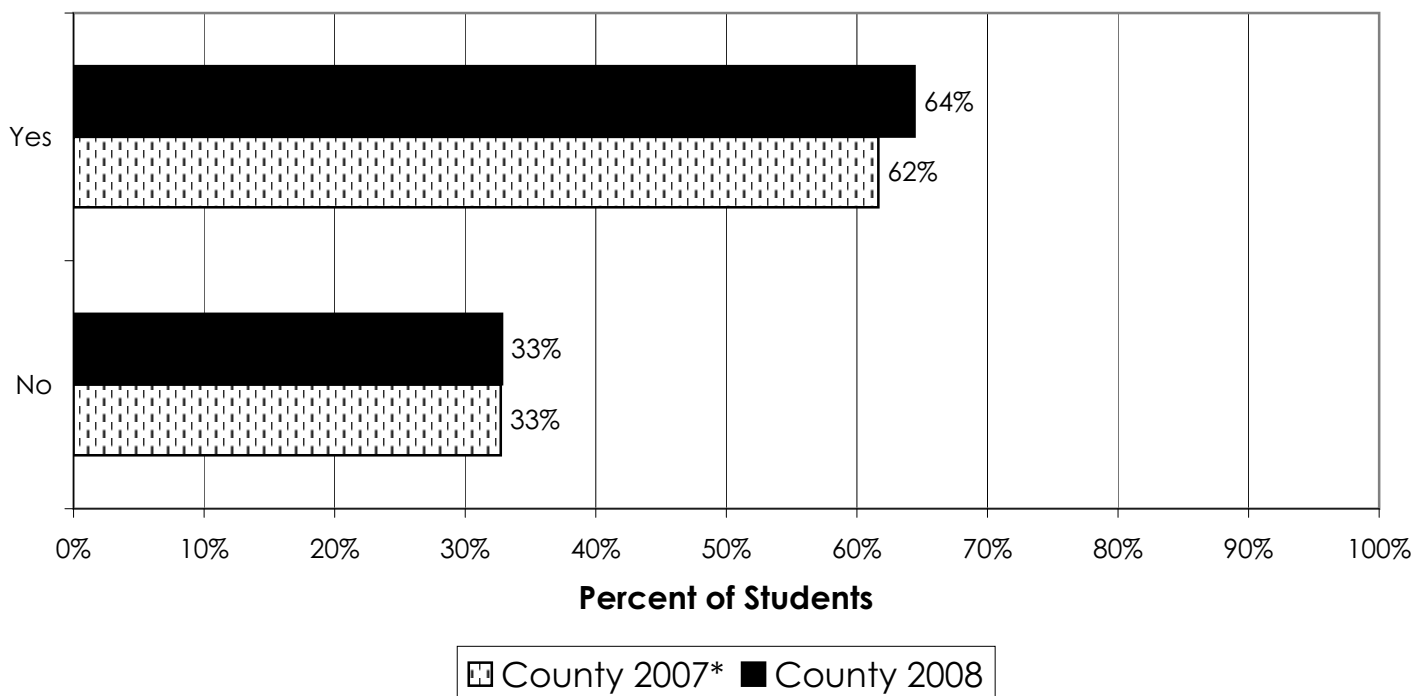
*County 2007 n=1384

Teachers Believed that I Could Be Successful in Learning Mathematics (Q8e)



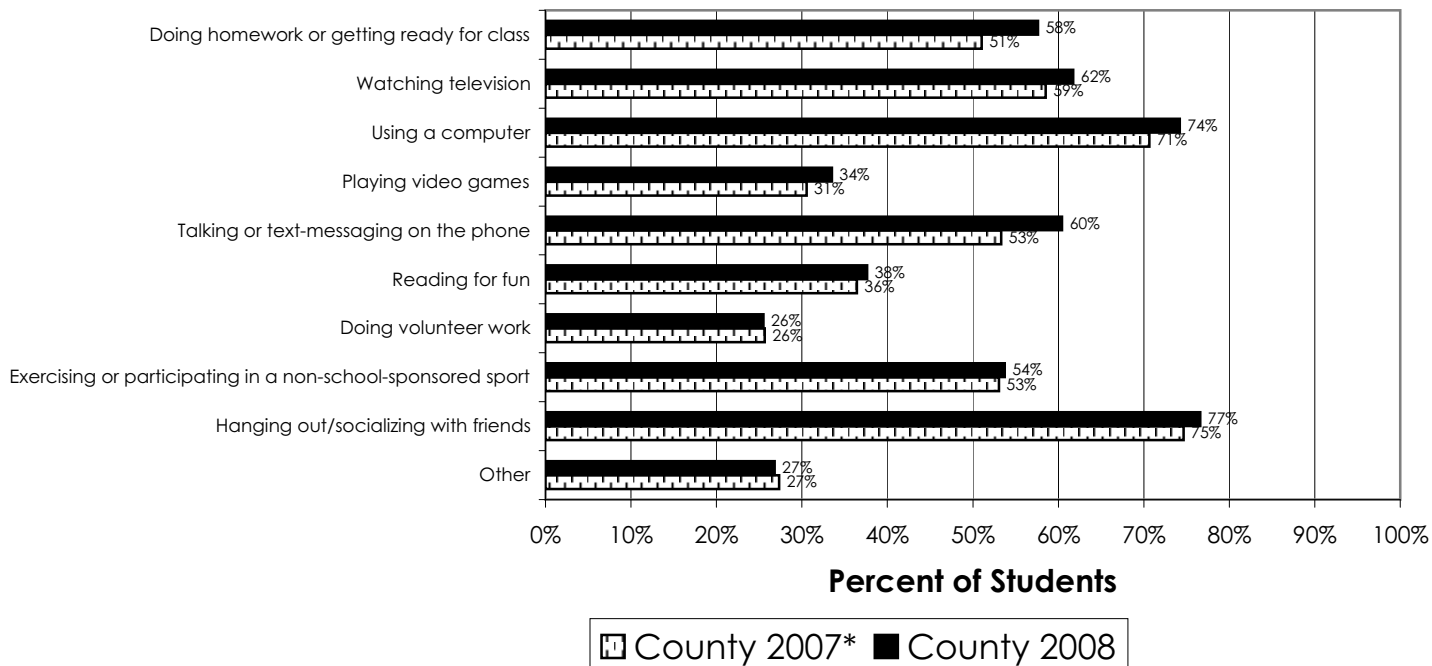
*County 2007 n=1384

I Am Good at Mathematics (Q8f)



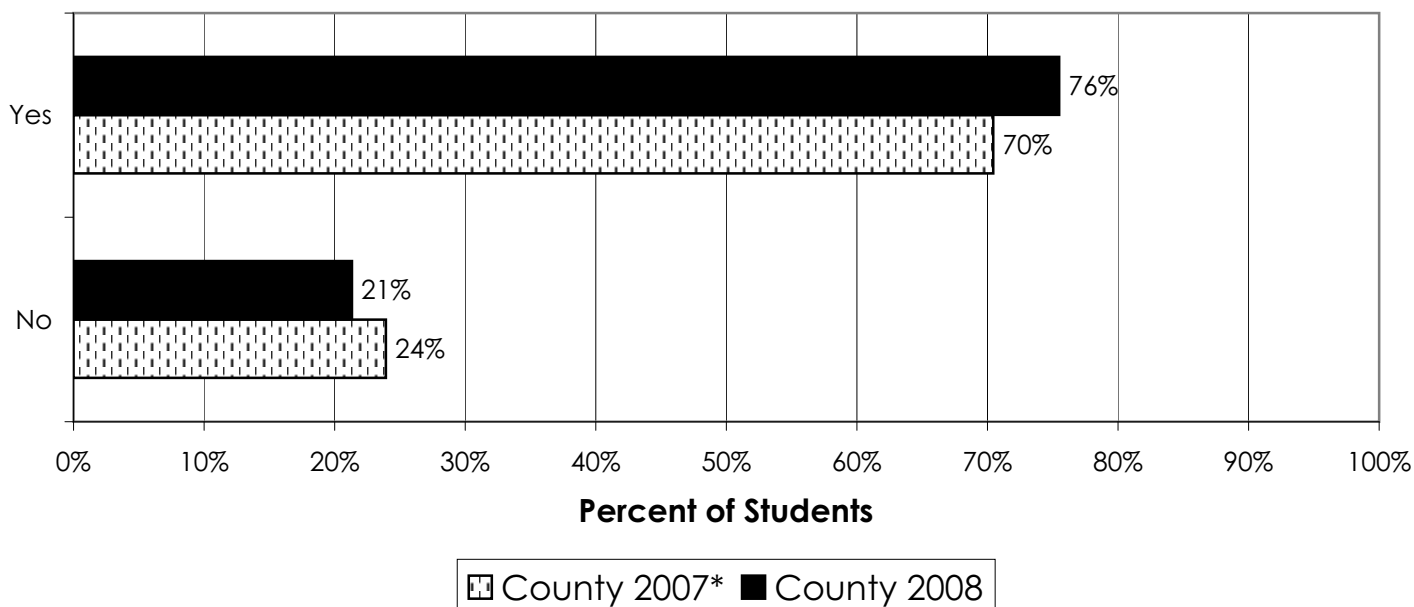
*County 2007 n=1384

**Outside of School I Spend My Time: (Q8g)
(Could Select All That Applied)**



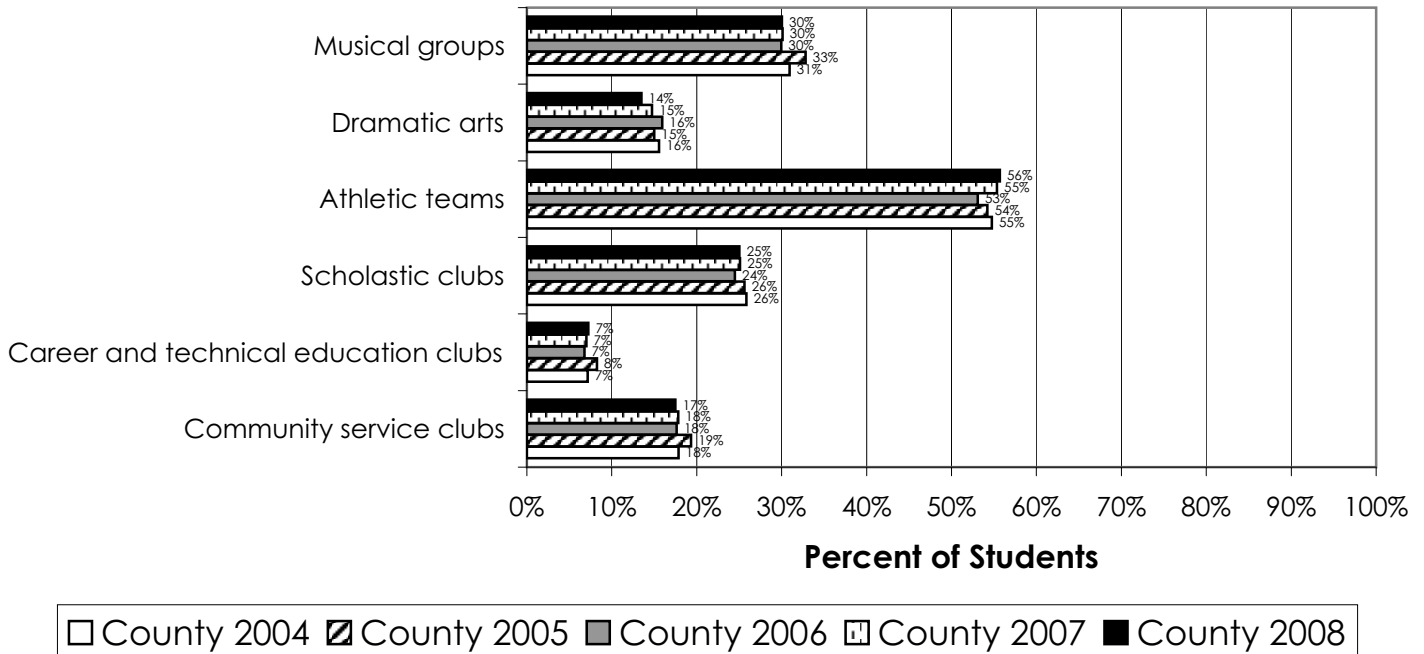
*County 2007 n=1384

I Feel School Prepared Me to Use Technology to Improve My Information-Gathering Skills, such as Doing School-Related or Personal Research (Q8h)

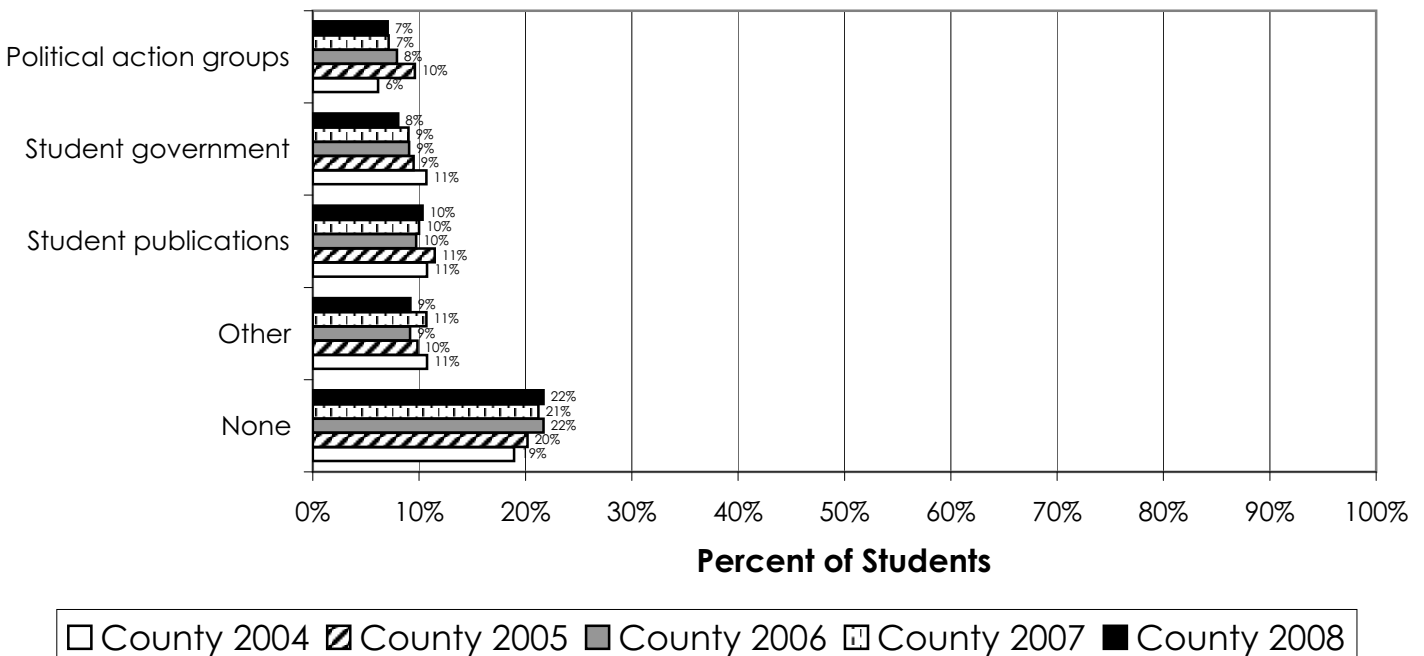


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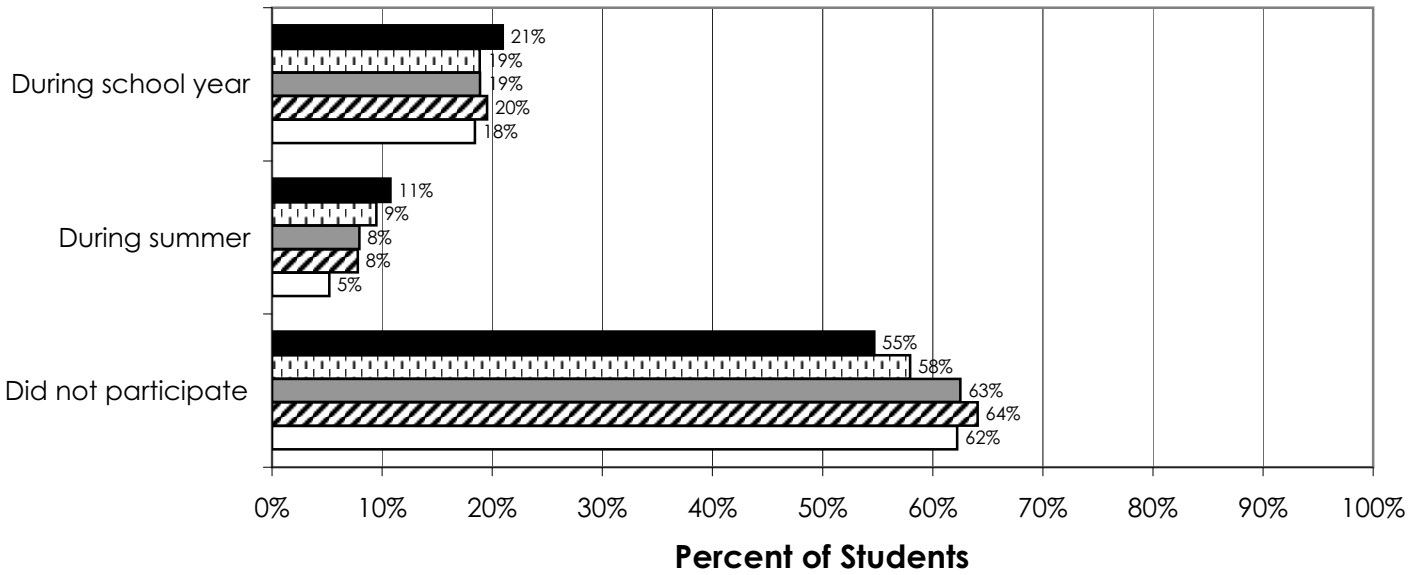
Participated in Extra-curricular Activities (Q9)
(Could Select All That Applied)



Participated in Extra-curricular Activities (Q9)
(Could Select All That Applied)

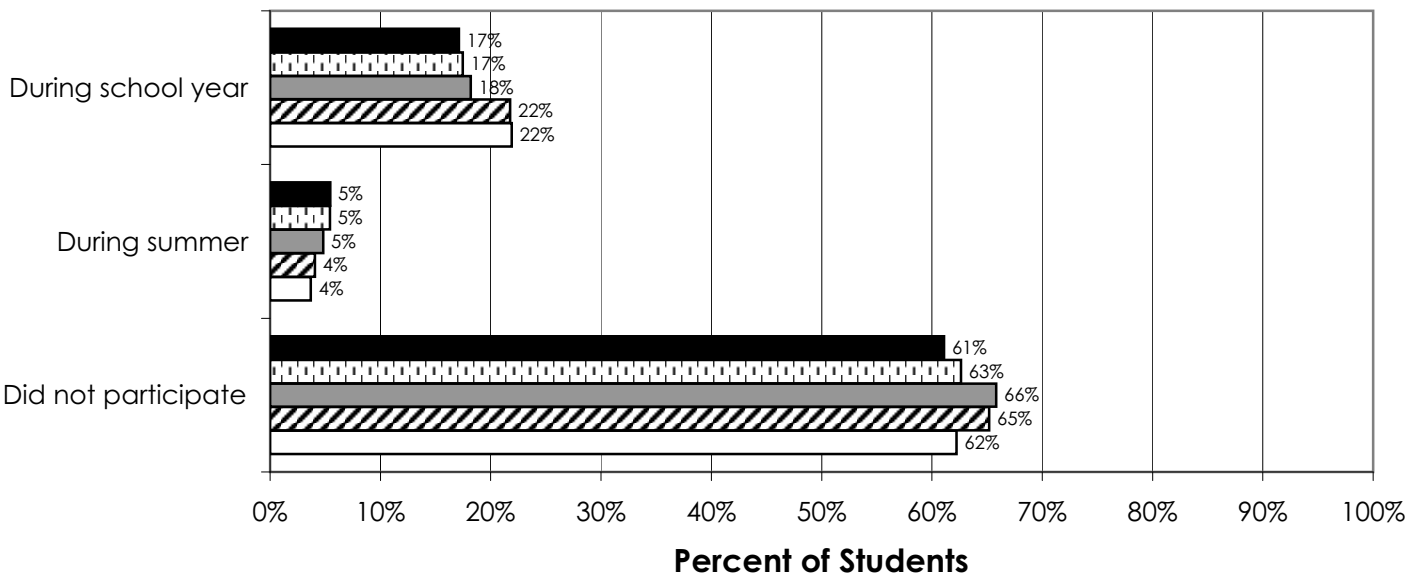


Participated in Job Shadowing (Q10a)
(Could Select All That Applied)



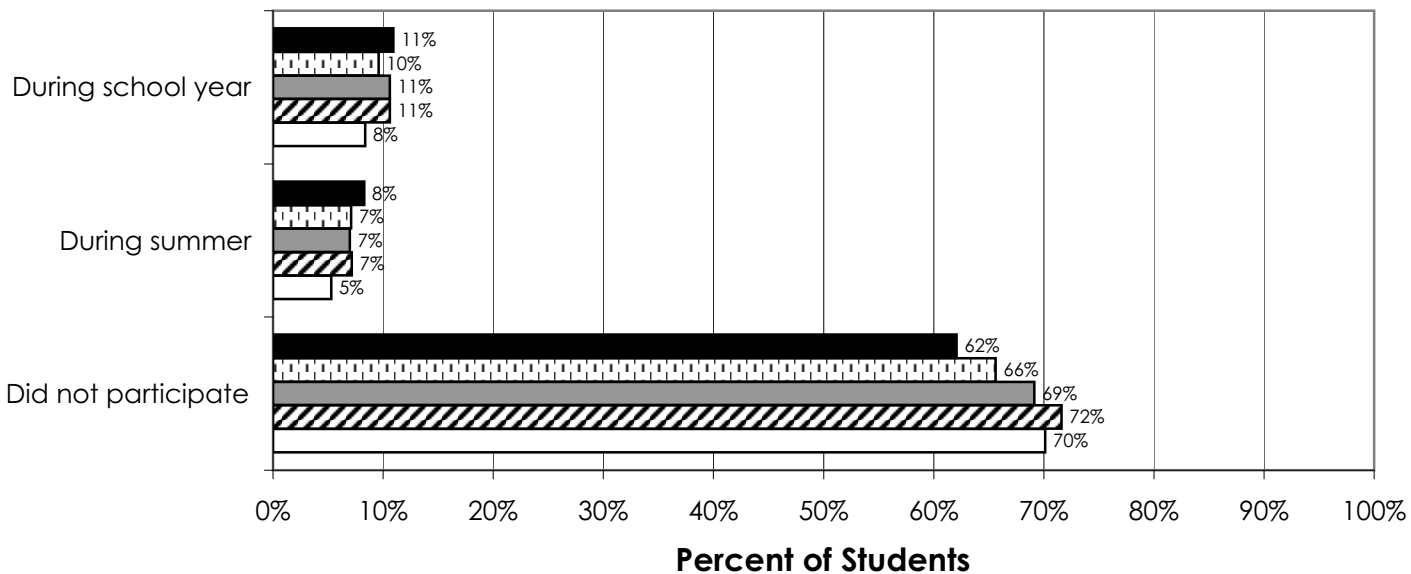
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

Participated in Work Experience for Course Credit (Q10b)
(Could Select All That Applied)



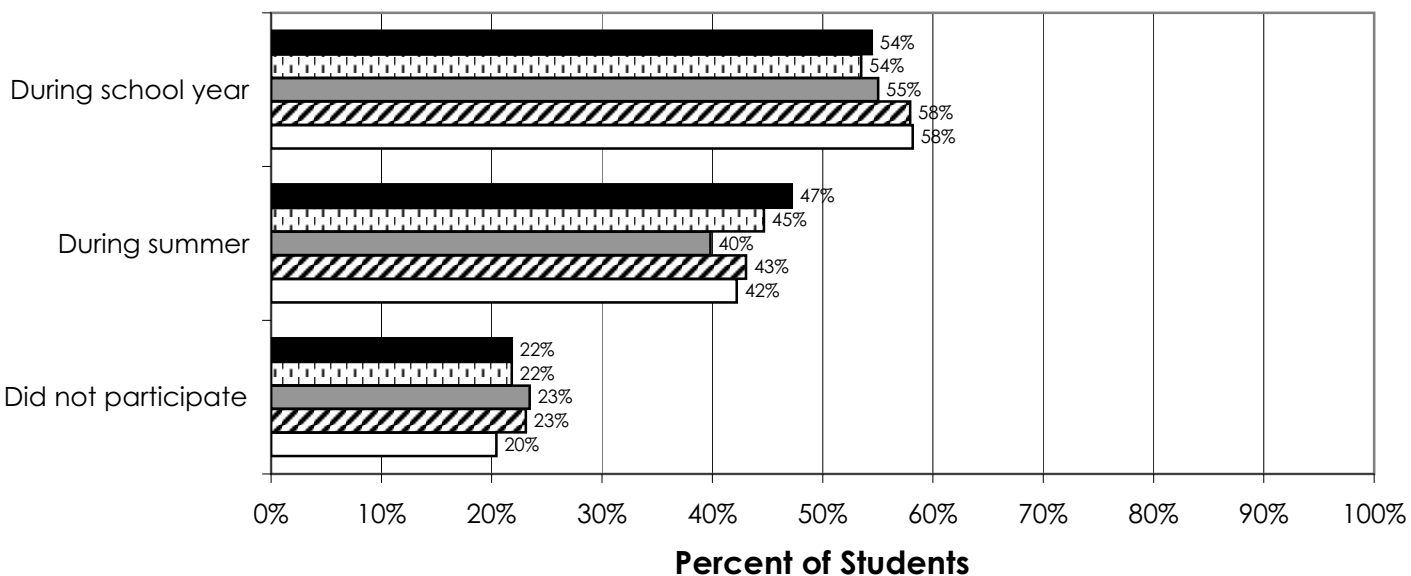
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Participated in Mentorship/Internship (Q10c)
(Could Select All That Applied)



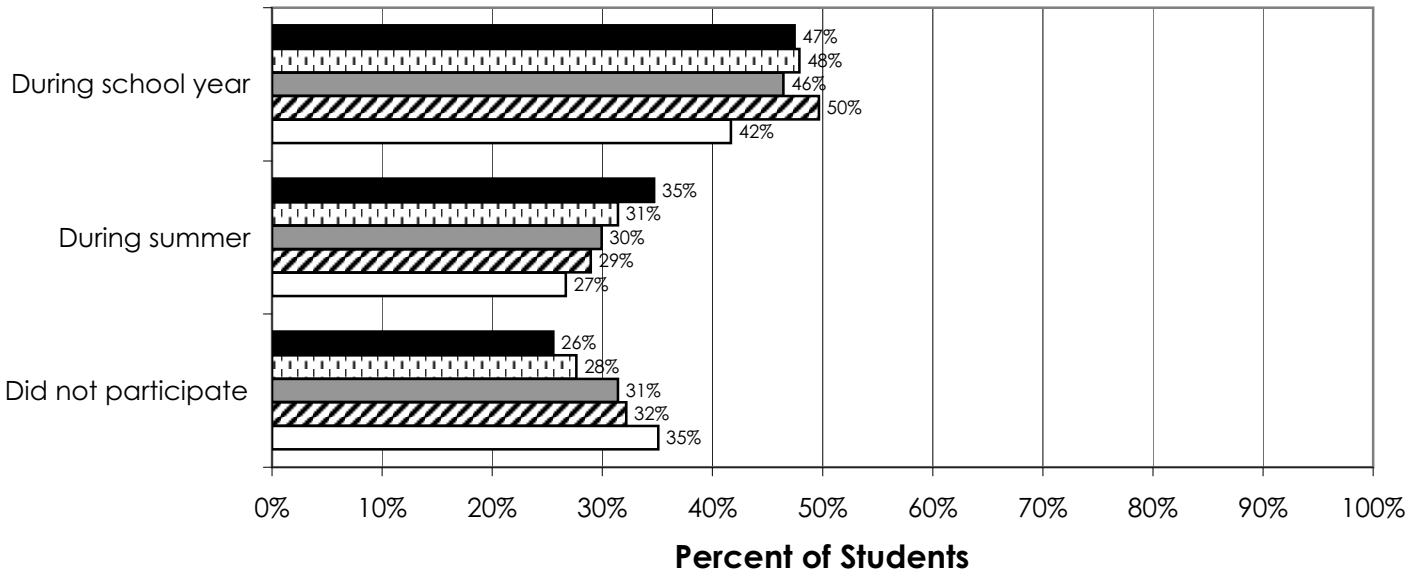
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Participated in Part-time/Full-time Employment (Q10d)
(Could Select All That Applied)



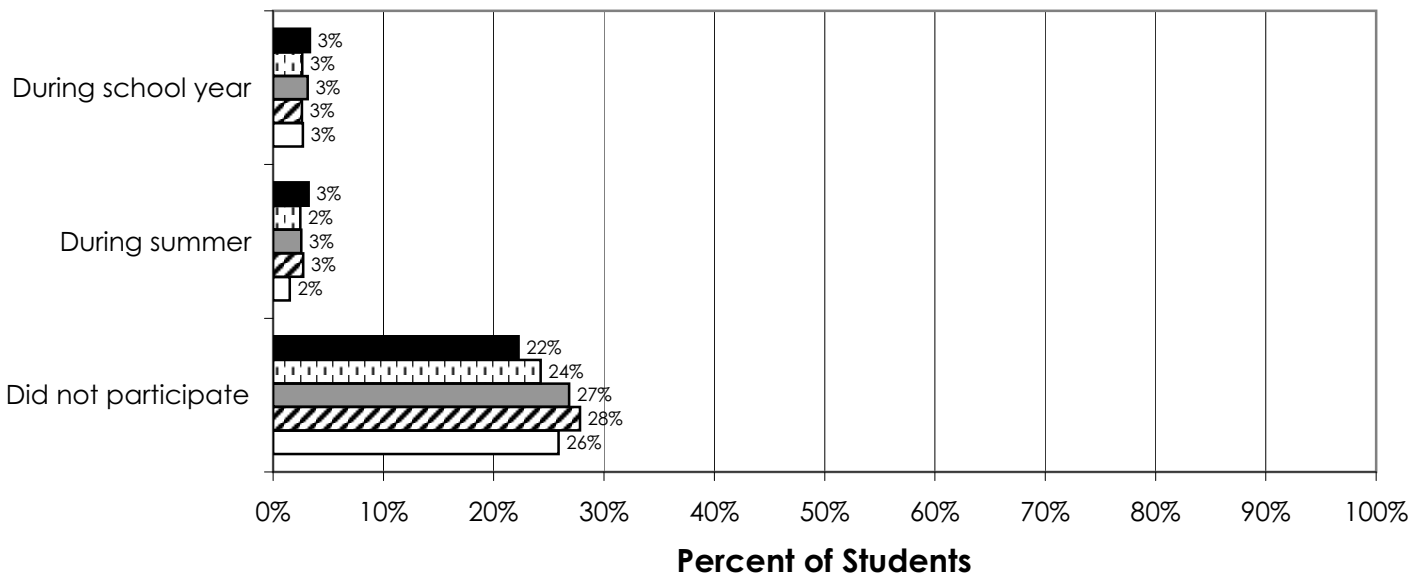
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Participated In Community Service (Q10e)
(Could Select All That Applied)



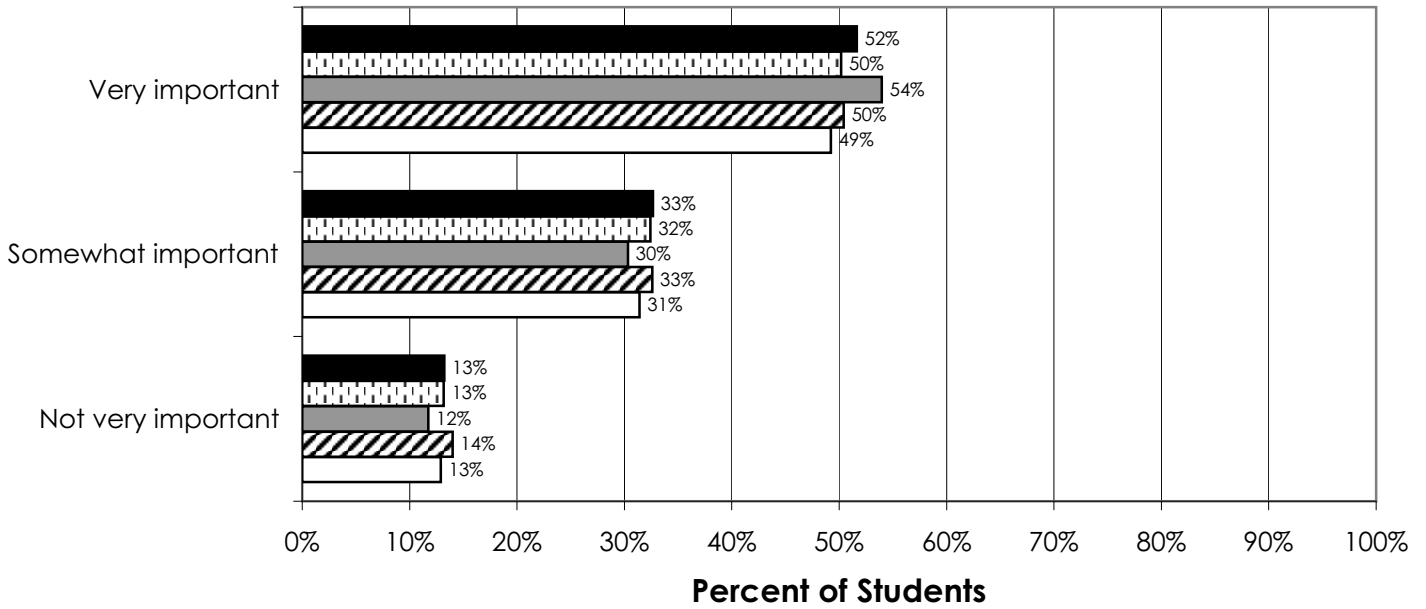
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Participated in Other (Q10f)
(Could Select All That Applied)



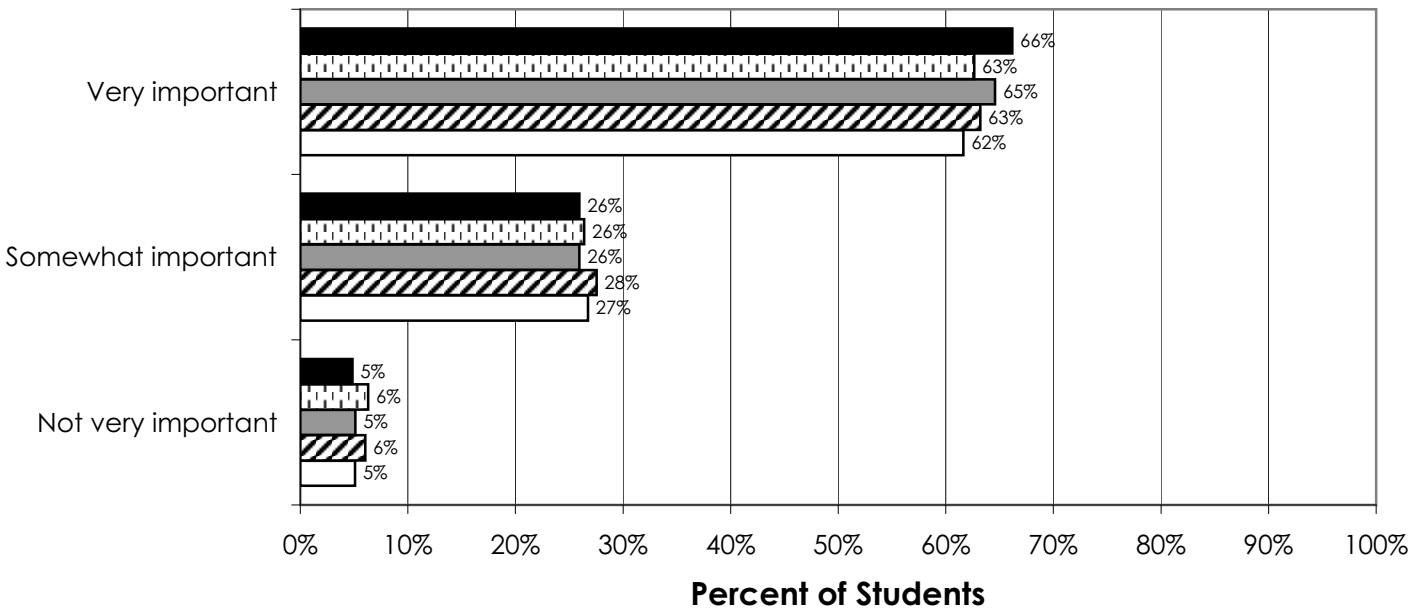
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

Importance of Participation in Extra-curricular Activities (Q11a)



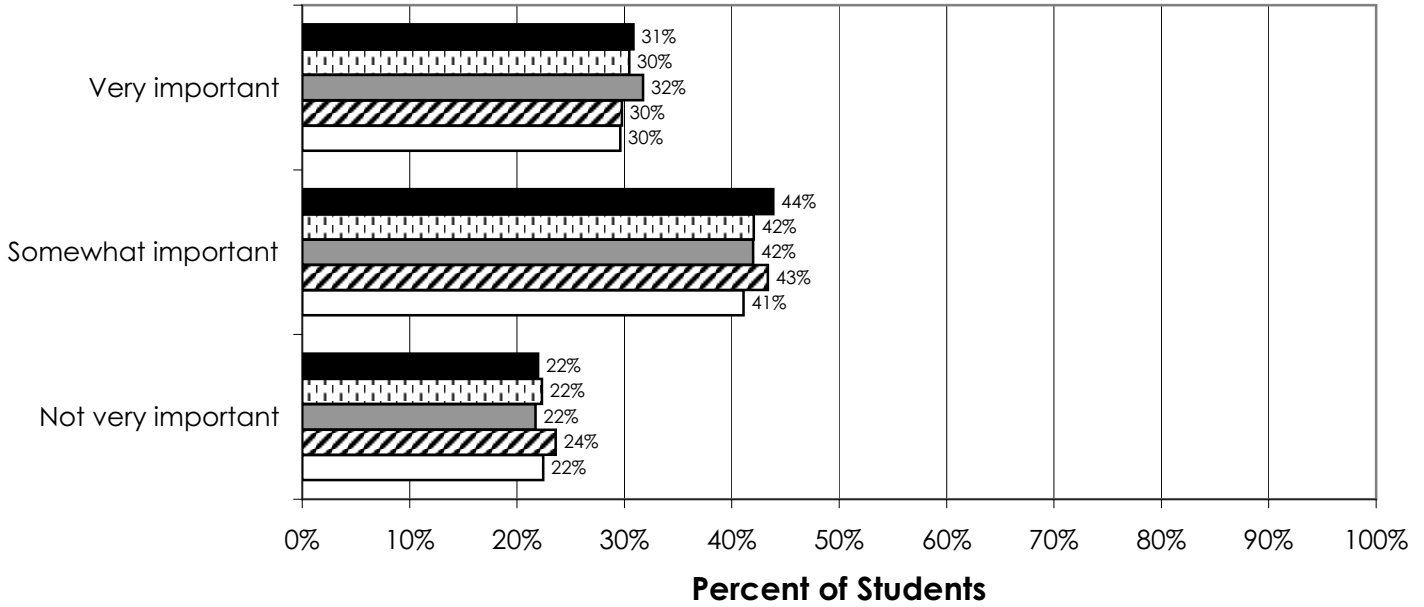
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Importance of Academic Coursework (Q11b)



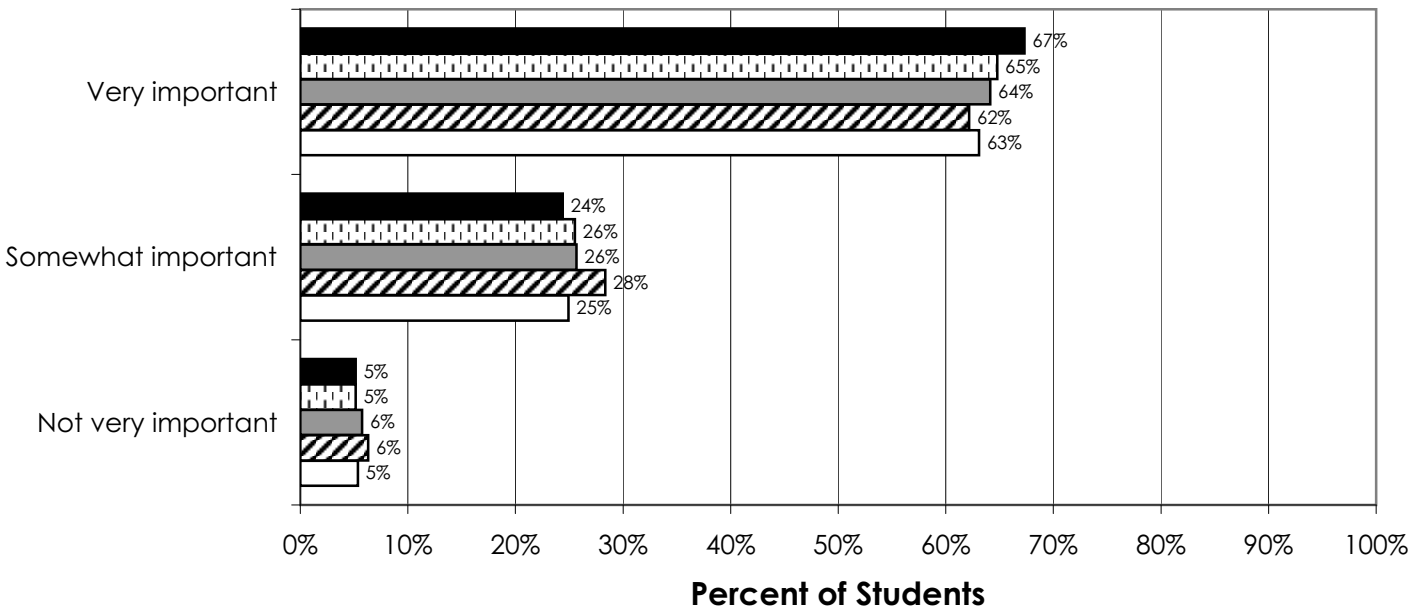
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Importance of Technical/Business Coursework (Q11c)



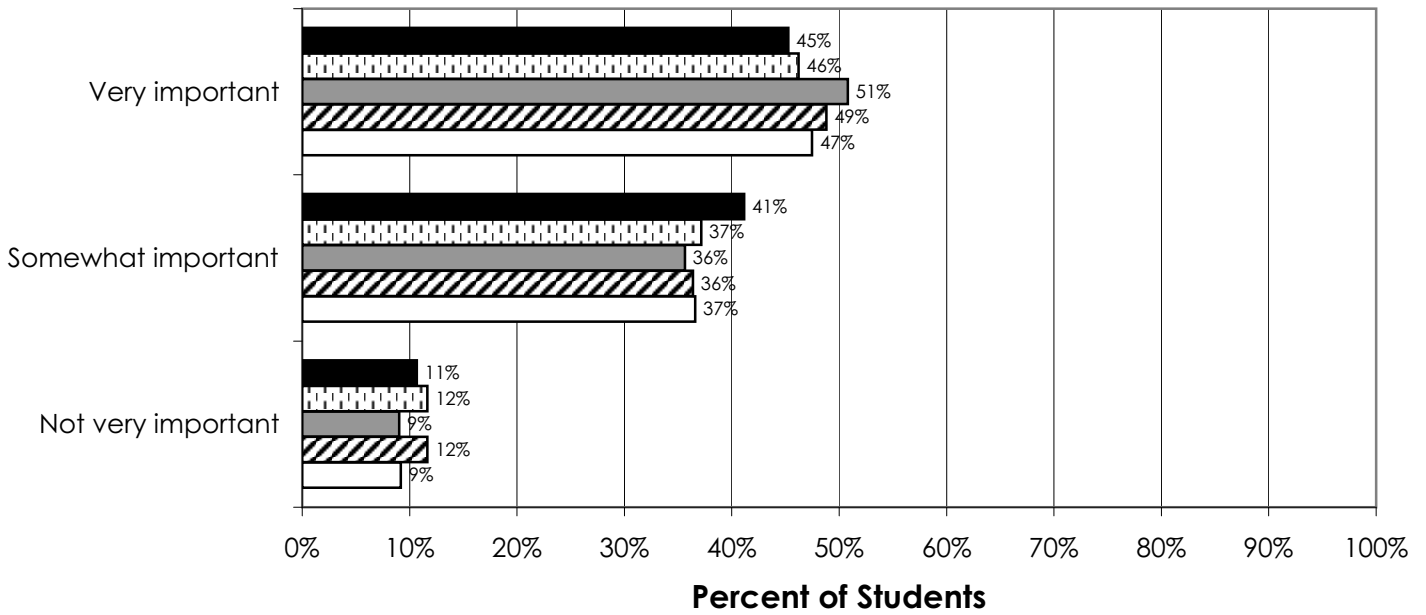
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Importance of Social Interaction with Peers (Q11d)



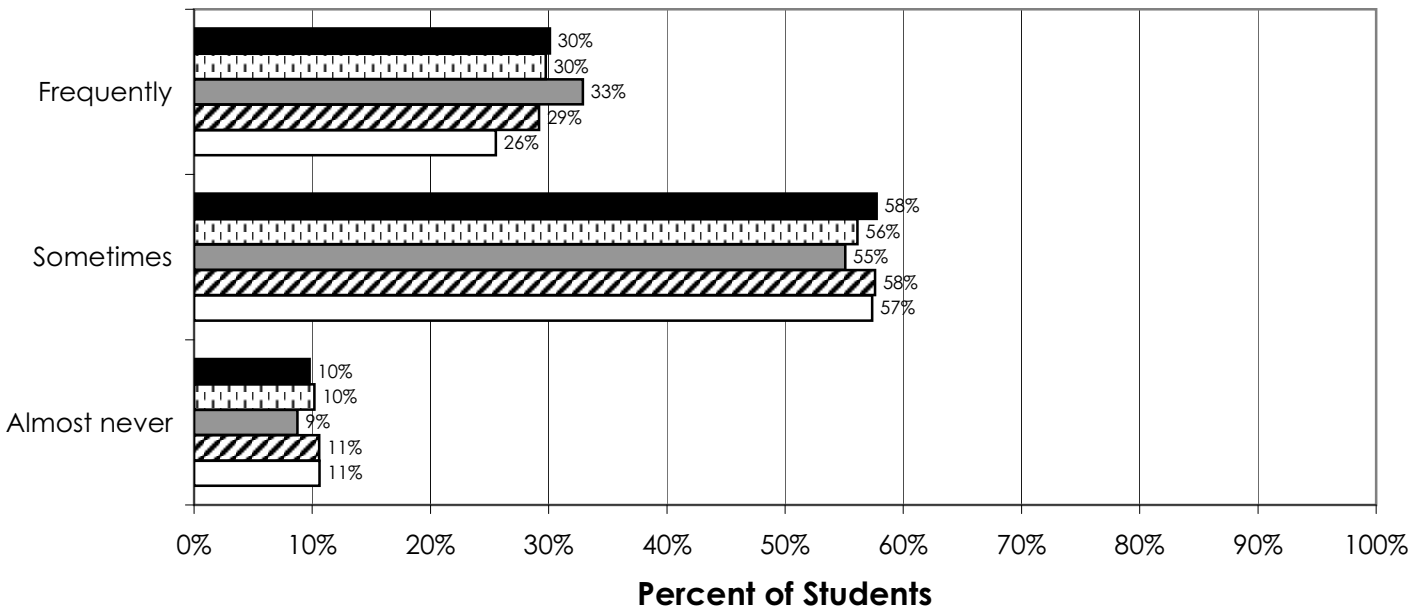
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Importance of Developing Relationships with Significant Adults (Q11e)



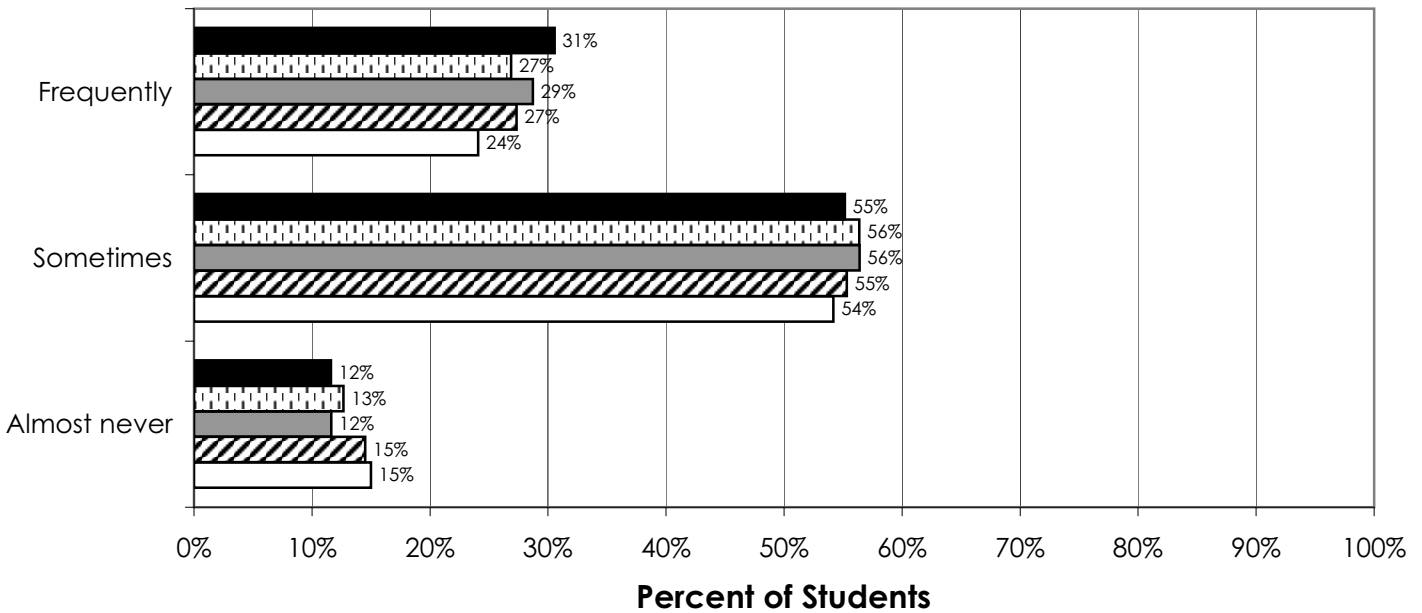
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I Experienced Worthwhile and Relevant Coursework (Q12a)



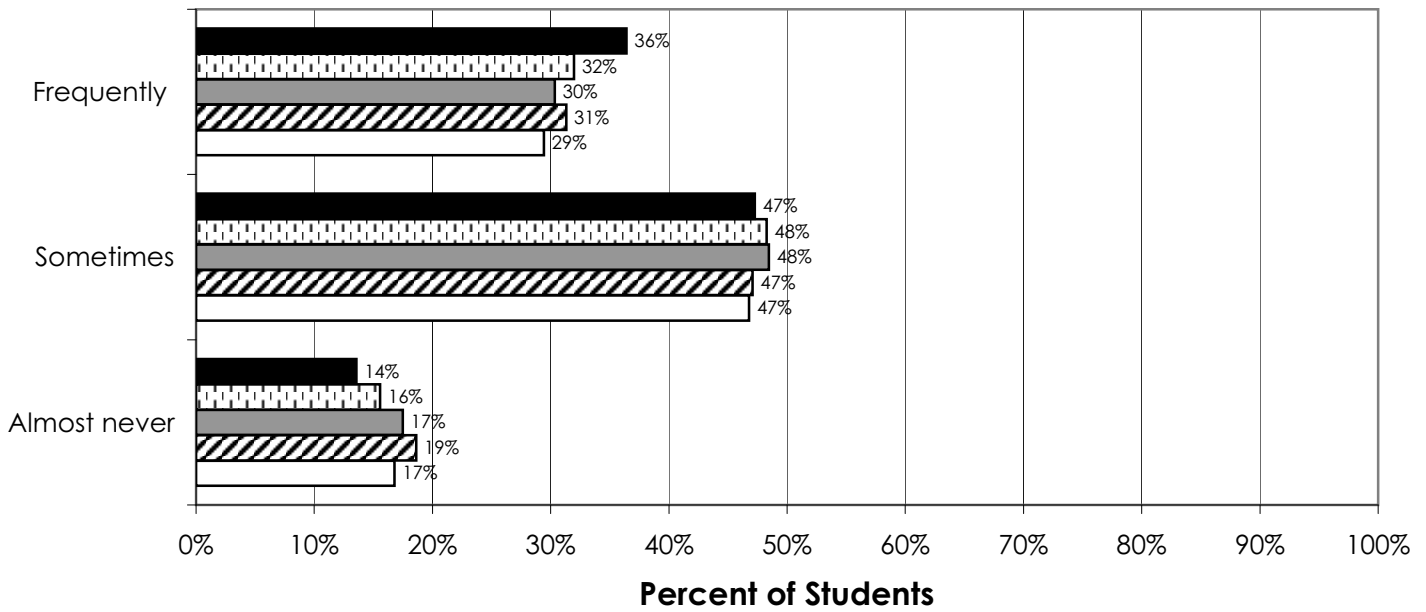
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I Experienced Lessons Allowing Me to Explore Interesting Topics (Q12b)



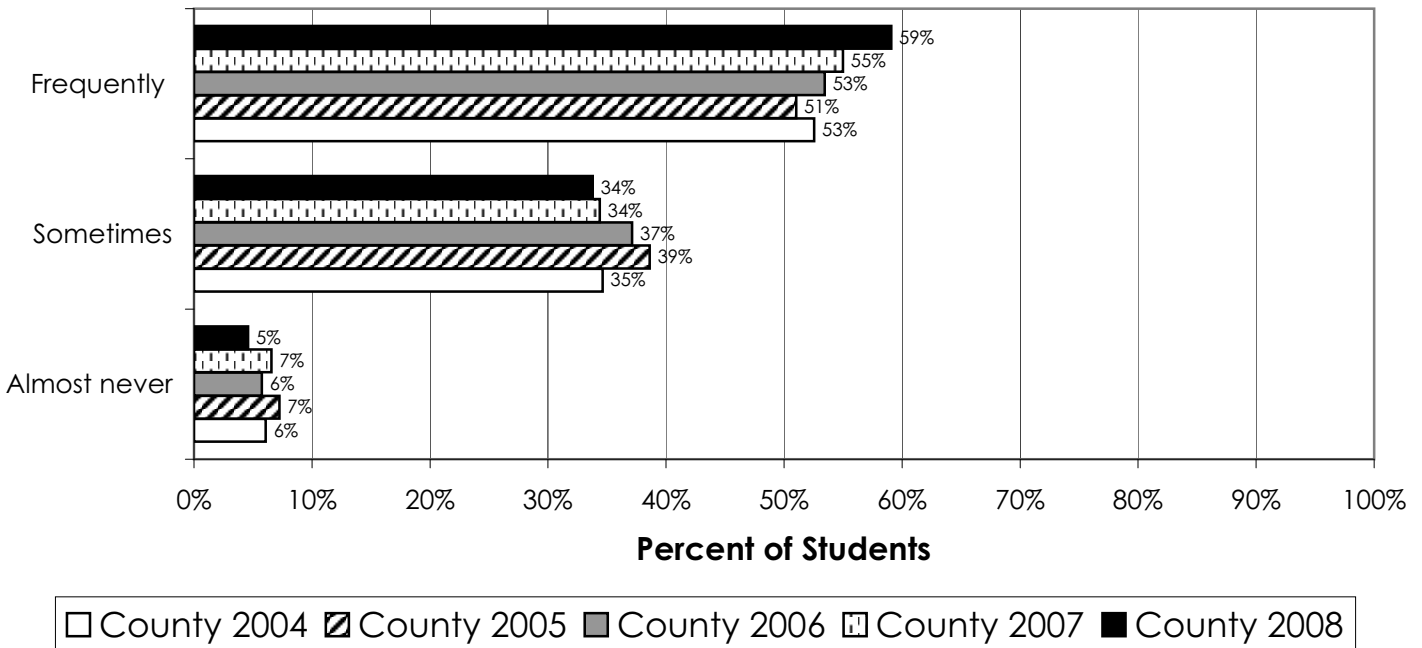
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I Experienced Lessons Helping Me Learn To Use Tools (Q12c)

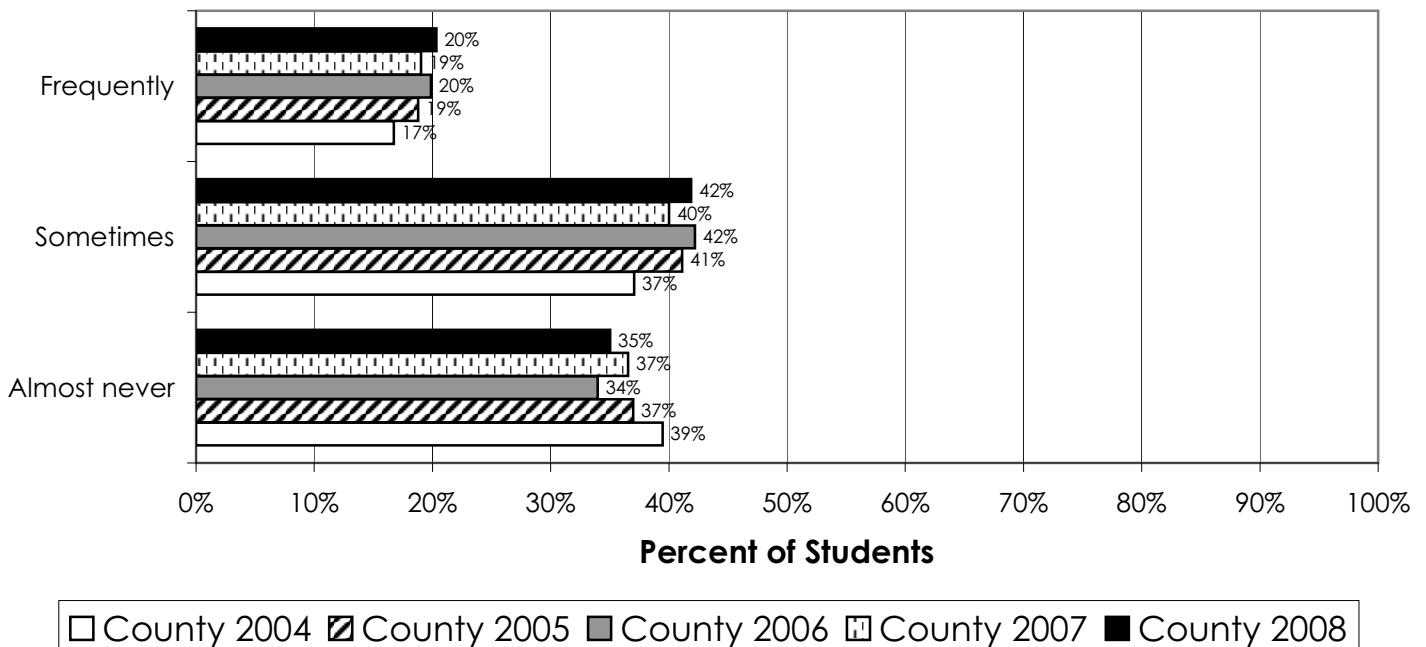


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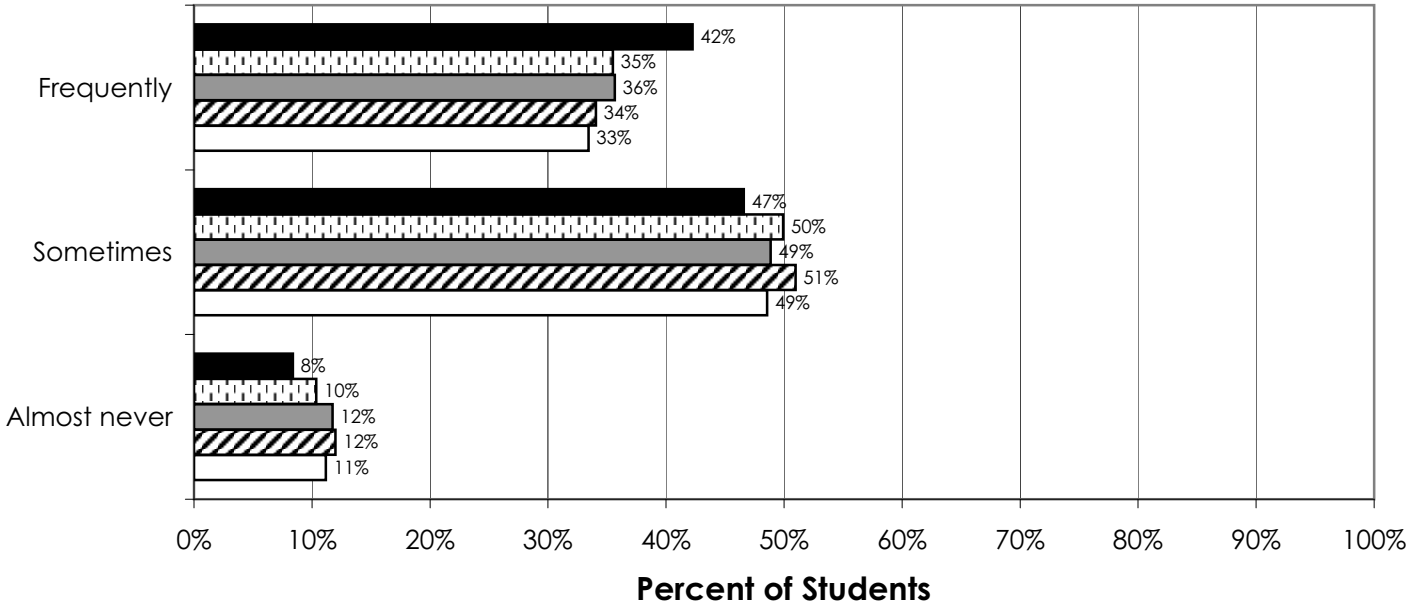
I Experienced Teachers Who Were Clear about Behavioral Expectations (Q12d)



I Experienced Teachers Who Communicated with My Family Regarding My Education/Career Development (Q12e)

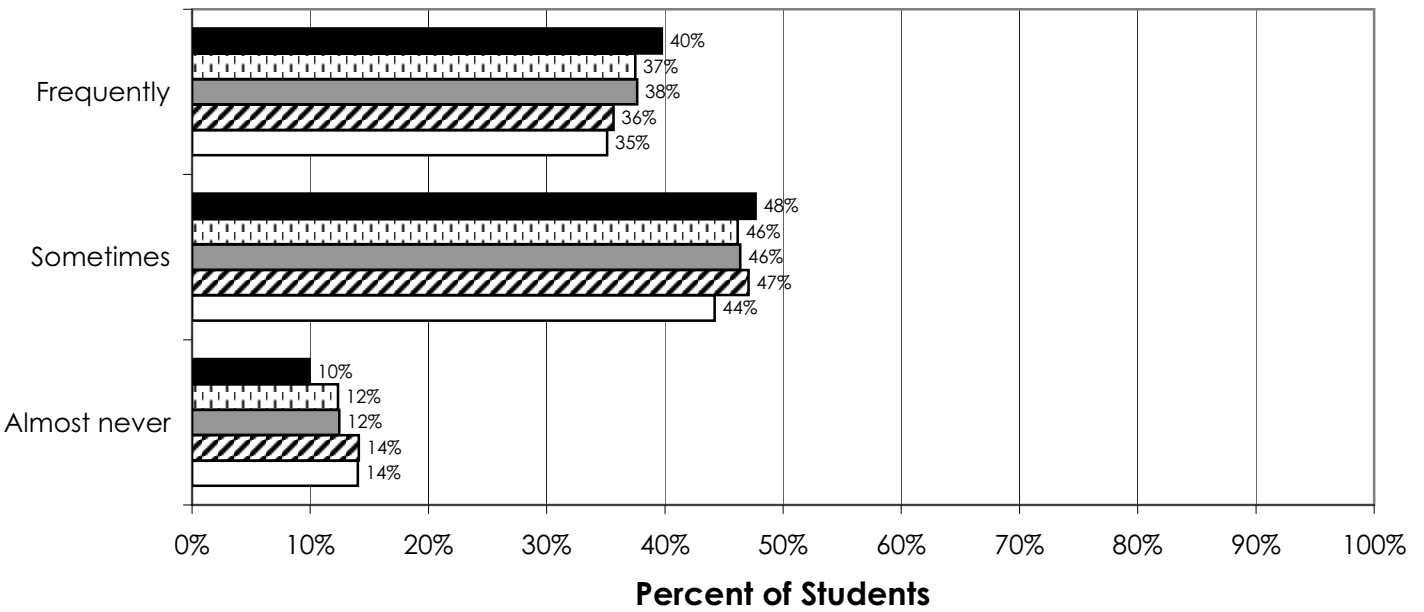


I Experienced Opportunities to Display My Learning (Q12f)



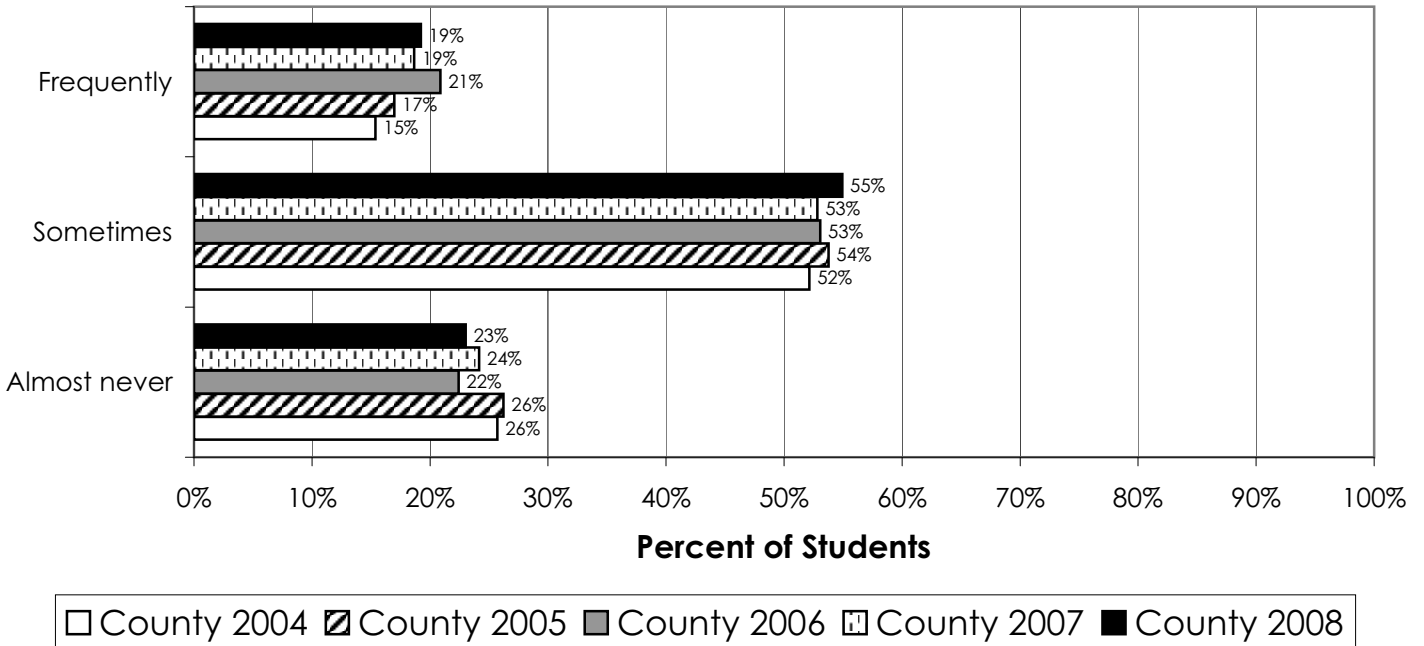
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I Experienced Teachers Who Gave Clear Feedback (Q12g)

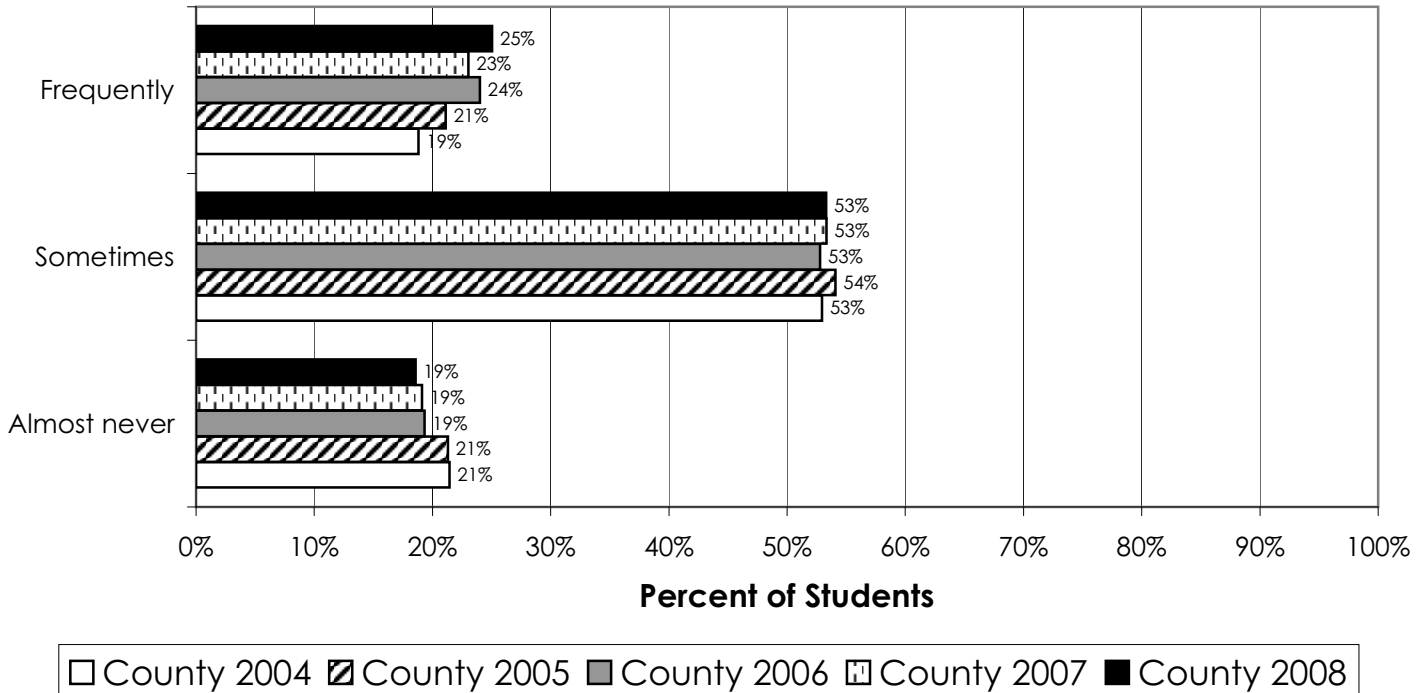


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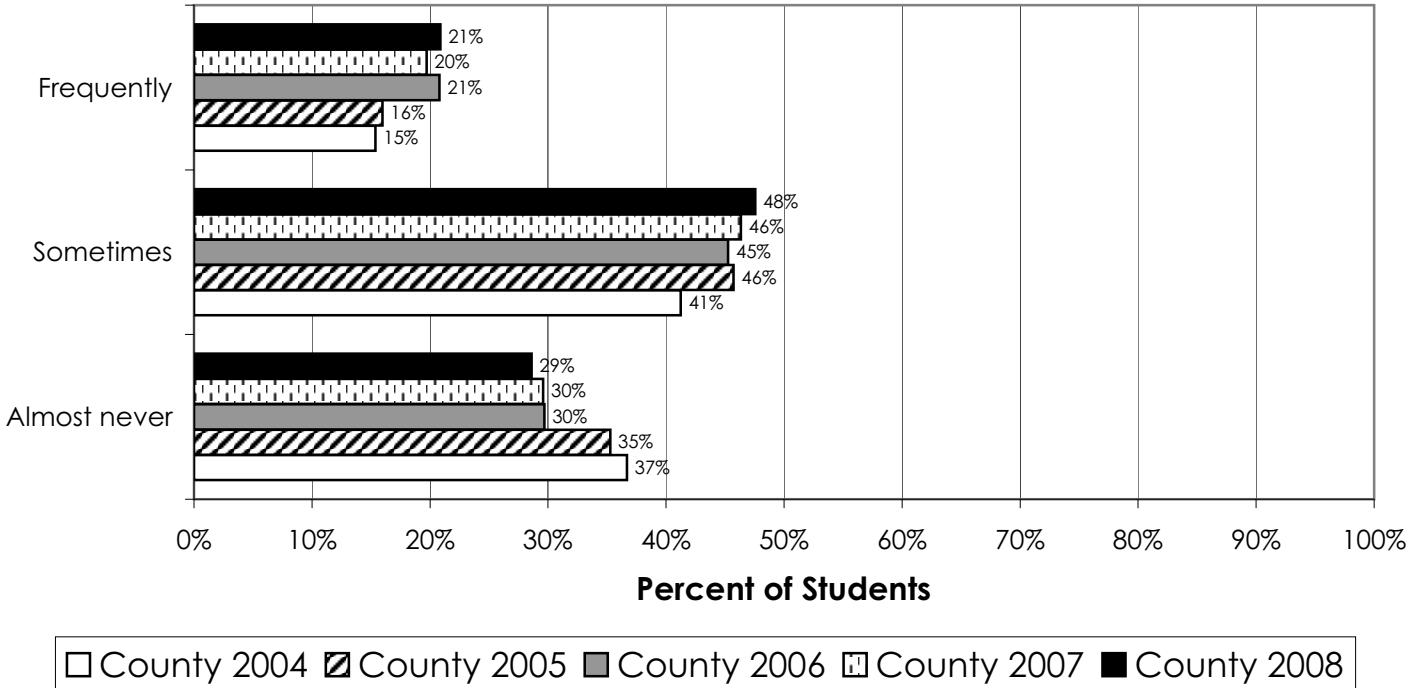
I Experienced Opportunities to Apply Learning to Complex, Real-world Issues or Problems (Q12h)



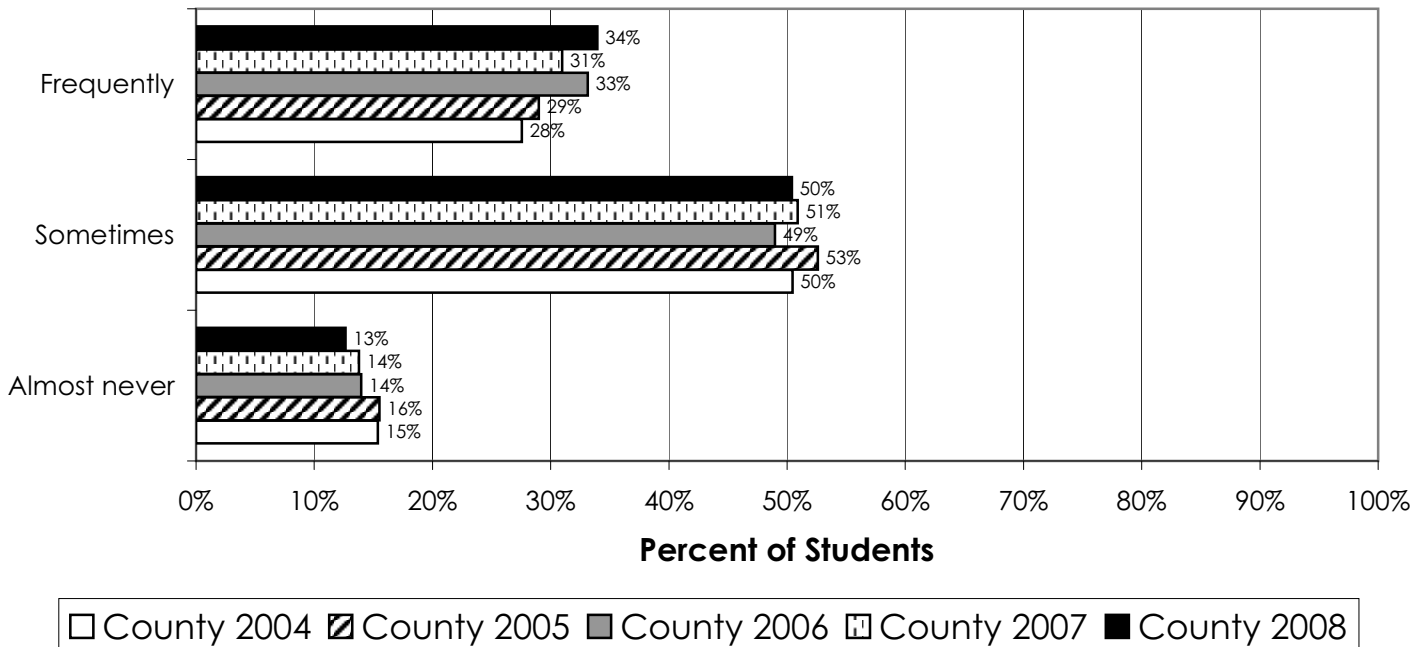
I Experienced Lessons that Required Interpreting Real-world Data (Q12i)



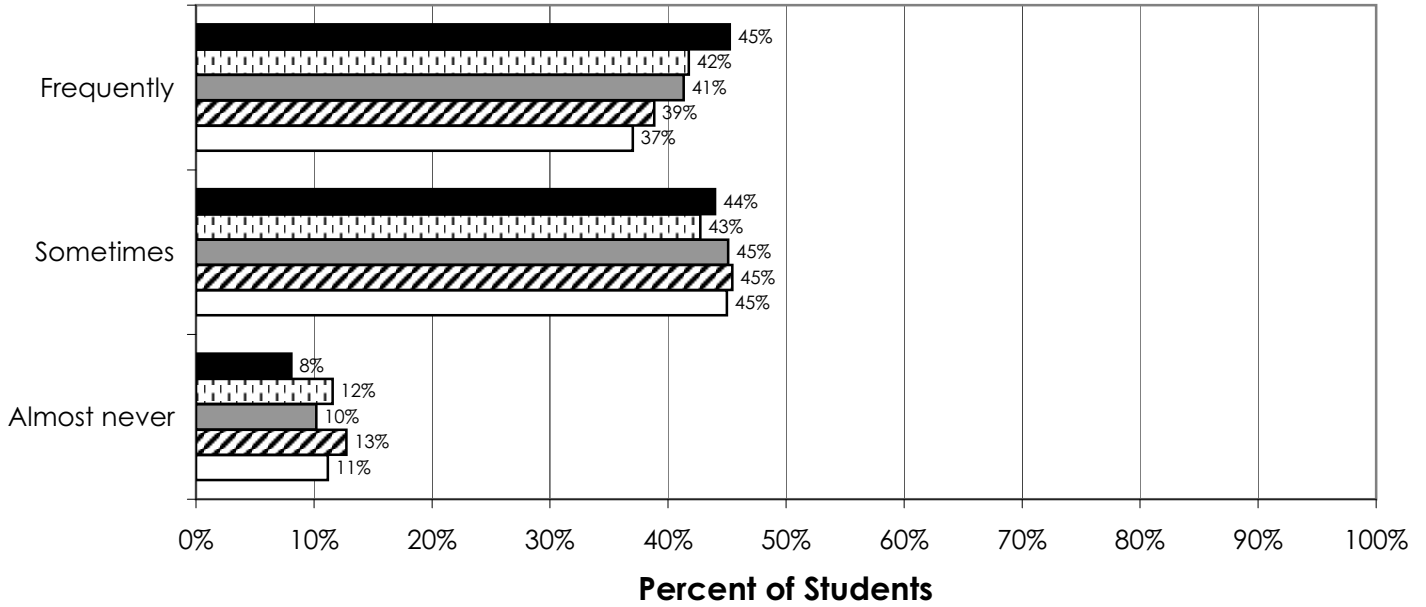
I Experienced Opportunities to Participate in Career Pathways (Q12j)



I Experienced Challenging Coursework that Caused Me to Think Deeply about Ideas (Q12k)

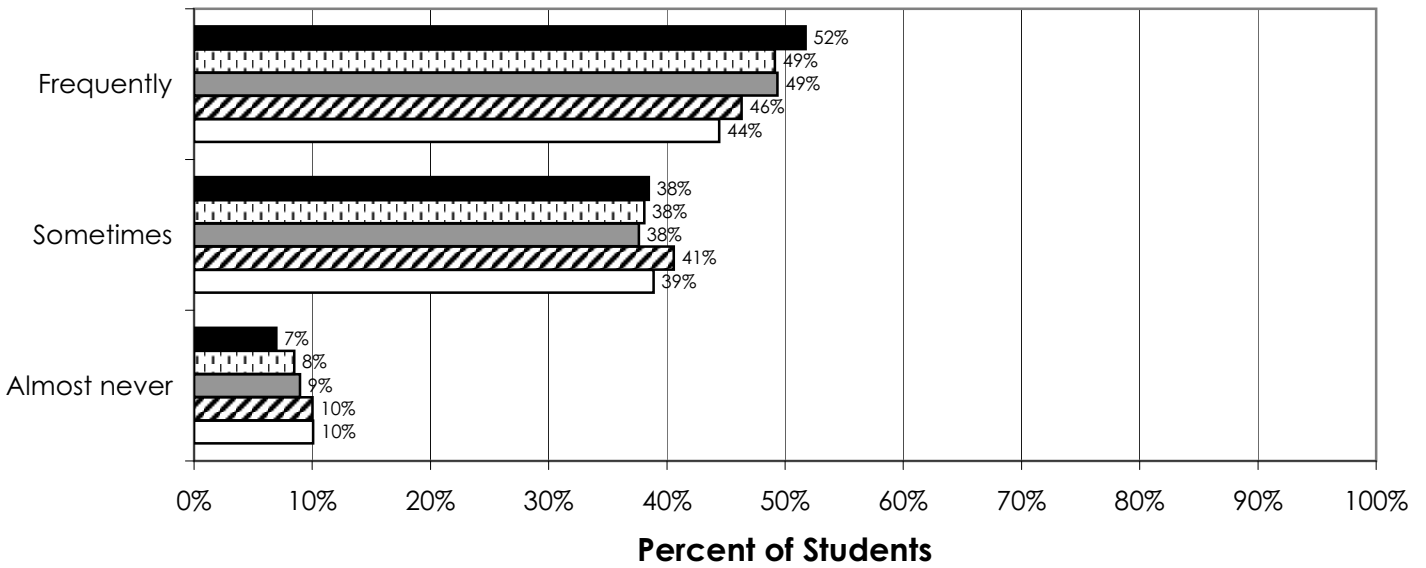


I Experienced Teachers Who Demanded My Best Efforts (Q12l)



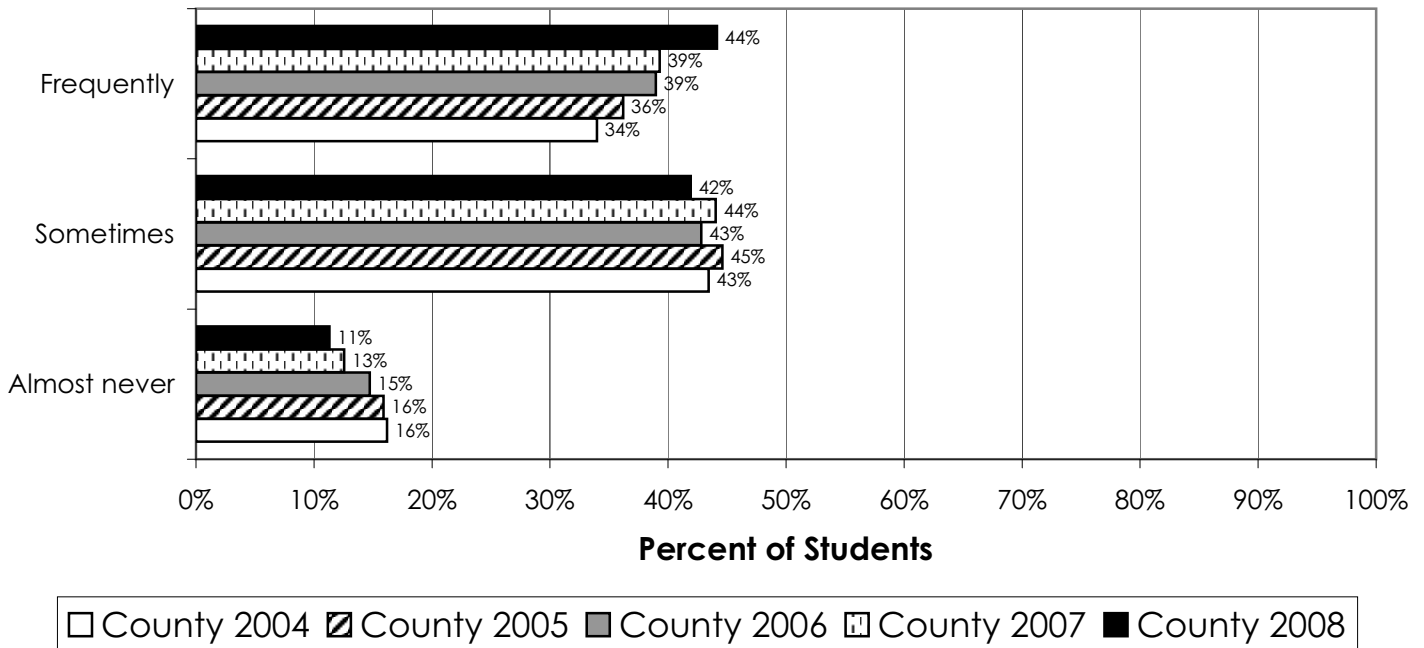
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

I Experienced Teachers Who Had High Expectations for Students Like Me (Q12m)

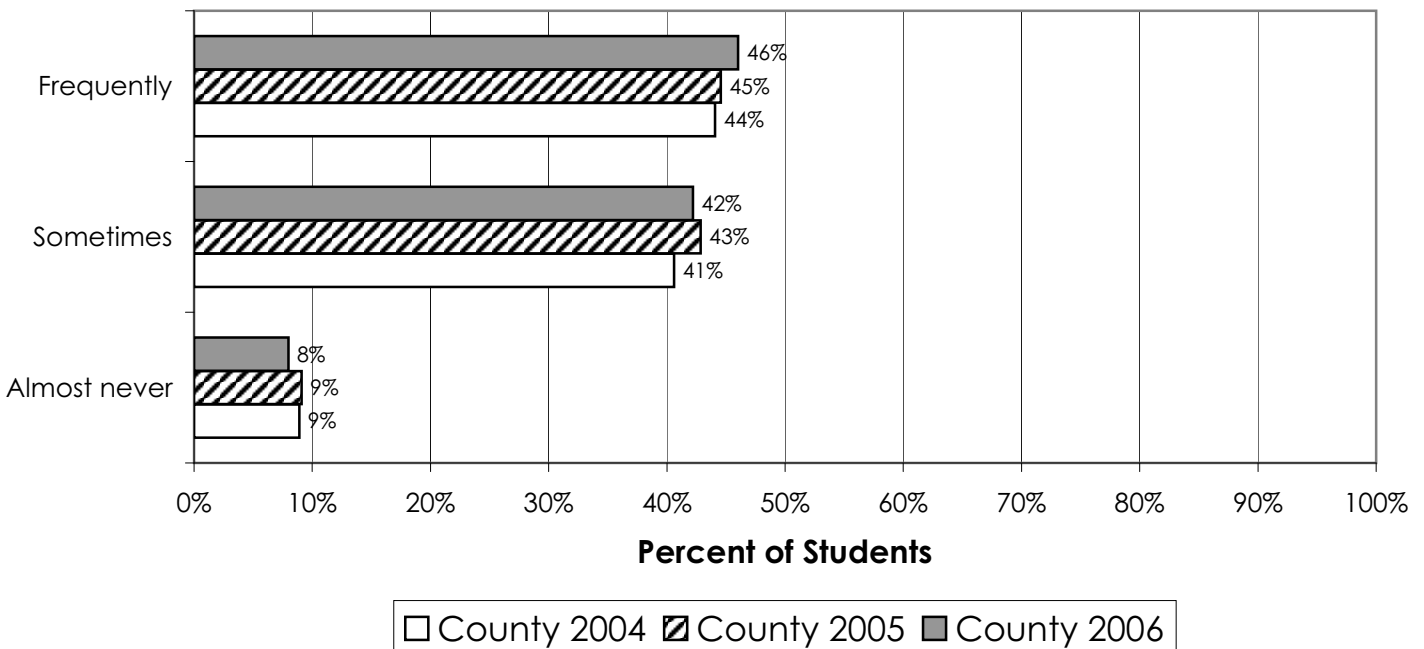


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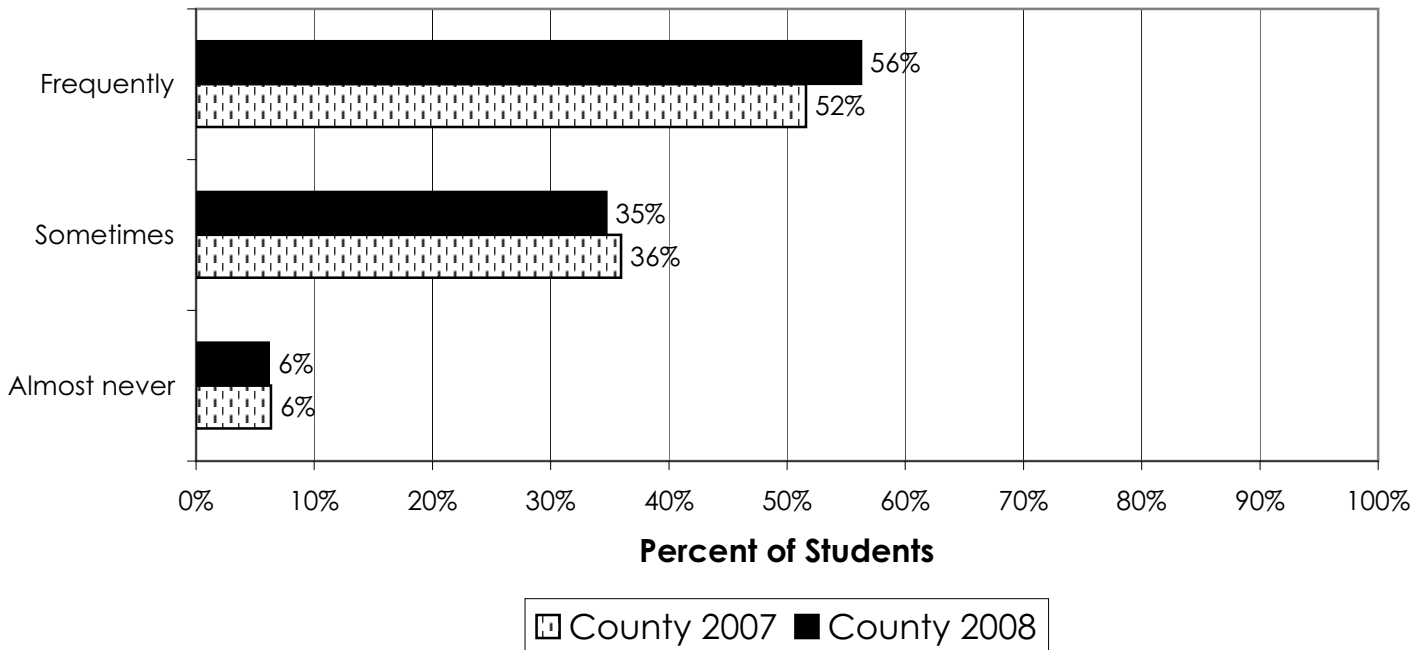
I Experienced Opportunities to Work with and Know People of Different Backgrounds or Skill Levels (Q12n)



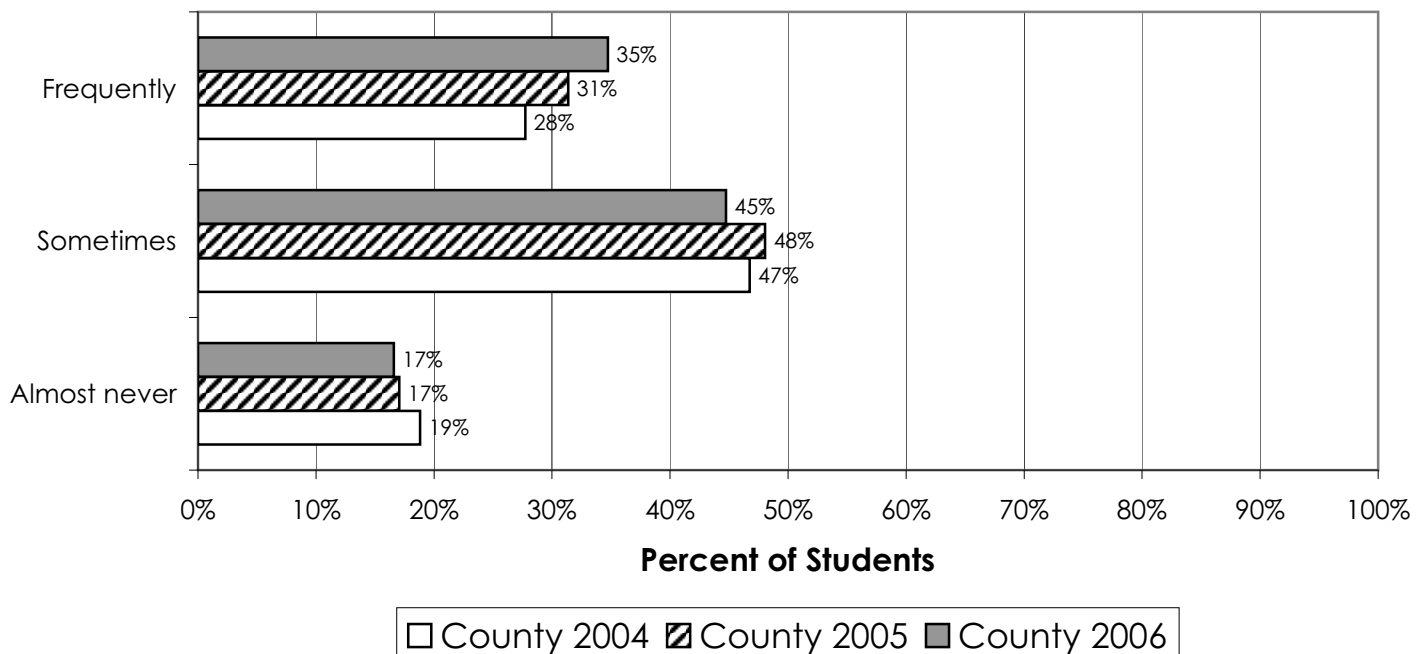
I Experienced Teachers and Fellow Students Who Knew Me Well and Cared about Me as a Person (Q12o old version)



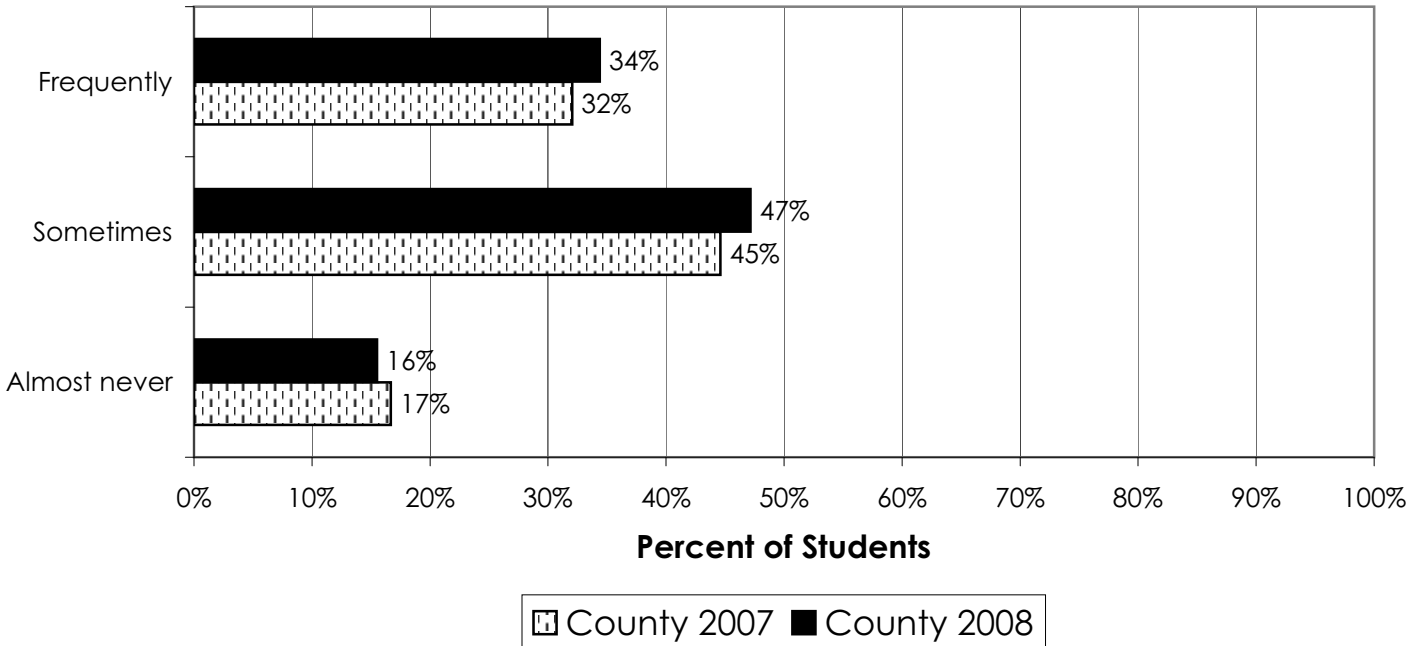
I Experienced Fellow Students Who Knew Me Well and Cared about Me as a Person (Q12o)



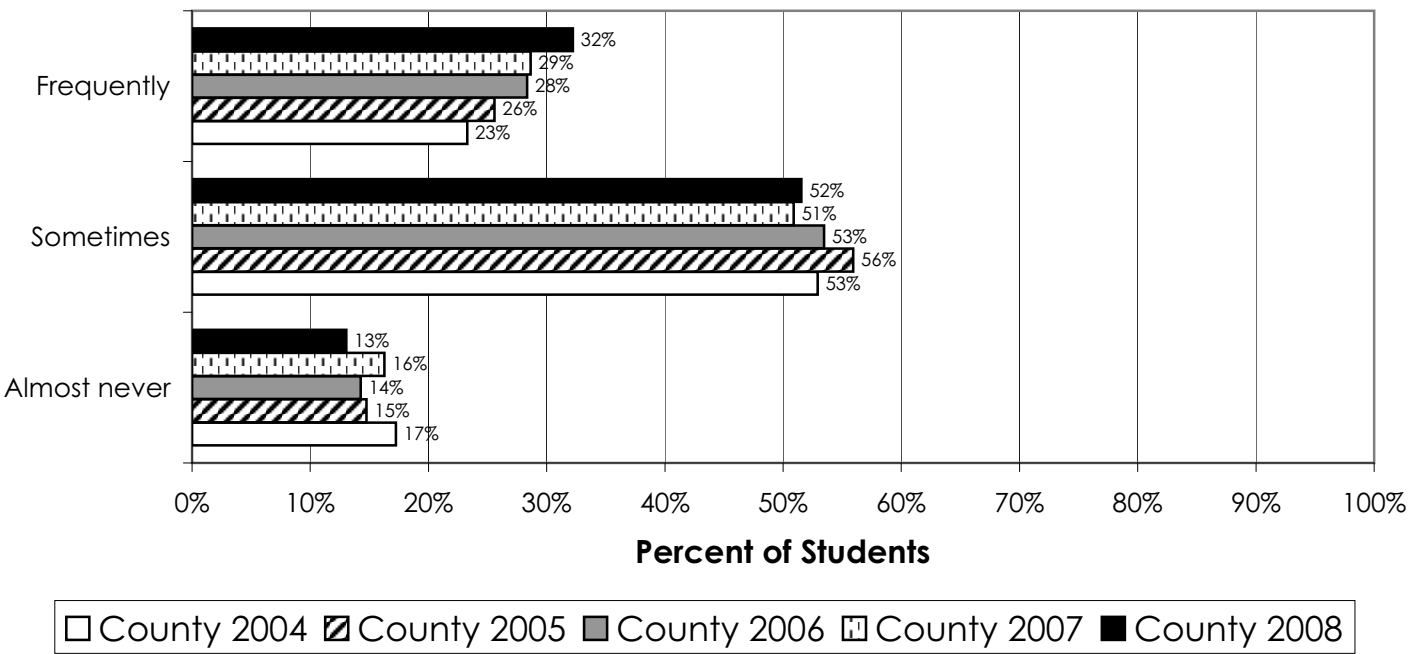
I Experienced Teachers and Fellow Students Who Made Me Feel I Had an Important Contribution to Make to My School (Q12p old version)



I Experienced Fellow Students Who Made Me Feel I Had an Important Contribution to Make to My School (Q12p)

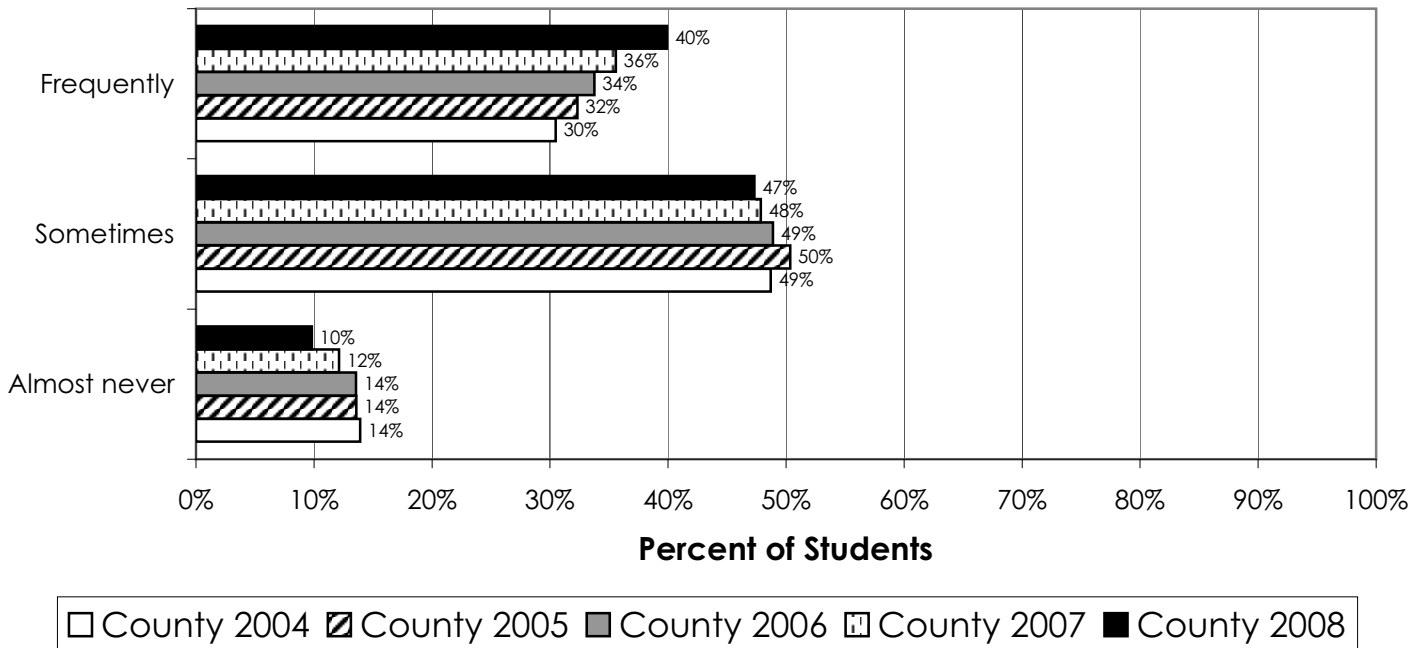


I Experienced Opportunities to Work with Other Students on Worthwhile Projects (Q12q)

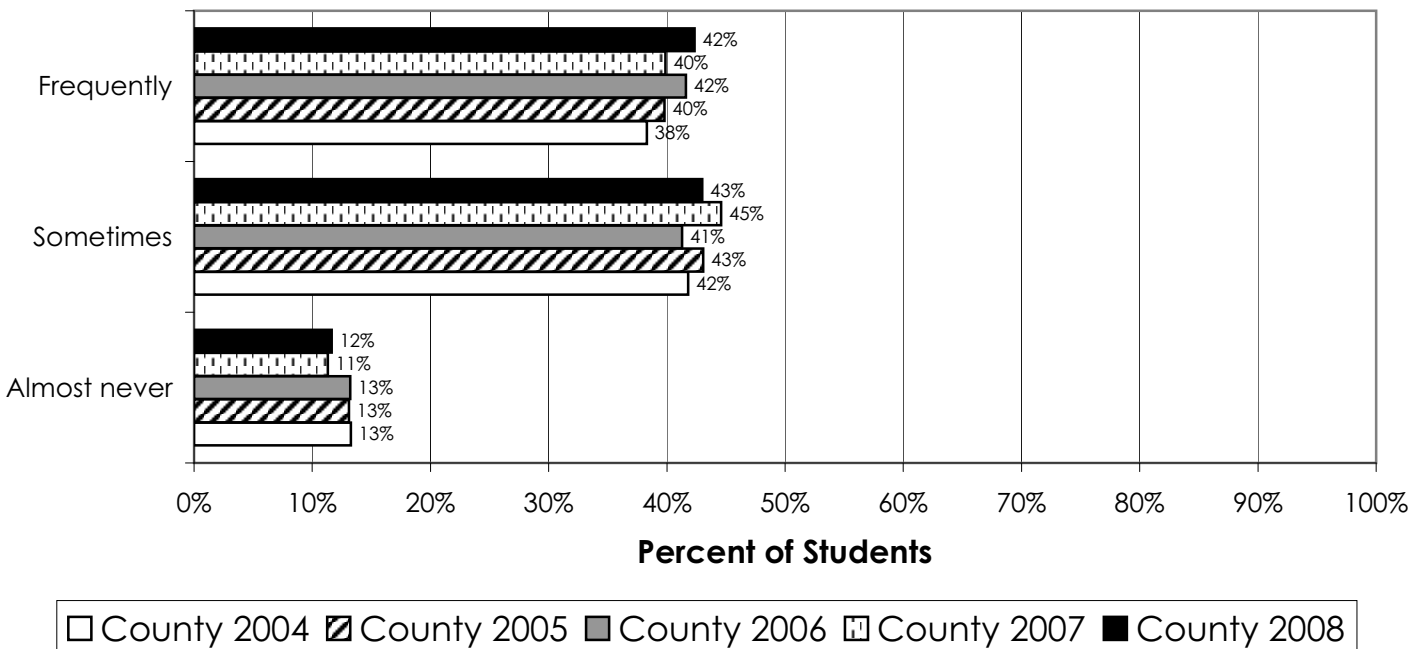


County Results (2004 n=2366, 2005 n=2487, 2006 n=2894, 2007 n=2764, 2008 n=2992)

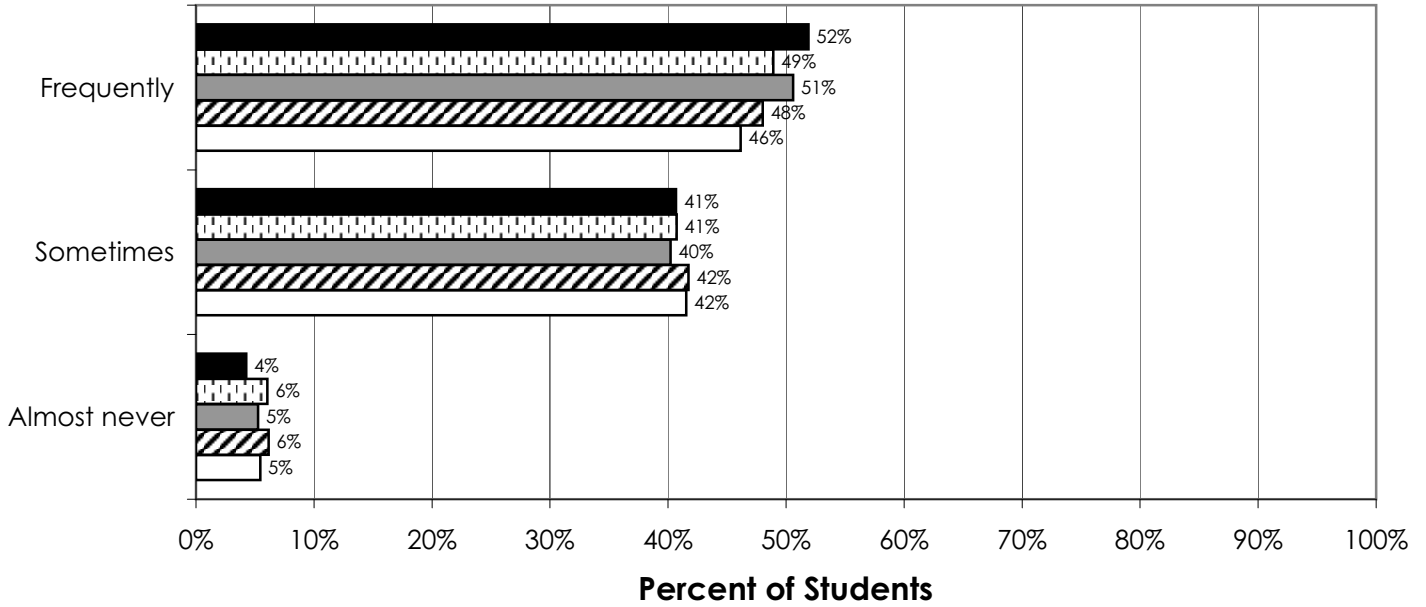
I Experienced Opportunities to Talk with Other Students about Important Ideas (Q12r)



I Experienced Opportunity to Select Wide Variety of Course Options/Electives (Q12s)

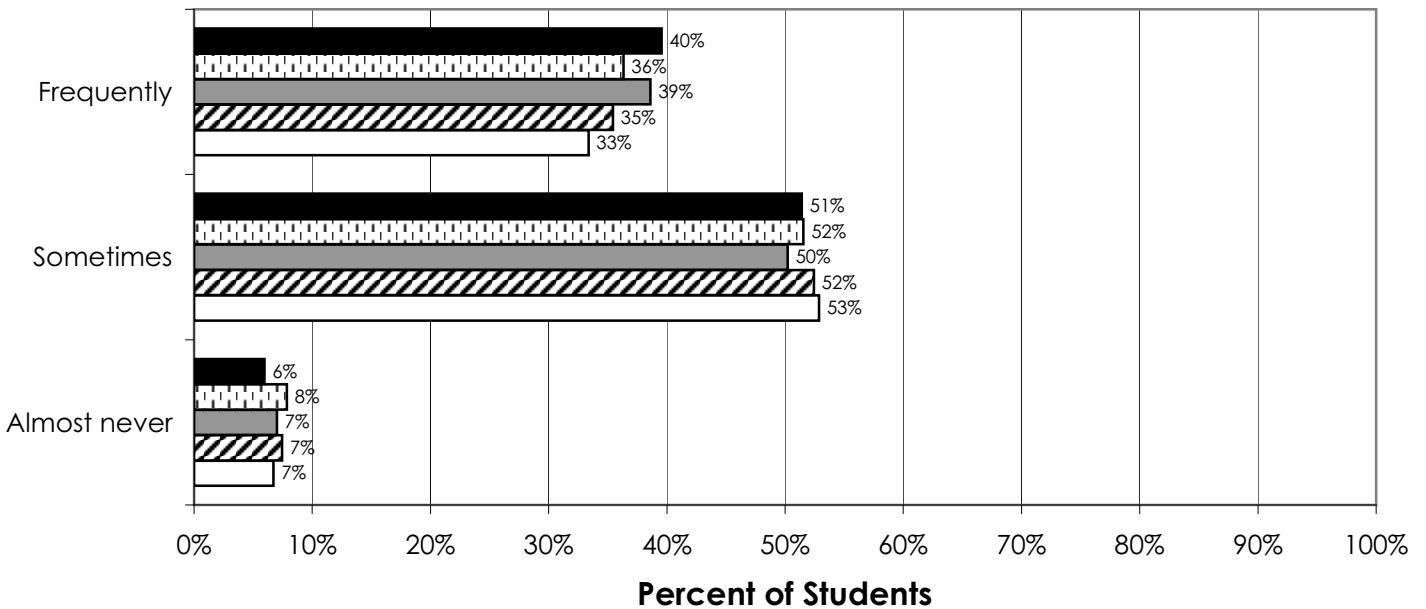


I Experienced Teachers Who Knew Subject Well (Q12f)



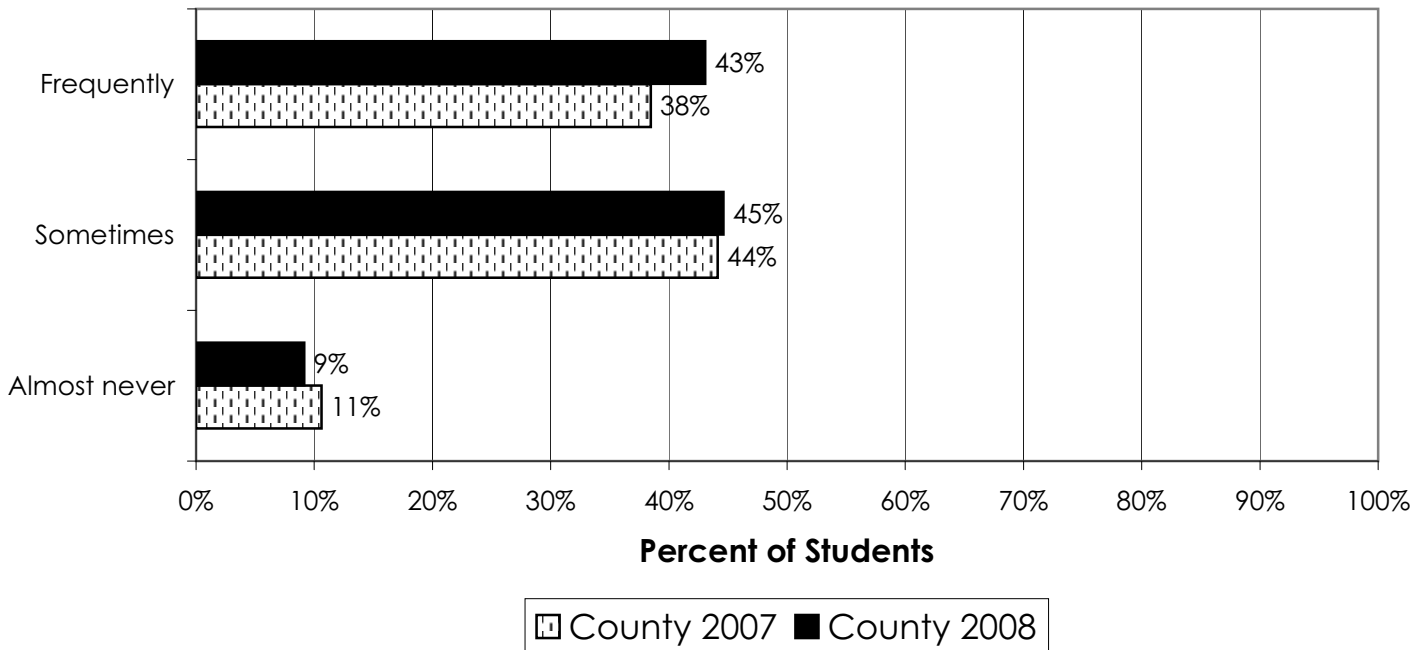
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

I Experienced Teachers Who Explained Subject Clearly (Q12u)

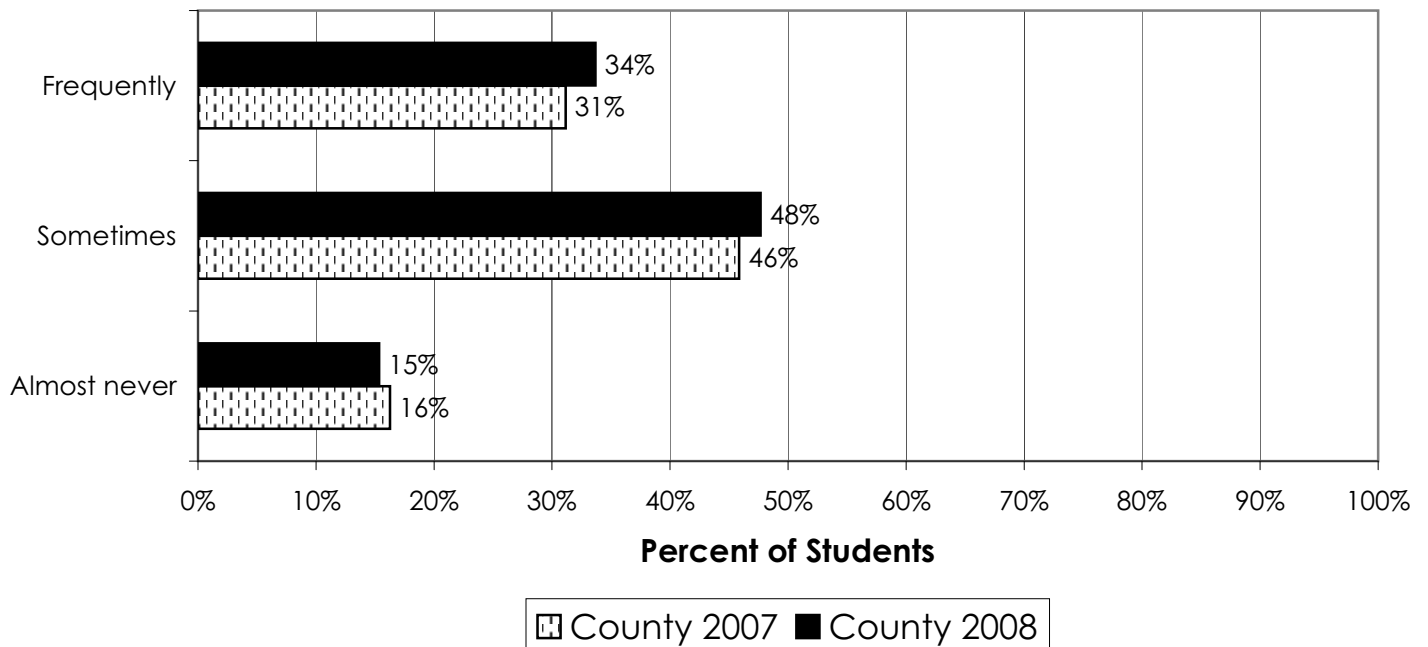


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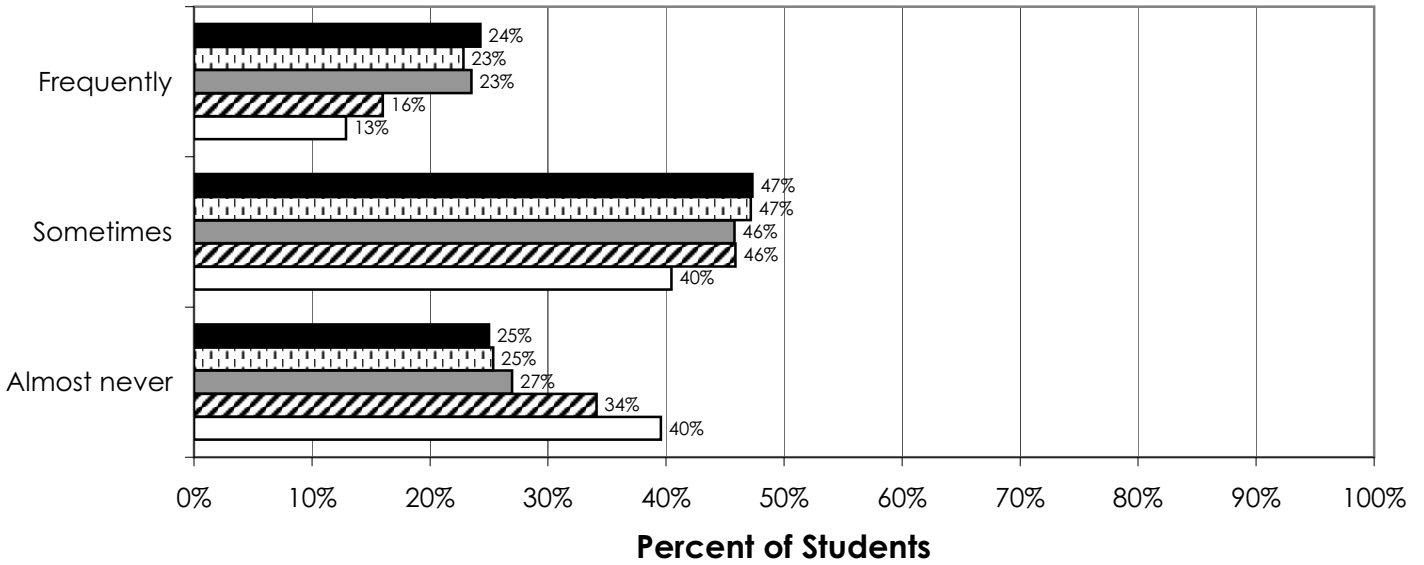
I Experienced Teachers Who Knew Me Well and Cared about Me as a Person (Q12v)



I Experienced Teachers Who Made Me Feel I Had an Important Contribution to Make to My School (Q12w)

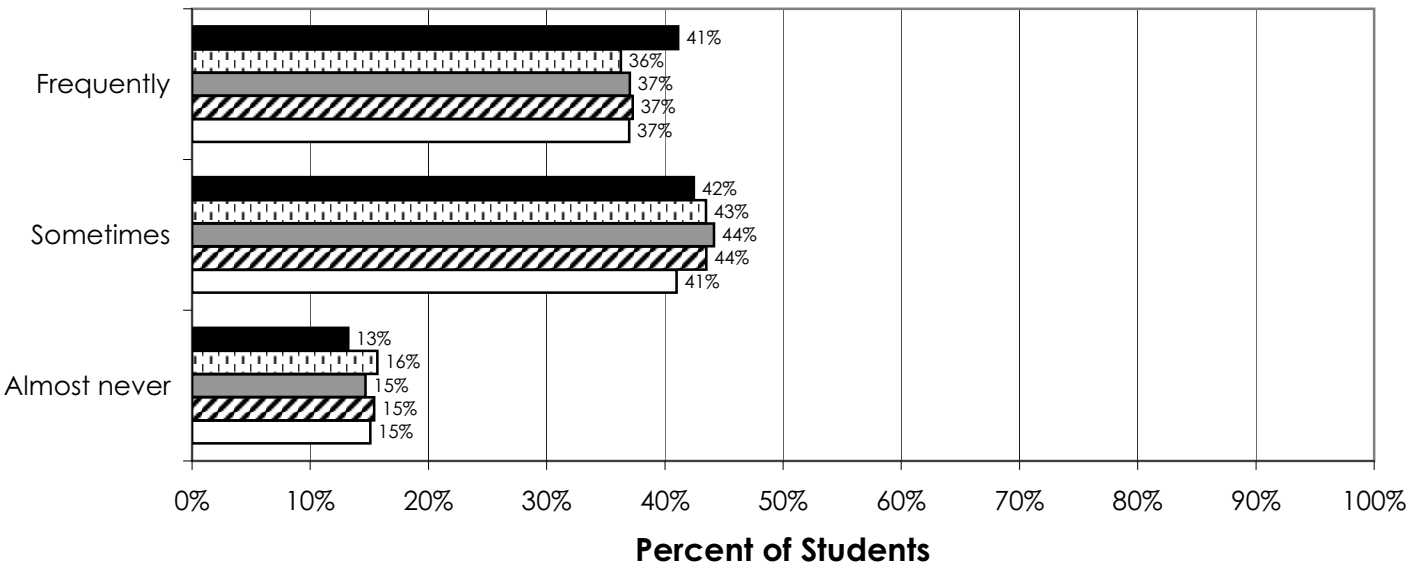


I Experienced Opportunities to Develop/Revise Personal Education/Career Plan with Help from School Staff (Q12x)



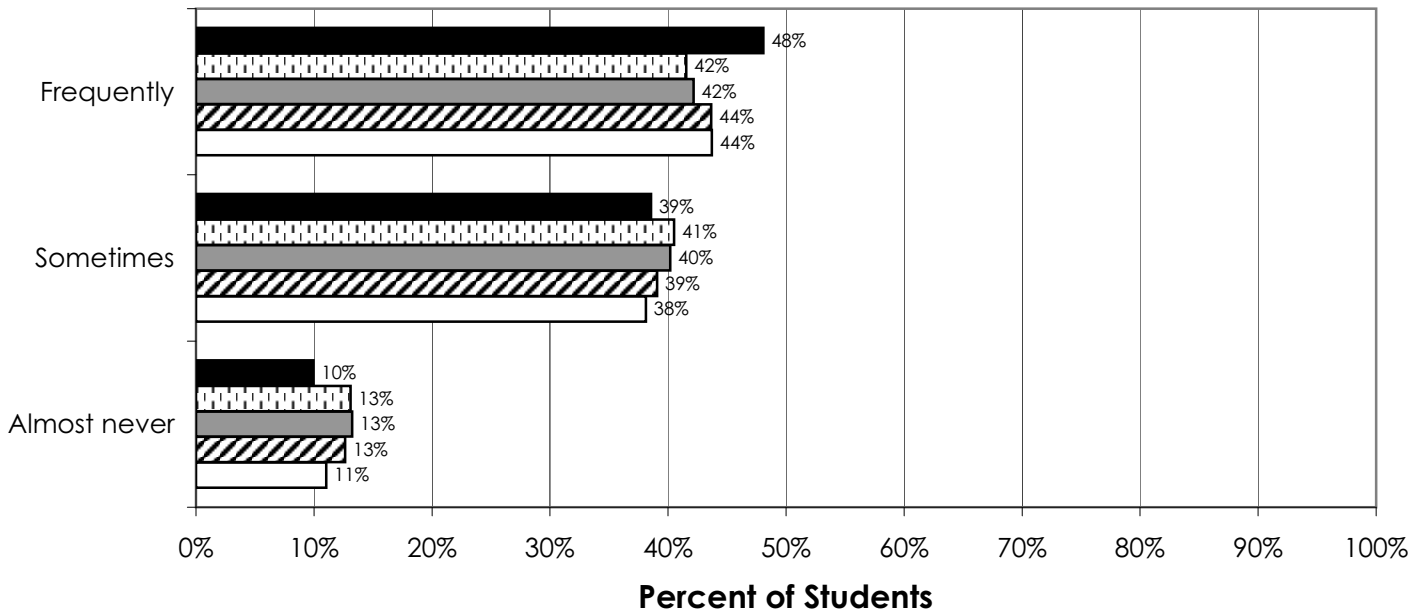
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

I Experienced a School Environment Safe from Intimidation and Harassment (Q12y)



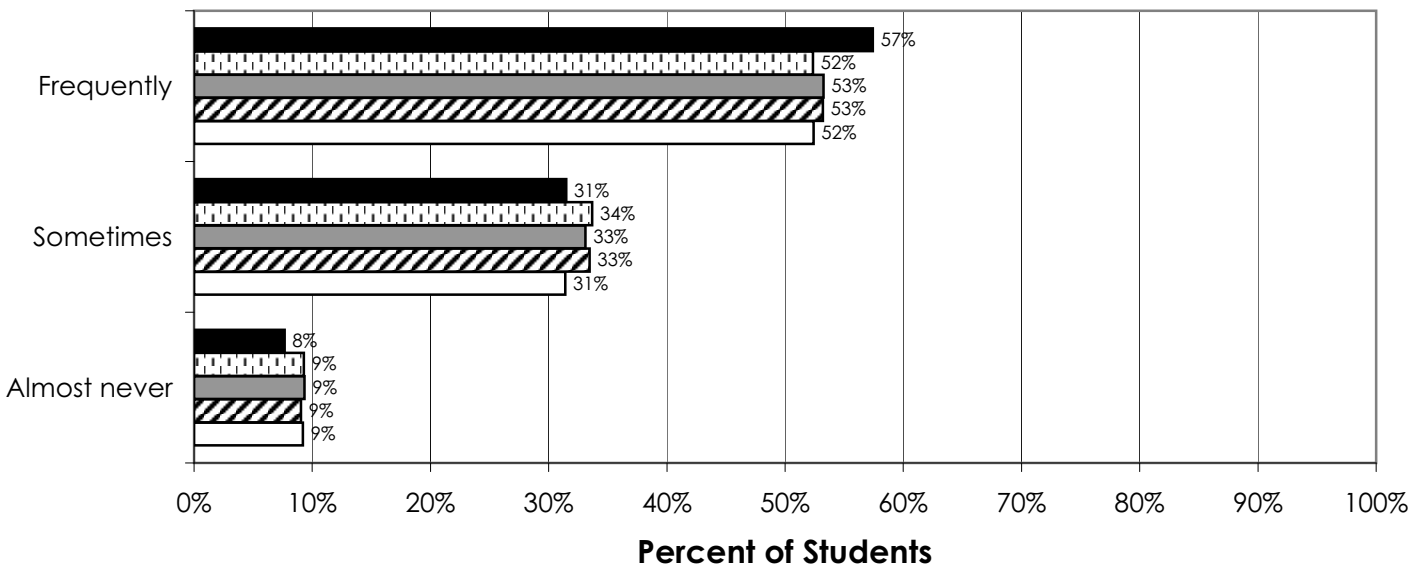
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I Experienced a School Environment Safe from Physical Violence (Q12z)



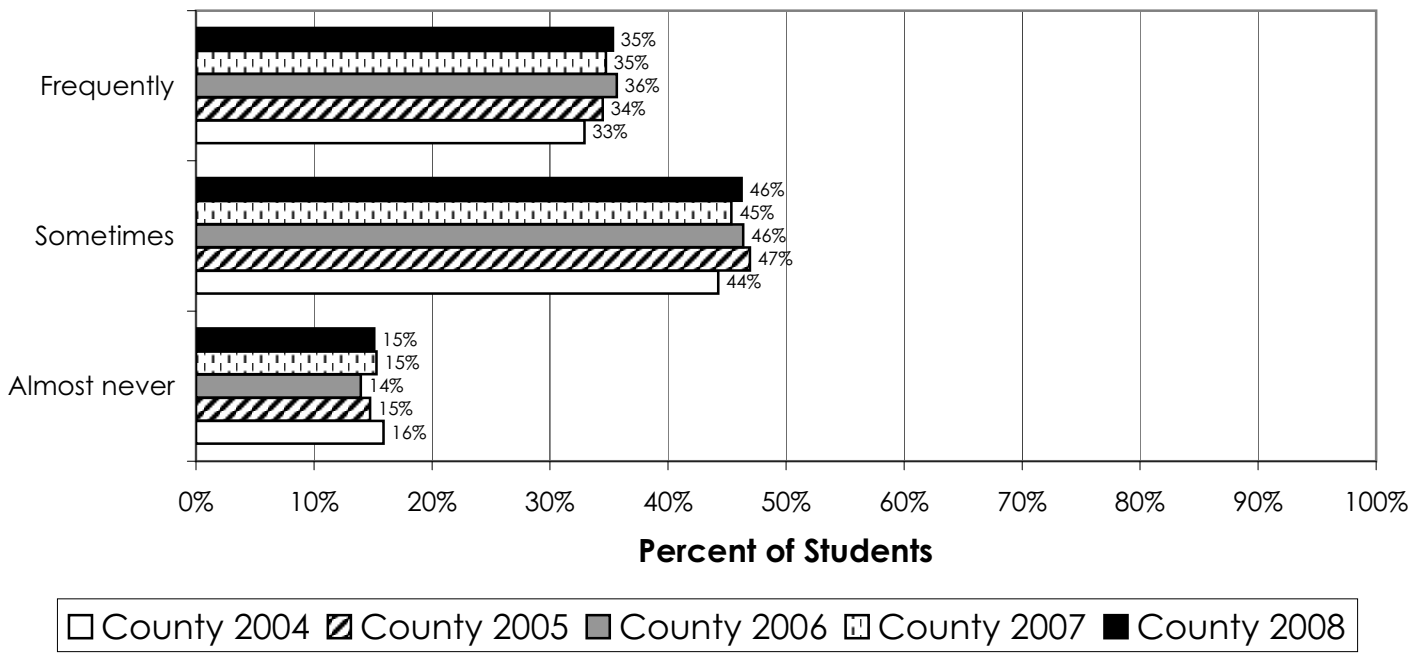
□ County 2004 ▨ County 2005 ▩ County 2006 ▪ County 2007 ■ County 2008

I Experienced at Least One Adult I Could Count on to Help and Support Me if I Needed Assistance (Q12aa)

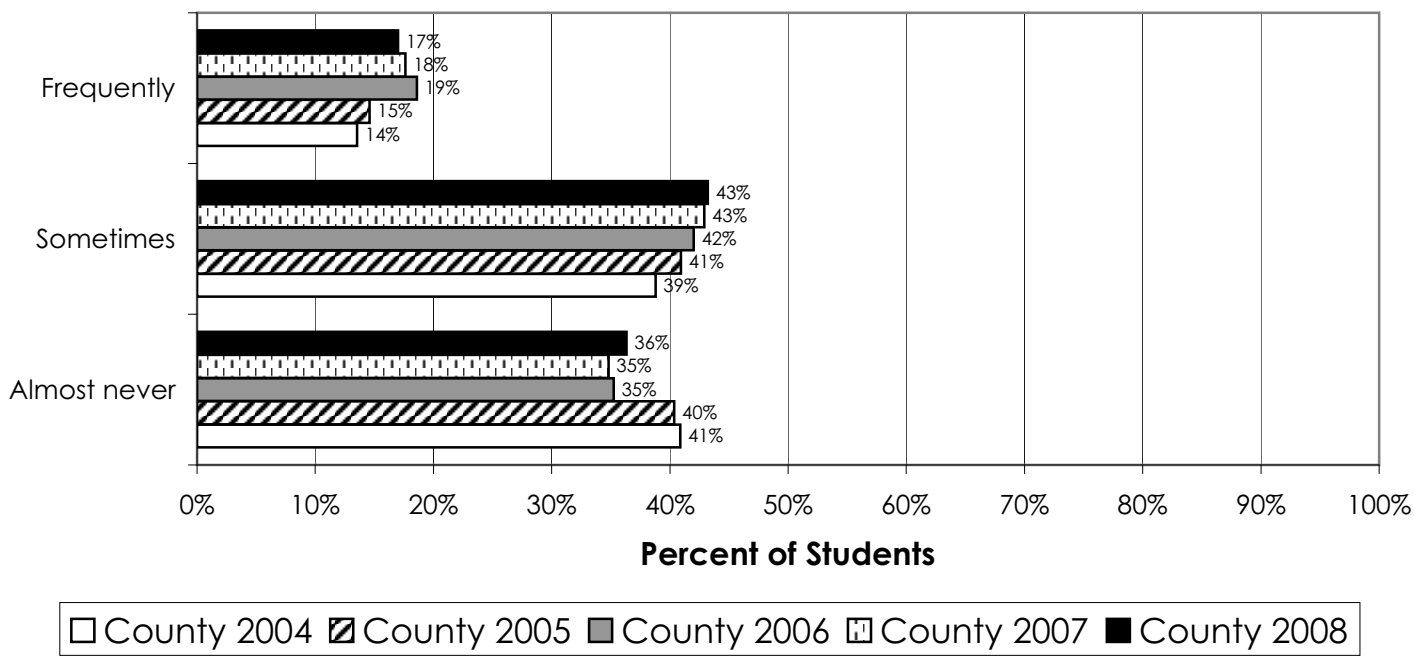


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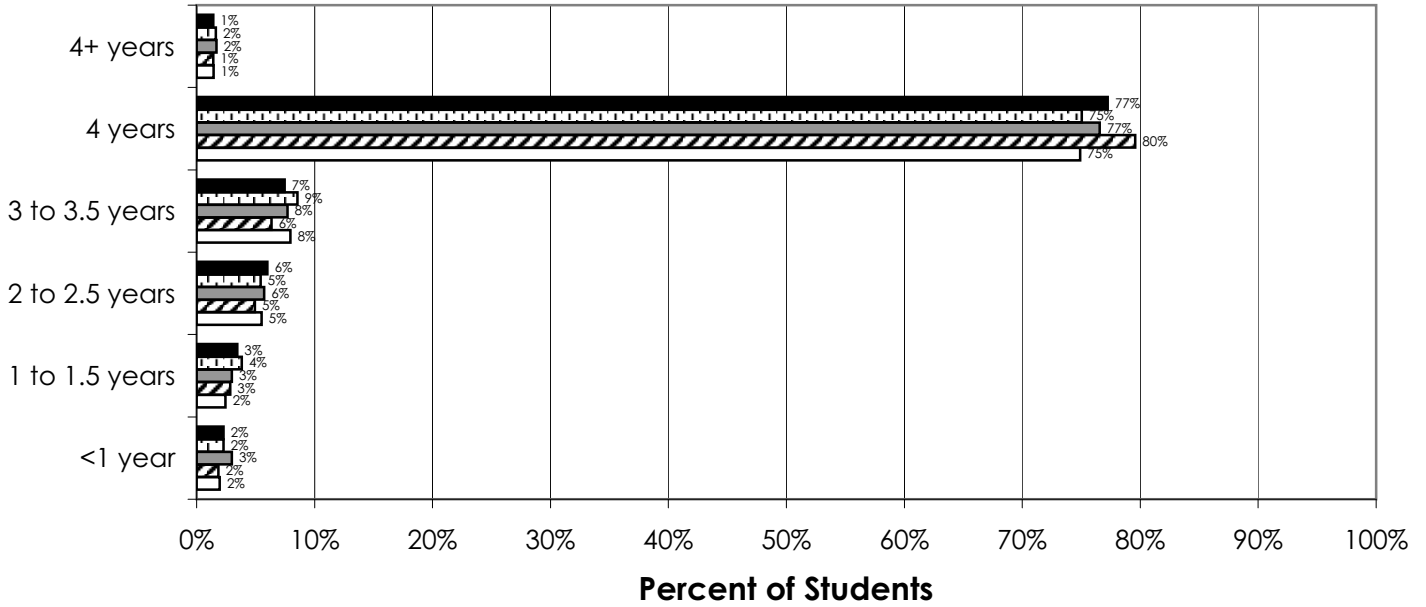
I Experienced Opportunities to Obtain Assistance with Selecting/Applying for College/Training Program (Q12ab)



I Experienced Opportunities to Work with Community Members to Address Community Issues/Problems (Q12ac)

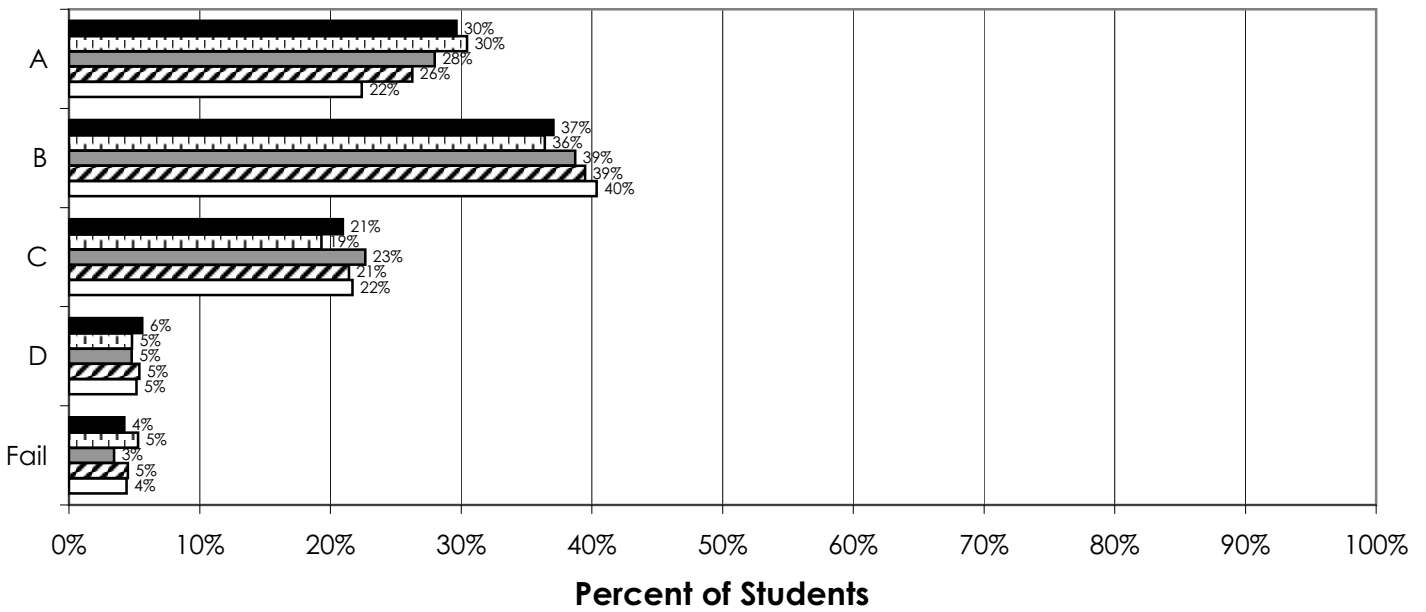


Attended High School (Grades 9-12) for... (Q13)



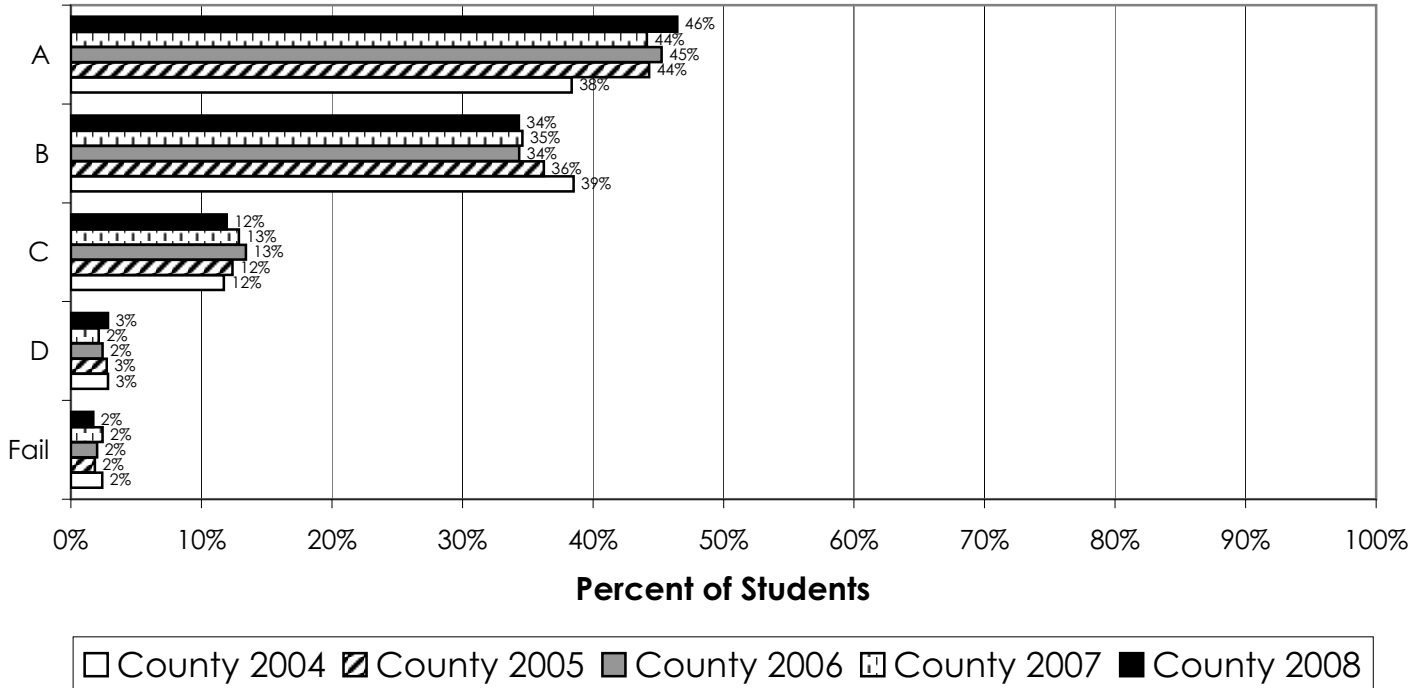
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Grade for Preparation for Employment (Q14a)

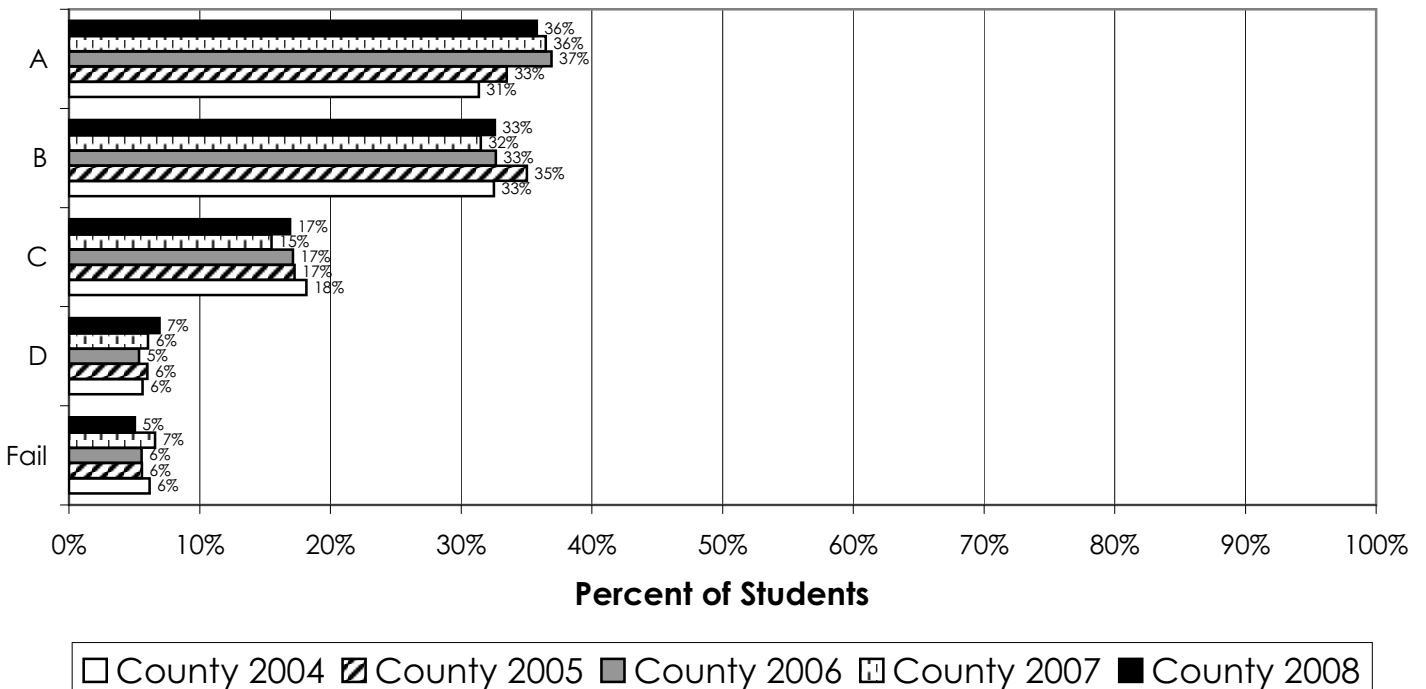


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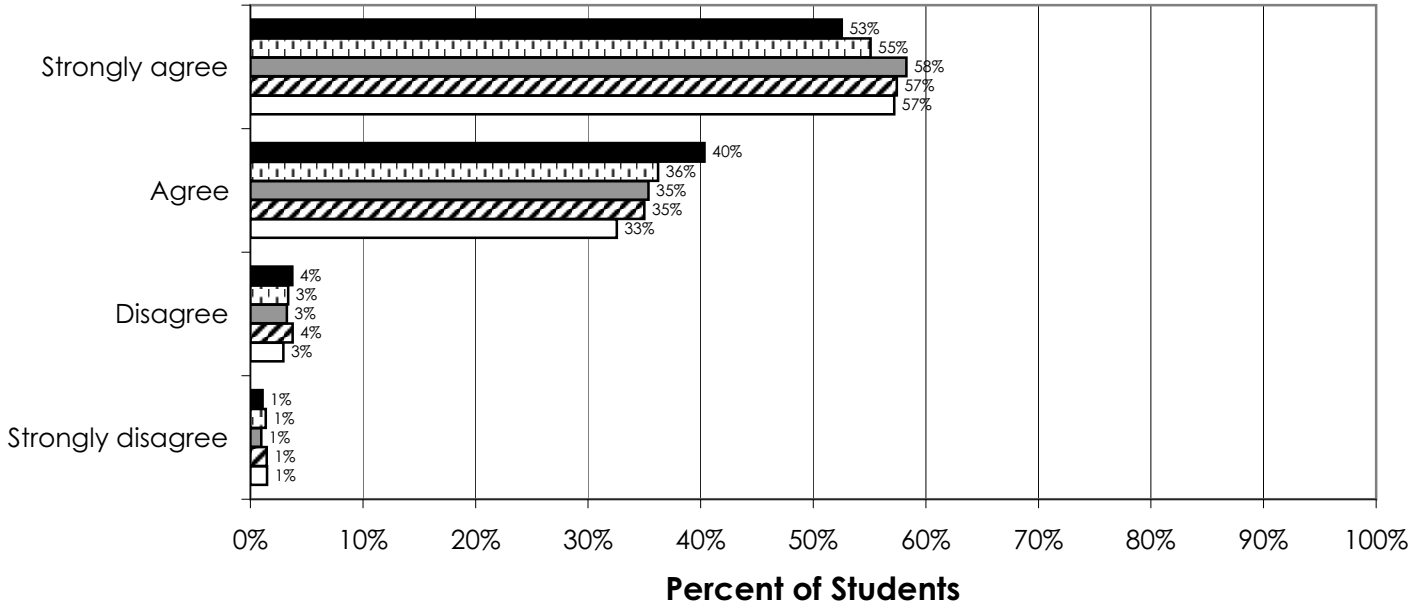
Grade for Preparation for Further Education (Q14b)



Grade for Preparation for Personal Life (Q14c)

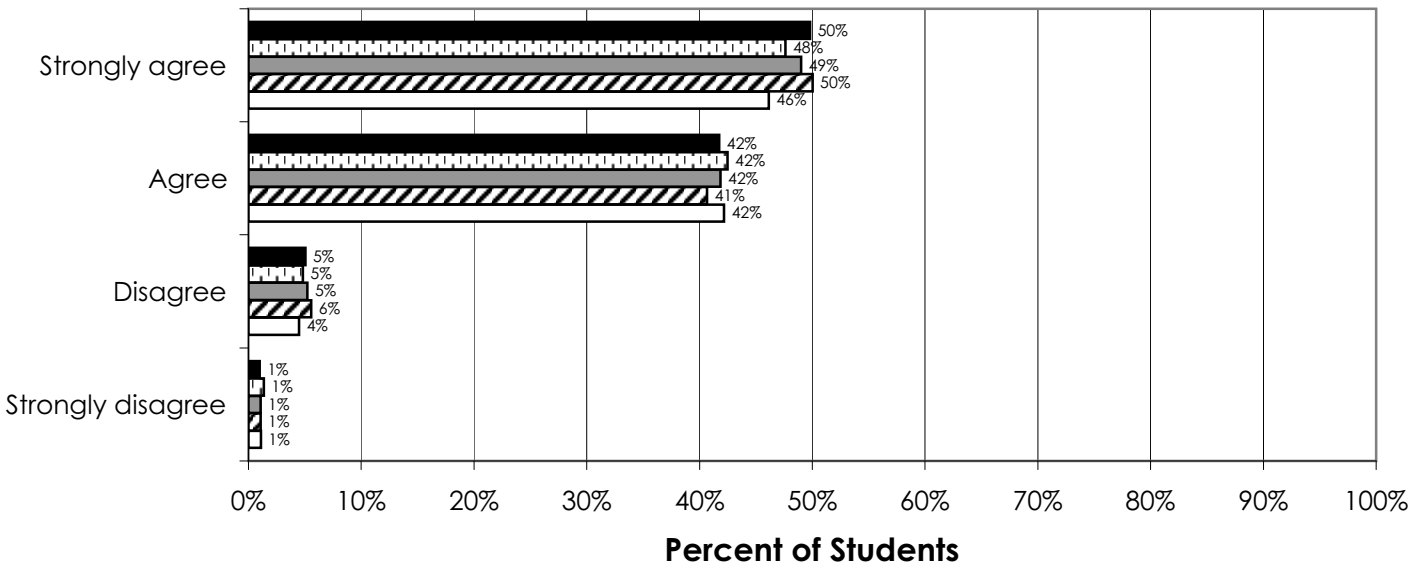


I Believe I Can Read and Write Effectively (Q15a)



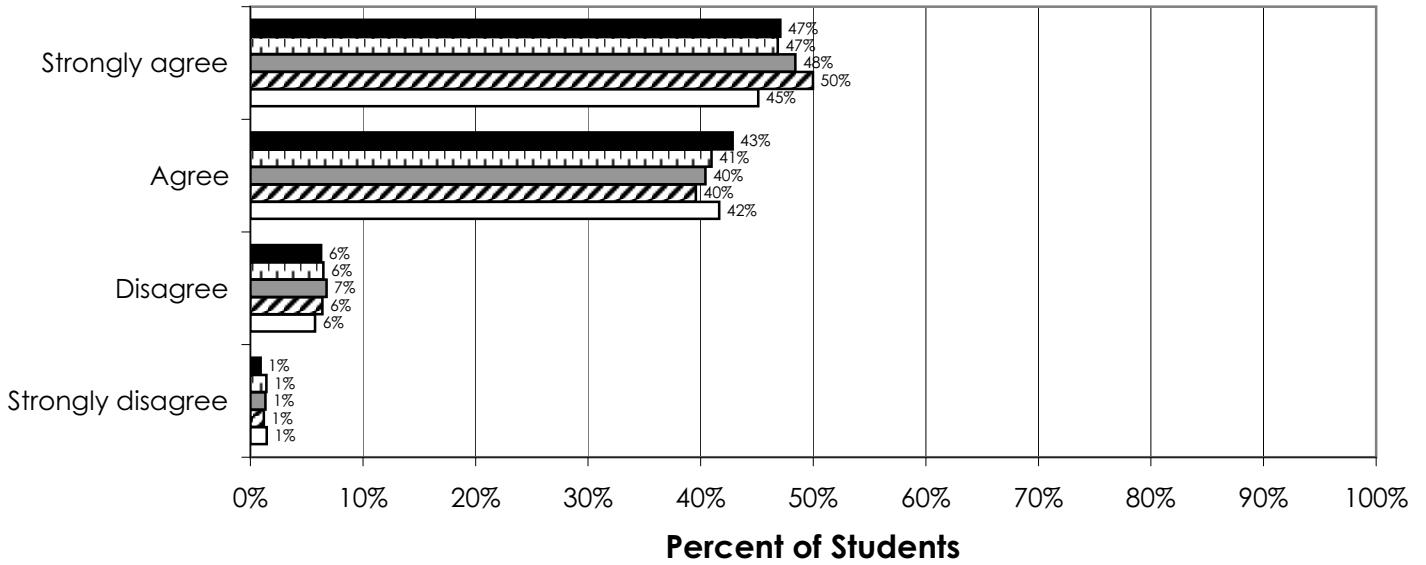
□ County 2004 ▨ County 2005 ■ County 2006 □ County 2007 ■ County 2008

I Believe I Can Access/Process Information Using a Variety of Different Tools, Including Computers (Q15b)



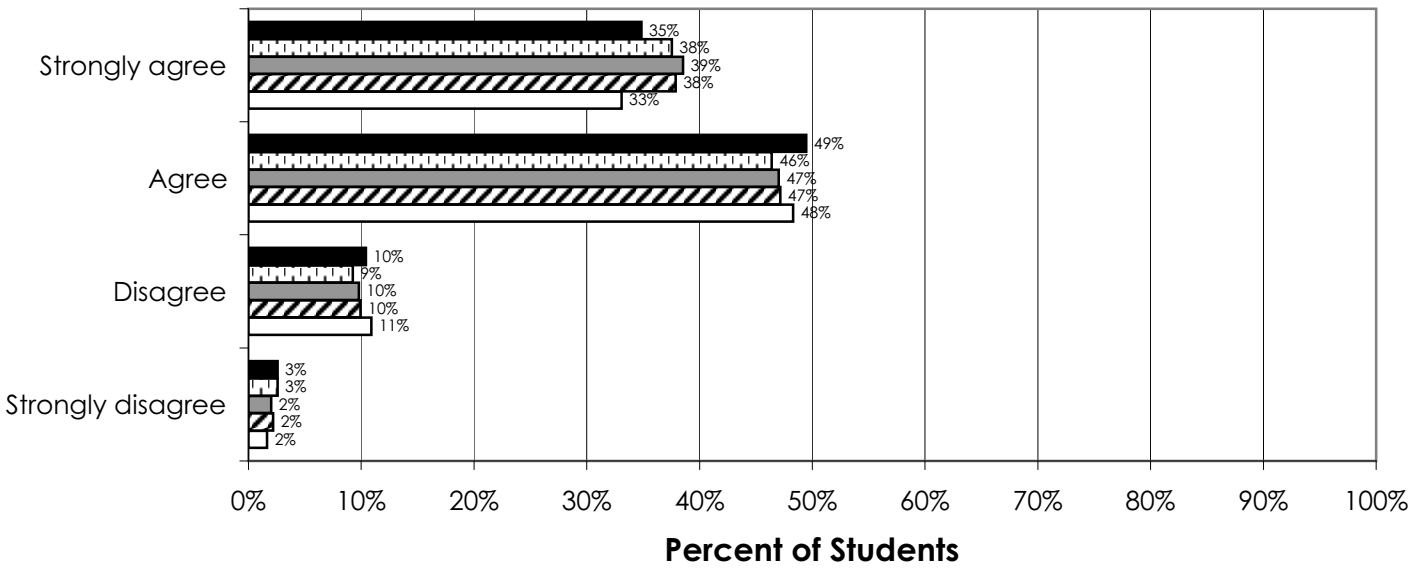
□ County 2004 ▨ County 2005 ■ County 2006 □ County 2007 ■ County 2008

I Believe I Can Think Deeply and Make Connections among Ideas within and across Subjects (Q15c)



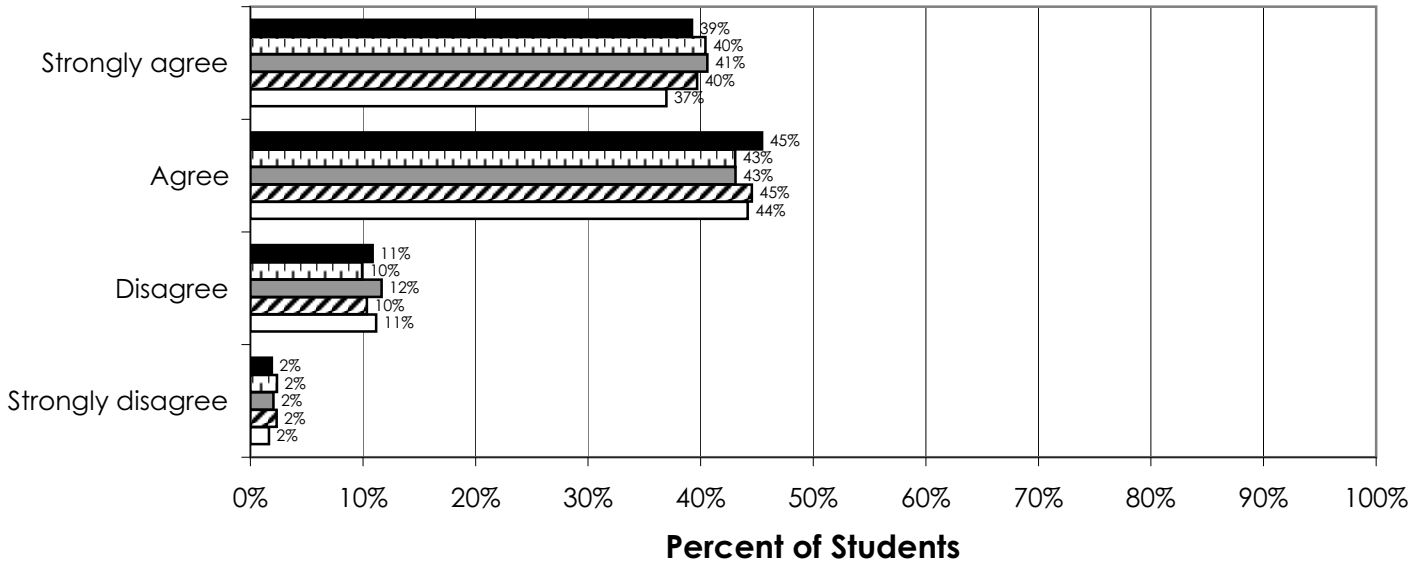
□ County 2004 ▨ County 2005 ■ County 2006 □ County 2007 ■ County 2008

I Believe I Know How to Go About Solving Complex, Real-world Problems (Q15d)



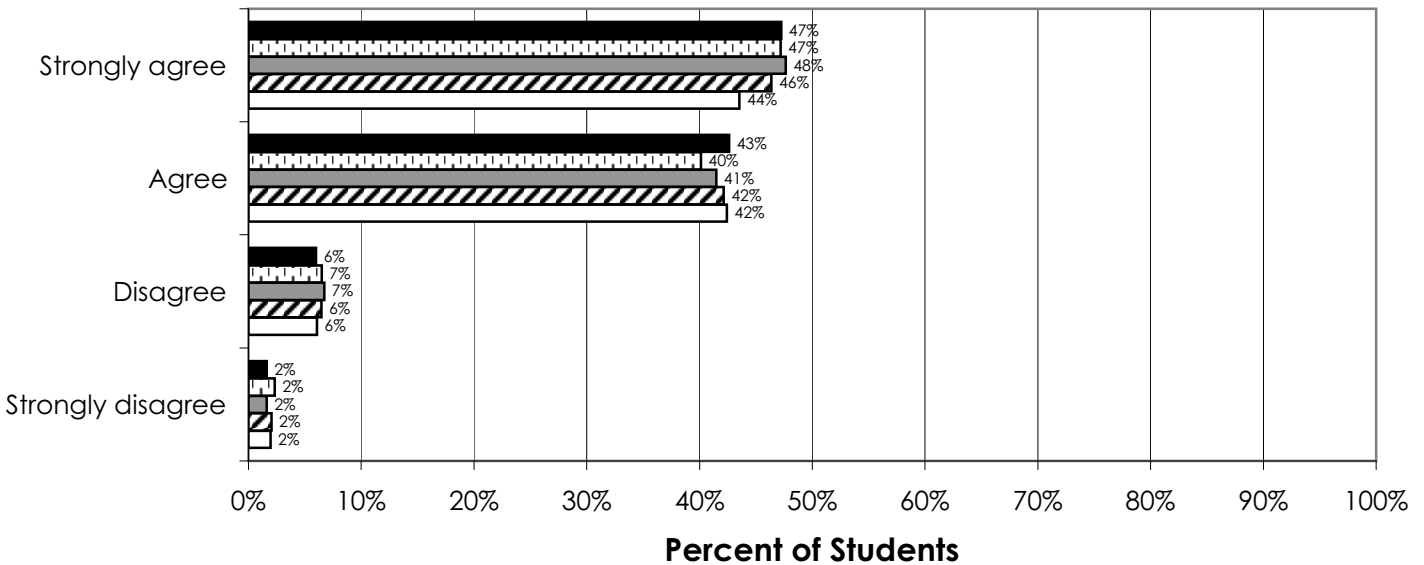
□ County 2004 ▨ County 2005 ■ County 2006 □ County 2007 ■ County 2008

I Believe I Can Communicate Easily with Different Audiences for Different Purposes (Q15e)



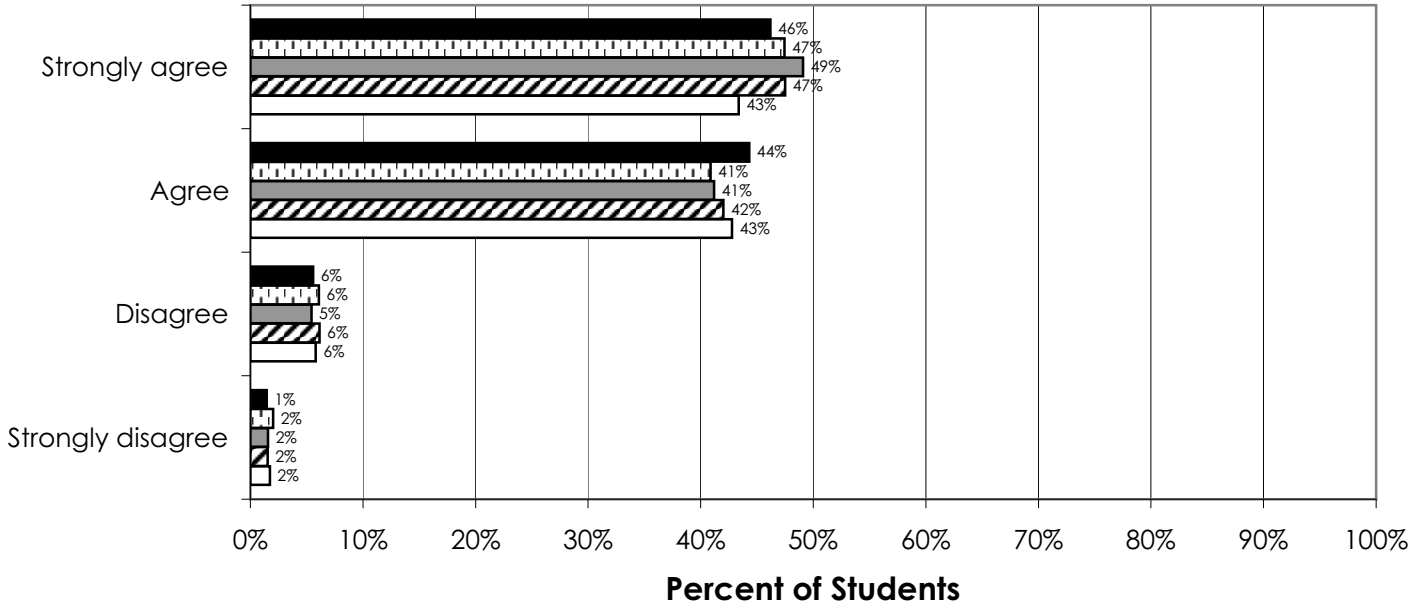
□ County 2004 ▨ County 2005 ■ County 2006 □ County 2007 ■ County 2008

I Believe I Can Work/Interact Comfortably with People Who Are Different from Me (Q15f)



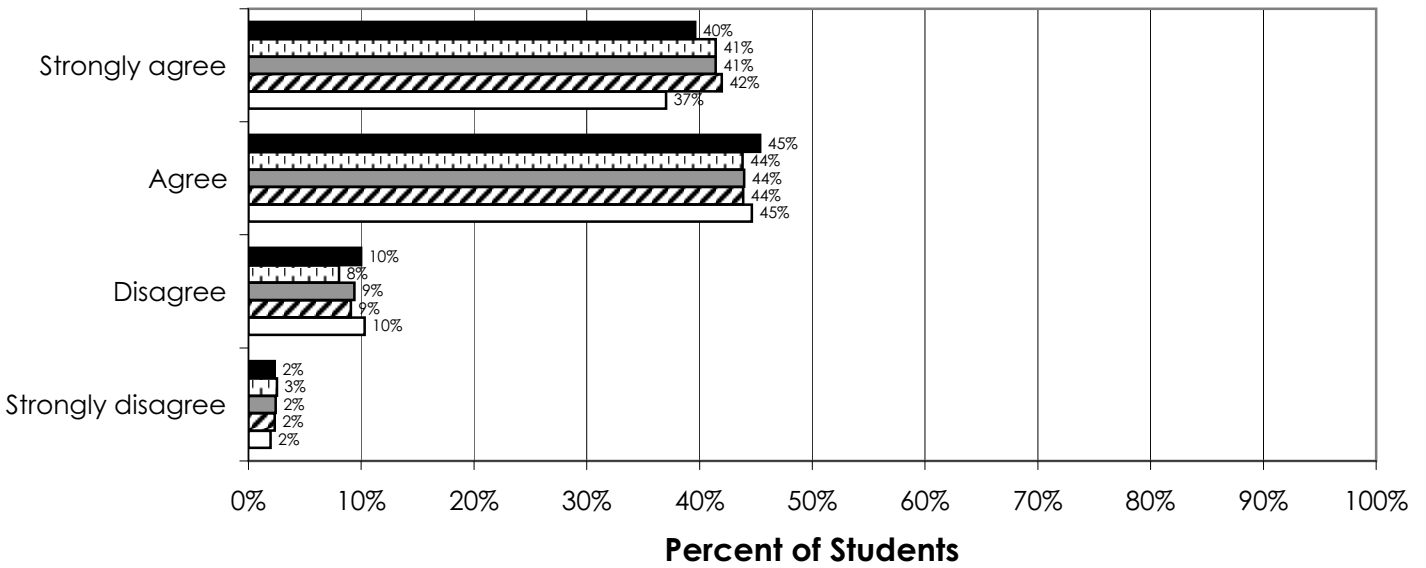
□ County 2004 ▨ County 2005 ■ County 2006 □ County 2007 ■ County 2008

I Believe I Am Capable of Doing Challenging Work (Q15g)



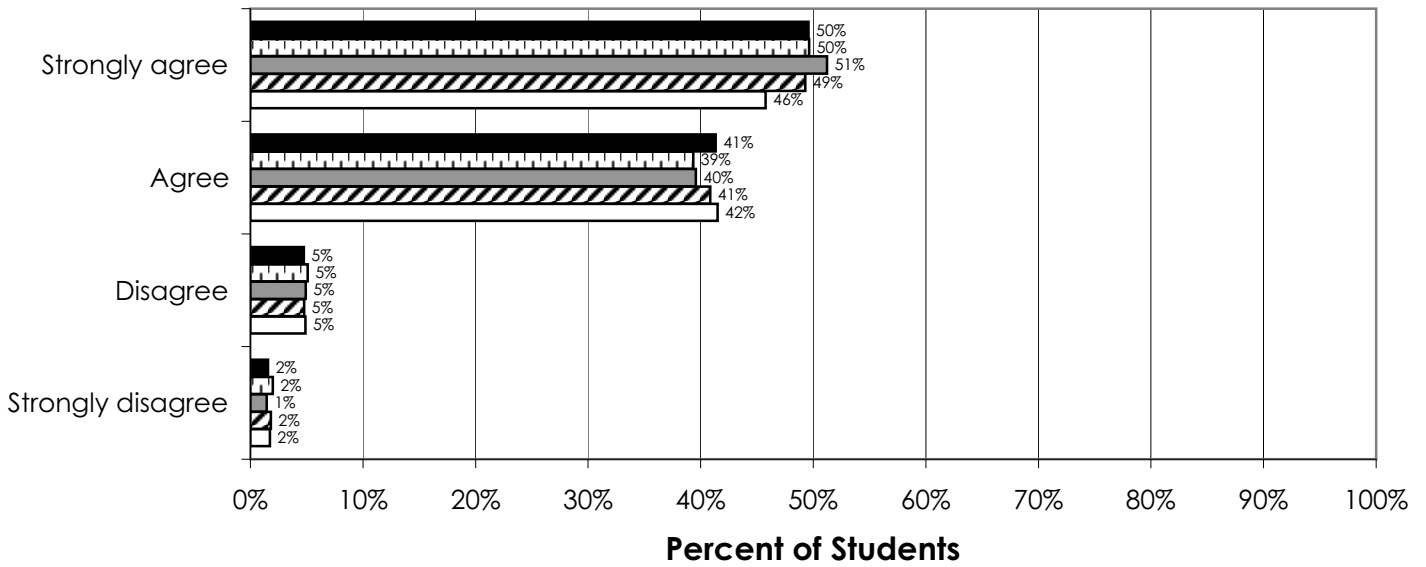
□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

I Believe I Feel Prepared to Make Informed Decisions/Participate Fully in Democratic Society (Q15h)



□ County 2004 ▨ County 2005 ■ County 2006 ▩ County 2007 ■ County 2008

**I Believe I Have Developed the Skills to Become a Life-long Learner
(Q15i)**



□ County 2004 ▨ County 2005 ■ County 2006 □ County 2007 ■ County 2008